

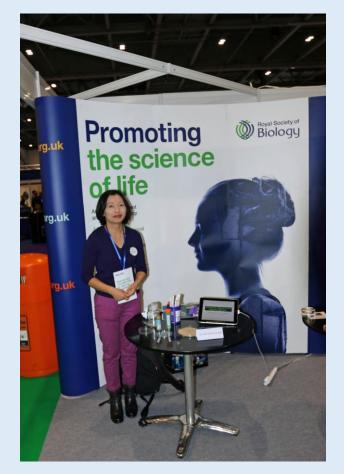
Diane Purchase Professor of Environmental Biotechnology Middlesex University



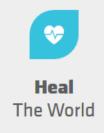




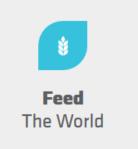
My background











https://www.bio.org/what-biotechnology







My proud association with the Royal Society of Biology







Professor Diane Purchase



Professor of Environmental Biotechnology Middlesex University

See more details online

Jobs and research opportunitie

Electrokinetic biocementation using bacteria for ground improvement

This study delves into an innovative method of strengthening clay soil under UK railway embankments using a process called carbonic anhydrase (CA) biocementation, powered by electrokinetics. Unlike traditional ureolytic approaches, CA-producing bacteria can absorb CO: and create biocement. By applying biostimulation and bioaugmentation techniques, we encouraged biocementation in clay soil samples. We assessed the impact through tests measuring shear strength, moisture content, and calcium carbonate levelso. Scanning electron microscopy (SEM) showed structural changes in the soil after biostimulation. Of the two techniques, we found biostimulation significantly improved soil strength and sequestered CO₂, promising enhanced railway stability and contributing to climate change mitigation.



Fun fact: Imagine creating tiny, secret gardens called 'manofflowers' using a special enzyme called carbonic anhydrase and copper. These nanofflowers are so tiny that you can only see them with a strong microscope. They look just like tiny dahlia blooms, and they are like hidden treasures that work super well for us.









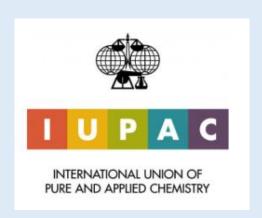


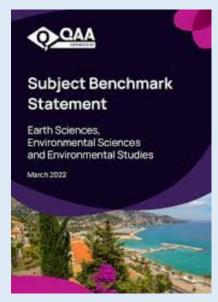
Other external activities

Applied Microbiology International

A global community of microbiologists on a mission.















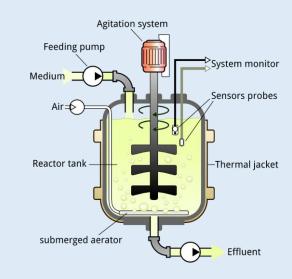


Studying for my qualifications





BSc Microbiology
University of London



MSc Bioreactor Systems
University of Manchester
Institute of Science &
Technology



FEMS Microbiology Ecology 22 (1997) 85-93

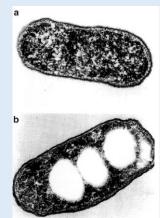


Cadmium uptake and nitrogen fixing ability in heavy-metal-resistant laboratory and field strains of Rhizobium leguminosarum biovar trifolii

Diane Purchase a,*, Roger J. Miles b, Tom W.K. Young b

a School of Environmental Science and Engineering, Middlesex University, Bounds Green Road, London N11 2NQ, UK
b Division of Life Sciences, King's College London, Campden Hill Road, London W8 7AH, UK





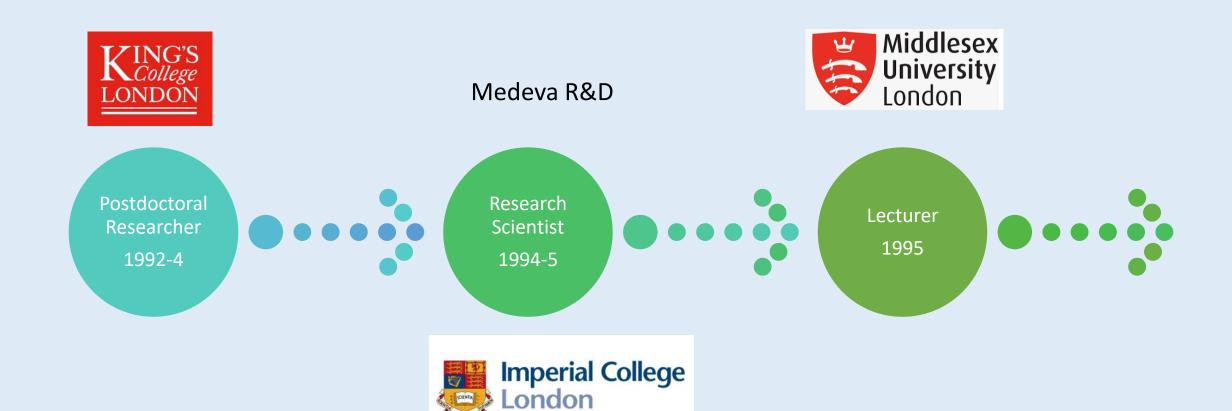
PhD King's College London







My academic journey afterwards









Why academia?

