HEADS OF UNIVERSITY BIOLOGICAL SCIENCES (HUBS) COSTING THE BIOSCIENCES 20-21 April 2005, University of Leicester

Wednesday 20 April: focus on Teaching

- 0. Welcome and Introduction by Chairman
- 1. Student Transition and Retention in the Biosciences: the STAR project (Tony Cook, STAR project, University of Ulster) [notes | powerpoint]
- 2. *i*-Science: the true costs and benefits of student-centred learning (Jan Zalasiewicz, University of Leicester) [notes | powerpoint]
- 3. **Costs and benefits of accreditation: the Psychology experience** (John Beech, University of Leicester) [notes | powerpoint]
- 4. Bioscience in Medical Education: how much basic science is needed? (Stewart Petersen, Leicester/Warwick Medical Schools) [notes | powerpoint]
- 5. **Cost-effective alternatives to conventional practical teaching** (Ed Wood, Bioscience Centre of the Higher Education Academy, University of Leeds) [notes | powerpoint]

Thursday 21 April: focus on Research

- 6. Organising Biosciences on a large scale: the

 Manchester experience (Maynard Case, Manchester) [notes | powerpoint]
- 7. Why do the Biosciences seem so expensive? A Finance Office perspective (Gary Hague, University of Leicester Finance Office [notes | HESA statistics]
- 8. Alternative income streams and associated research opportunities in Biosciences: sports science, forensic science, pharmacy etc. (Hilary Evans, John Moore University, and John Coggins, University of Glasgow) [notes | powerpoint (Evans) | Powerpoint (Coggins)]
- Exploiting the biosciences: opportunities and problems of commercial exploitation of research (Kevan Gartland, University of Abertay) [notes | powerpoint]
- Full Economic Costing on trial: experience of the TRAC methodology (Rodney Eastwood, Director of Policy and Planning, Imperial College) [notes | powerpoint]
- 11. Survey of costs in Bioscience departments: results, analysis and general discussion (Wendy Purcell, UWE and David Coates, Bradford University) [notes | powerpoint]

HEADS OF UNIVERSITY BIOLOGICAL SCIENCES (HUBS) 20-21 April 2005, University of Leicester.

Record of discussion

20th April.

After coffee, registration and a buffet lunch, the afternoon commenced with a welcome and introduction by the HUBS Chairman (Prof John Coggins).

Tony Cook, STAR project, University of Ulster: Student Transition and Retention in the Biosciences. [Powerpoint presentation]

Main topics covered:

- Cost of students leaving early
 - Cost to institution of students leaving early,
 - Cost to student,
 - o Role of managementPrinciples of retention
 - o Reasons why students leave
 - The STAR project
- Practices of retention
 - Prior to entry
 - o Induction
 - o Flexible progression
- STAR provision

Discussion:

- Q John Coggins (Glasgow Univ.). Asked about the value of 'buddy' schemes for 1st & 2nd year students.
- A Go with a scheme of student mentoring where your own students take new intake around the University and tell them the truth about it all.
- Q Simon Jarvis (Univ.of Westminster). Asked about the students' motivation to succeed. A This is all down to student expectation, what they want to do and also what they get to do when in the institution. Having checked thoroughly beforehand, this should give them the motivation. Students do not necessarily do what their parents want them to do, and this can affect the support they receive.

Malcolm Finbow (Glasgow Caledonian) Re. recruitment: why not bus students in to see what it's like and get them motivated before arriving? Some parents don't really want them to go to University as it's too expensive.

John Coggins. Give information to parents as children becoming students is not always a high family priority.

Robert Slater (Univ. of Hertfordshire). Asked about institutional benchmarks on retention.

Q - Tony Cook asked about Universities such as York that have very high retention rates. A - Peter Hogarth (York Univ.). Noted that they have no problem with retention, mainly due to characteristics of their students who live largely on a self-contained, attractive campus. Noted that inner city students living at home frequently have part time jobs to cope with, so studying may be especially difficult for them.

