What does good training in the 3Rs look like?

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• In order of priority, who should receive 3Rs training?
• What information should be provided during 3Rs training and how should this be tailored to different stakeholders?
• How and when should 3Rs training be provided? Does this change depending on the stakeholder?
• What are the challenges and how can these be overcome?
• Top 5 priority groups for 3Rs training: licence holders (ELH, PPL, PIL), AWERB members, technicians.
• ELH training needs:
  • responsibilities of other licence holders
  • importance of biostatisticians
  • understanding of resources available
• To enact:
  • ELH becomes a trainer for others too
  • Requirement for refreshment e.g. like CPD and reviewed discussion during HO visit
  • delivery via e-learning/guidance docs
• PPL training needs:
  • Beyond ELH requirements: working knowledge of NC3Rs resources and detail on experimental design
  • agreement in institution to use ARRIVE guidelines, and scrutiny by the institution
• Overall training challenges:
  • Core syllabus could do with more on ethics and 3Rs, drive to do this must come from accreditors and regulators
  • needs to be clear how relevant to the audience and the benefit to the science