- Bitten by the bug
- First research experience in my final year project: Pantoea agglomerans (formerly Erwinia herbicola) metabolite vs Fusarium spp.

• To my own research group and students







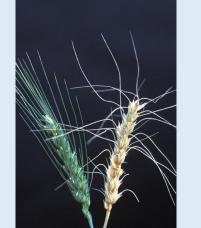
















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What to expect – the rewards

Passion for research

Intellectual stimulation

Teaching and mentorship

Autonomy and freedom

Impact and contribution

Global collaboration

Diverse work environment

Continuous growth



























What to expect – the challenges

Job insecurity

Intense competition

Publish or perish culture

Work-life balance

Limited funding

Balancing teaching and research









Academic roles and responsibilities









Alternative academic paths











RESEARCH FELLOWS

TEACHING FELLOWS

TECHNICAL TUTORS

TECHNICIANS

EDUCATIONAL TECHNOLOGY SPECIALIST





SCIENCE COMMS AND OUTREACH PROJECT MANAGER







Useful qualifications and experience

- Academic qualifications
 - ❖BSc, MSc, PhD
 - Teaching qualification
 - Professional certifications
- Experience
 - Postdoctoral research experience
 - Research and industry experience

Postgraduate Certificate in Higher Education











Useful skills

- Technical skills and proficiency
 - Teaching and mentorship
 - Laboratory techniques
 - Digital competency
 - Statistics
 - Scientific writing
 - Grant writing







- Transferrable skills
 - **❖**Time management
 - Communication
 - **❖**Team work
 - Critical thinking
 - **❖**Ability to reflect
 - Ethical awareness and cultural intelligence













Salary Range

PhD studentship £15K-£23K Research Assistant £25K-£35K Postdoctoral Researcher £32K-£55K

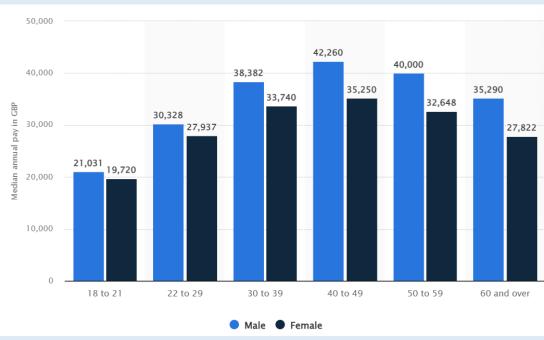
Research Fellow £35K-£70K

Teaching Fellow £30K-£60K Technical Tutor £25K-£60K

Lecturer £40K-70K

Senior Lecturer £45K-£80K Associate Professor £55K-£90K

Professor £60K-£120K+ Median annual earning (£) for full-time employees in the UK in 2023

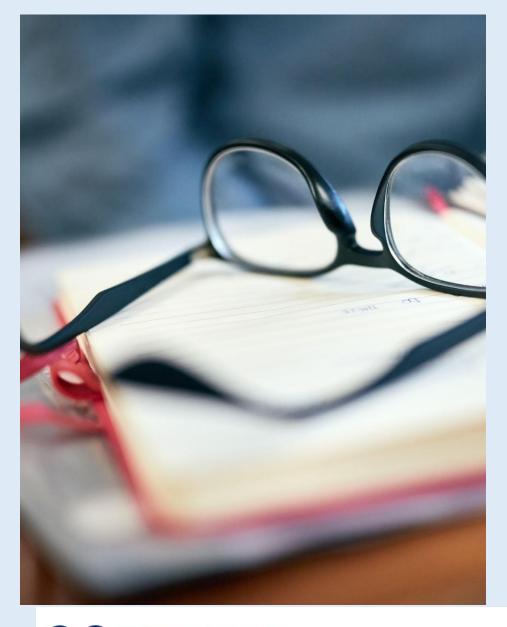


Source: https://www.statista.com/statistics/802183/annual-pay-employees-in-the-uk/









Job opportunities and where to look

- University and Research institution websites e.g. https://wellcome.org
- Academic Job Boards e.g. www.jobs.ac.uk, https://www.timeshighereducation.com/unijobs/, https://jobs.theguardian.com/higher-education
- Online Job Portals e.g. https://www.glassdoor.co.uk/Job/index.htm
- Professional Associations and Societies e.g. https://www.rsb.org.uk, https://www.immunology.org, https://careers.appliedmicrobiology.org/
- Government and Research Funding Agencies e.g. https://www.ukri.org
- Science journals e.g. https://www.nature.com/naturecareers
- Networking e.g. https://www.linkedin.com
- Charitable organisations e.g. https://www.leverhulme.ac.uk, https://www.bhf.org.uk, https://www.mssociety.org.uk





Advice for aspiring academics



Follow your passion



Pursue a strong educational background



Build your network



Draw on your resilience and tenacity



Communicate and collaborate



Take opportunities and chances







Thank you



https://www.mdx.ac.uk/about-us/our-people/staff-directory/profile/purchase-diane



https://www.researchgate.net/profile/Diane-Purchase