Jan Zalasiewicz, University of Leicester: *i*-Science: the true costs and benefits of student-centred learning [Powerpoint presentation]

Main topics covered:

- Where we are coming from with the *i*-science
 - Most of the interesting problems in science are interdisciplinary
 - o Recruitment problems (attractiveness) of traditional science degrees
 - Need to achieve greater participation in science
- What *i*-Science is and what it isn't
- Advantages
 - o Graduate needs
 - o Student interest
 - Staff interest
- Modules are based on PBL

Discussion:

- Q Hilary Evans (JMU). How is this course assessed?
- A Working in a group element, written knowledge and all linking together.
- Q Peter Hogarth. How do you select students and how do they progress as they advance into second and third years?
- A They need some science background and then learn the fundamentals of science through PBL. In later years (this year is the first intake) they will handle more complicated material. The idea is to gain high levels of professional and personal skills necessary for working in science-based industry in the 21st century.
- Q In what sense are students 'in the driving seat'?
- A By designing their own modules and courses and investigating real-world problems in teams.
- Q John Coggins. How many students are you hoping for eventually? A 40 50

John Beech, University of Leicester: Costs and Benefits of Accreditation: the Psychology experience. [Powerpoint presentation]

Main topics covered:

- Overview
 - Details of the accreditation process in Psychology
 - o Problems with accreditation
 - o Benefits of accreditation
 - O Would it be worth Biological Sciences doing something similar?
- Accreditation by the British Psychological Society
 - ChecklistReview visitCurriculumWhat would be needed for Biology to embrace accreditation

Discussion:

Much of the discussion was about experience of those biological courses that already had accreditation, e.g. pharmacy, environmental health.

Paul Whiting (de Montfort Univ.). Asked whether the Institute of Environmental Science takes accreditation away if benchmarks are not fulfilled.

Simon Jarvis. Without accreditation, there's no enrolment of students.

Mark McNair (Exeter Univ.). Raised question of protecting resources with a certain number of teachers required on each course.

Stewart Petersen, Leicester-Warwick Medical School: Bioscience in Medical Education: how much basic science is needed? [Powerpoint presentation]

Main topics covered:

- Historical background
 - Pre-20th century
 - 20th century model (prevailed for 80 years)
 - Why medical education was revised
 - 'Tomorrow's Doctors' reviewed and revised priorities
- Defining the core in the 21st century
 - Reduced emphasis on science, more on communication with patients
 - 'Tomorrow's Doctors 2'
 - Move to national licensing
 - NHS-run medical training?
- Opportunities for teaching basic biology
- Move to graduate entry: the Warwick experience
 - Very disappointing knowledge of biology relevant to medicine
 - Biology graduates perform no better than school leavers in early part of course
 - Age/maturity seems to be more beneficial than biology degree
- Engaging with the medical agenda
 - Modern medicine deeply rooted in biological science
 - Paradoxically, basic biology is increasingly marginalised in medical education
 - Biologists need to engage with agenda of medicine rather than assuming medicine will follow your research agenda

Discussion:

Q - Ed Wood (Leeds Univ.). Is basic science taught in first year?

A – Sciences, including anatomy & psychology, are included as soon as we see potential. Students generally want to learn biology.

John Coggins. Medical students in Glasgow are coming along to classes to learn physiology and anatomy because they're worried about making errors by not knowing the basics. People driving GMC agenda seem not always to be reliably informed.

Hilary Evans. With medical research changing, many students come back to biology.

Q - Medical education seems not to be stable. We were approached by a dentistry school to deliver physiology and anatomy to dentists.

A – There are now very few anatomy graduates around to teach anatomy.

? Paleontologists teach anatomy to medical students in some places!

Len Evans (Univ. of Buckingham). New course at Buckingham will produce medical graduates in 4 years with no biology.

David Fell (Oxford Brooks). We teach physiology and microbiology to nurses - not many nursing courses include microbiology but many nurses regard it as essential training.

Robert Slater. Is undergraduate entry to medical schools better than graduate entry?

Graduate courses are shorter and more intense – students might do better learning at a slower rate.

Ed Wood, University of Leeds: Cost-effective alternatives to conventional practical teaching. [Powerpoint presentation]

Main topics covered:

- Modes of teaching and learning
- The learning pyramid
- o Objectives of practical teaching (manual and intellectual)
- o What does industry/PhD supervisor want?
- Constraints
- o Problems with modular system
- Importance of good data
- Case studies.

Discussion:

- Q Chris Barnard (Nottingham Univ.). It used to be relatively cheap to do animal-behaviour practicals. The problem nowadays is Home Office legislation, housing requirements, and the centralisation of all animal breeding and keeping in expensive facilities. A project on crickets used to cost £50, but it is now £3,500 to pay a central animal house to keep them in plastic tanks. Students don't always want to handle animals.
- Q John Coggins. There's also a problem about ethics committees.
- A Ed Wood The experience of working with animals is valuable. Pharmaceuticals etc. still have to be tested on animals.

John Newbury (Birmingham). Quite a lot of practical work is done on projects outside Departments, for example a student going to Brazil to study rattlesnakes.

21st April.

Maynard Case, Univ. of Manchester: Organising Biosciences on a large scale: the Manchester Experience. [Powerpoint presentation]

Main topics covered:

- o History of development of School of Biological Sciences at Manchester
- Model for rest of University
 - Independent resource centre since 1990
 - Life Sciences is one of the four faculties in the new, post-merger University
- Faculty of Life Sciences
 - Size: >600 staff, 350 PG students, >2,200 UG students
 - Courses: 20 UG degrees in Faculty, also medicine, dentistry, nursing, speech therapy, pharmacy
 - Income >£53Mp.a., grants & contracts total >£155M
- Manchester model: the School (Faculty) is the department (since 1993)
 - Research quality has increased from 2 to uniformly 5* over 20 years since began abolishing departments What about the

negatives?

- Camaraderie
- CommunicationLoss of 'disciplines' Benefits include:
- Flexibility and speed of action (all decisions on appointments are devolved to School/Faculty)
- Economies of scale
- Enhanced collaborationGreater influence

Discussion:

- Q John Coggins. Re the financial side, what ways can you reduce expenditure on teaching in a large school?
- A You have to merge units where possible, and the benefits are enormous. Staff contact hours were reduced from 336 in year one to 220 now, all gained from merged course units (saved 27% of staff teaching time). Students lost one 2nd year unit, which was a deliberate policy, but they still have the same contact hours.
- Q Has there been any substantial increase in E-learning
- A No there hasn't, although this will be the next step forward.
- Q Mick Uttley (Plymouth) asked about teaching neurosciences.
- A Some of these courses are to be merged, e.g. teaching Optometrists with Opticians etc., to make them viable.

Gary Hague, University of Leicester Finance Office: Why do the Biosciences seem so expensive? A Finance Office perspective. [Excel chart of HESA 2002/03 data]

(Note: There is no PowerPoint presentation associated with this talk.) Main topics covered:

The focus was an analysis of HESA statistics, with comparison of HEIs within Biological Sciences and also comparisons across other science subjects. Problems for HEIs included an increasing pay budget and increasing costs of utilities. It was noted that staffing decisions in Leicester are made centrally in order to try to improve the overall University RAE ratings. The broad conclusion from analysis of HESA data was that Biological Sciences is not expensive when compared with Chemistry and Physics.

Discussion:

- Q Robert Smith (Leicester Univ.). Your analysis started 2 or 3 years ago with a comparison of the 25 institutions with 5 and 5* RAE ratings in UoA14. You pulled out the support-cost element to tell us we were the second most expensive in this area. My response was that we were 24/25 on non-pay support and 16/25 (i.e. relatively poorly funded) overall. I questioned whether the HESA figures were accurate or whether different institutions fill out their return forms in the same way, because it did not seem feasible that there was such massive variation between institutions. This is important because it affects how much faith we have in the HESA figures.
- Q Simon Jarvis. Some of these figures are unreal for what I understand I am meant to be spending. Ratios vary widely from institution to institution. How much guidance is there?
- A There's a set of rules, a set of conventions, and I hope that everyone fills the form in accurately.
- Q Maynard Case. Going back to the first part, when staffing decisions are centralised as in Leicester, what is the incentive for departments to manage staff efficiently?
- A Incentives are pride and prestige the harder people work. Staff boosts allocation in relation to annual plans.
- Q Maynard Case ... what's the incentive for Biologists to get bigger and better?
- A They will get bigger & better for a purpose. We are there to help them thrive and grow.

Hilary Evans, John Moore University and John Coggins, University of Glasgow: Alternative income streams & associated research opportunities in Biosciences, forensic science etc. [Powerpoint - Evans] [Powerpoint - Coggins]

Main topics covered:

- Several courses have a Biosciences input, for example
 - Forensic science
 - Pharmacy
 - Sports science
- Research Councils and other major funders have clear priority areas and do not map onto areas of UG demand
- Areas popular with UG, e.g. sports, science and forensic science, often have fewer job opportunities than students realise
- Teaching staff in these areas are in short supply and have few opportunities for research funding.
- Research intensive departments need teaching income
- Specialist teaching activities can be shared across institutions
- We are sometimes generous with the selection of modules that we offer

Discussion was cut short by the need for sustenance.

Kevan Gartland, University of Abertay: Exploiting the biosciences: opportunities and problems of commercial exploitation of research. [Powerpoint presentation]

Main topics covered:

- How to integrate small, successful research centres into a University department
- Promoting enterprise
 - Challenges
 - Opportunities

- Working with SMEs
- Case studies from Abertay
 - Caledonian Railway
 - Soil testing for leisure industry
 - Textile manufacturers

Discussion:

Q - Trevor Hocking - How many of your 85 staff are full time.

A - Ten to fifteen.

Q - Trevor Hocking - how many teaching hours do they work?

A - Some work 40 hours a year, some work 300-350. Sometimes we buy out people's time for particular projects. This works well for environmental projects.

Q - Are the academic staff the ones who instigate the projects?

A - We are very fortunate in having a Business Development person who is very good at forcing through projects. The project officers work very hard making things work.

Rodney Eastwood, Imperial College: Full Economic Costing on trial: experience of the TRAC methodology. [Powerpoint presentation]

Main topics covered:

- Background persistent failure to invest in research infrastructure
- TRAC TRansparent Approach to Costing
 - Instigated by Treasury
 - Includes infrastructure adjustment and cost of capital employedTransparency review
 - o Revealed costs of major activities in teaching and research
 - Showed deficit or surplus on each activity
- Challenge is to become financially sustainable and to maintain quality
- Full economic cost
 - A price which, if applied across an institute's full programme, would recover the total cost (direct, indirect and total overhead) of the institute, including an adequate recurring investment in the institute's infrastructure
 - Includes academic time and consumables, libraries and admin., cost of capital and depreciation
 - New system requires Research Councils to find 80% of full costImplications, questions raised and timetable

Discussion:

- Q Do you know when government departments like DEFRA will pay 100% of full economic costs?
- A They should do from now. There's a letter from the Treasury that has gone around saying they should pay 100% on all new grants. When challenged, they will say it's open competition take the best value for money. Will drive down return of full costs unless every university is bidding towards that and plays the game and puts in 100% The letter's available, so you can always copy the letter in and send it with your proposal. The issue that worries me is that costs and salaries do vary enormously and that's going to have quite an impact on costs, by a factor or 2 or more.
- Q John Coggins. You need to research and price the best people for the research. A Research Council pay slightly more than they need because they can't change the rates, and we all know that grants subsidise teaching.

David Coates, Bradford University: Survey of costs in Bioscience Departments: results, analysis and general discussion. [Powerpoint presentation]

Main topics covered:

- o Rationale behind HUBS survey was to get more money for teaching
- o Data only came in recently so analysis not yet complete
- o Ten returns good enough to use for ball-park estimates
- o Tables of costs shown
- o Results to date are very variable next steps?

Discussion:

- Q Maynard Case. This should be an easy thing to define, you could say this is what graduates should be able to do and if you want them to do that it will cost you, say, twice as much as it does now.
- A I don't know if we would know the things we had to cut under pressure. Some things we would not want to move back on are the efficiency of teaching and modules. The practical lab sessions are diminishing, and some people are moving away from 3rd year projects, not having the staff numbers and space to run them. We could use the employers' argument, their biggest criticism is that the students are not sufficiently trained in practical science.
- Q Peter Heathcote. Industry says that students do not retain the practical skills that we do try and teach them, it's too sporadic and not reinforced. I do have a problem in that I'm not convinced that the students use their time sensibly. We need to give them quality time and also to safeguard projects. Its very difficult to sustain teaching labs when you are on a devolved budget. You are paying for that space, which is only used part of the time, and there is not the amount of teaching income to support that amount of space.
- A The way we are funded applies to every single academic subject, but we are training people on equipment some of them are never going to see again.
- Q John Newbury. Things in institutions are not as good as they used to be because of the cost of practicals in general, projects in particular, field courses, which I know in the past in Birmingham have become too expensive to continue; is that true in all subjects or just in biosciences?
- A It's the same in all subjects, isn't it?
- Q John Newbury. We need to say "This is what we need to deliver, we need to meet a benchmark and to do that would cost £x".
- A In some non-science departments, academic staff don't do much teaching, perhaps only one lecture a month. Then you go to biology where you've got people working in the labs every hour of the day & night and the staffing is the same in both places. Other departments say that they have different teaching styles but the costs should be the same.

Maynard Case. They would say that anyway, wouldn't they.

- Q Peter Heathcote. The people who are winning the argument at the moment are the chemists and the physicists and their higher funding. Why do they get higher funding? What are they doing that we're not doing that costs more?
- Q John Coggins. I think part of it is that they made a tremendous fuss about it, having to modernise all their labs etc., but they really do not make good use of them. In Glasgow we use ours all of the time; the lab runs in the morning for the Dental class, the afternoon for a Medical class, the big classes can't be run all together. Some chemistry and physics departments tend to have a higher support staff ratio.

A – We face questions such as, should environmental students do so many days of fieldwork a week a year? When you are faced with criticism of costs, people will say to you "Why do you spend so much on field work, why do you spend so much on lab work?". Without any idea of what is the baseline, you always lose the argument.

Q - John Coggins. In some respects we could learn from the medics because in clinical teaching, some of which is done in very small groups, there they have these huge sums of money to cover additional costs of teaching, that even comes outside the HEFCE fees bracket, they come from sort of NHS-type funding but they seem to keep making the case that this is what's needed. You were mentioning the animal teaching. If you look at France, they are desperate to have people exposed to working with animals, they can't recruit people in those areas.

There then followed a general discussion, with much talking about a range of issues.

Robert Smith, Leicester David Coates, Bradford Tuesday, June 14, 2005



What I am going to talk about Cost of students leaving early Principles of retention Practices of retention How the STAR project can help you.

p://www.ulster.ac.uk/stai

Institutional Costs Per full time FTE + £5,923 (from HEFCE May 2004/23) If they leave in Year 1 then Save recurrent cost of tuition + trouble Lose either a further £11,846 if not replaced OR recurrent costs of recruiting a replacement + £5,923

Cost to the Student >+ Change to more suitable course/ life style >- Fee £1100 ish + living expenses. > Angst

Problem solving

- Early leaving is an institutional problem
 - Financial Problem
 - Statistical Problem
- Early leaving is a student's solution to an academic or social problem

http://www.ulster.ac.uk/star

Role of Management

- IF you have a retention problem worth solving
 - Decide what your problems are
 - Only solve problems you have
- · All solutions will require resources
 - Planning
 - Staff time
 - Money
- Balance the pain against the gain

ttp://www.ulster.ac.uk/star

Principles of retention • Every student leaves for a different reason • These can be classified into three: - Poor social fit - Poor academic fit- (academic failure) - Sudden changes in circumstances

The Social dimension • "Nobody liked me" • "I did not fit in" • "The staff were not accessible" • "I felt lost" • "I was lonely" • "I was homesick"

The Academic dimension • "Course was not what I expected" • "I could not cope with the Statistics" • "The staff were too distant" • "I did not understand what it was I was supposed to be doing"

Sudden change • Financial factors • Family circumstances • Illness • Typical of mature students • Full time / part time • Change course • Leave of absence

The STAR project • Founded on a set of objectives • Working to illustrate how to achieve these objectives with case studies and projects. • These will be distributed - LTSN, - Website - Promoted through visits

Solutions • STAR Case studies - Prior to entry • Better information • Literature + interviewing = fewer applications higher conversions • Student mentoring- lower conversion, higher retention • Community outreach- better decision making • Better understanding of Pre-entry qualifications

ttp://www.ulster.ac.uk/stai

Solutions • STAR Case studies • Induction • Registration week • Social induction • Study skills • Student mentoring • Service teaching- chemistry, mathematics • Developing the first year curriculum

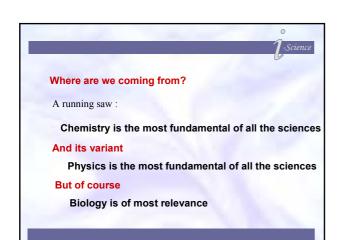
Solutions STAR Case studies Flexible progression Transition to and from placement Changes in teaching style (e.g. distance learning) Provision for disability

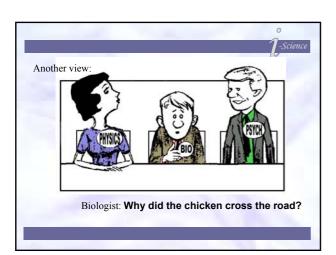
STAR Provision • All products free to HE during the project- website + paper based • We can visit, - Raise awareness of issues - diagnose problems and recommend solutions • We regularly contribute to LTSN etc.

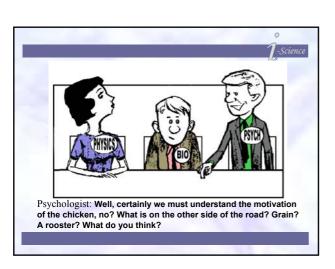




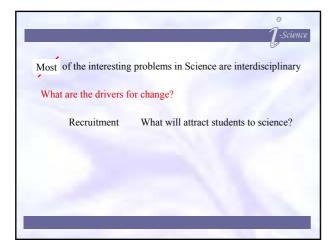


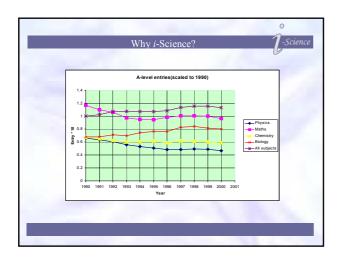


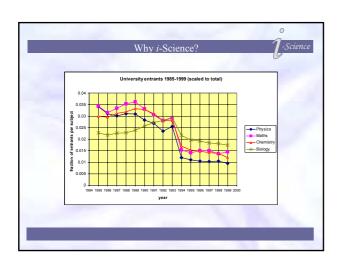


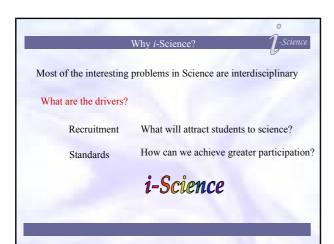


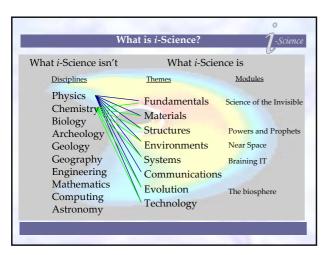


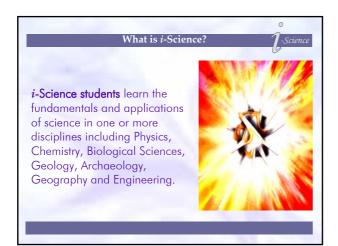


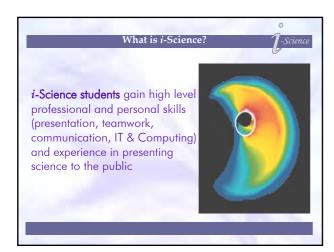




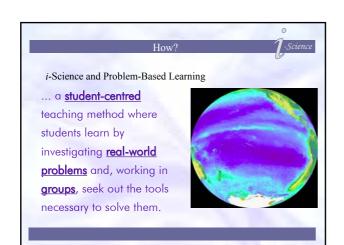




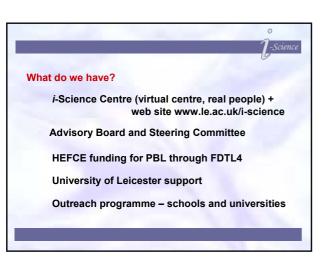


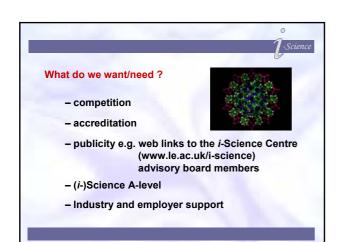






Why PBL? Viability – range of starting points, range of outcomes Engagement – allows student-centred viewpoint Learning Environment – coherence of form and function, (outcomes and process)







Costs and benefits of accreditation: the Psychology experience

by

Dr. John Beech, School of Psychology, University of Leicester Jrb@Leicester.ac.uk

1

Overview

We are going to cover the following:

- 1. Details of the accreditation process in Psychology.
- 2. The problems with accreditation.
- 3. The benefits.
- 4. Would it be worth Biology doing something similar?

2

Overview: What is accreditation?

- All psychology degrees qualify students for Graduate Basis of Registration (GBR) from the British Psychological Society (BPS). This means that they can go on to do more specialised courses in Psychology (e.g. Educational Psychology).
- The courses are reviewed on a 5-year basis.
- Every year the minimum requirements have to be met (on staffing, etc.).

3

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What is the British Psychological Society?

- Their web site is at www.bps.org.uk
- It has 39,000 members (in 2003) and is the representative body of psychology in the UK.
- "By its Royal Charter the Society is charged with national responsibility for the development, promotion and application of psychology for the public good" (from its web site).
- Those of us who are BPS members pay a fee each year, and extra fees depending on whether we are chartered and on our membership of sections and divisions.
- It is quite a rich organisation owning offices in Leicester, London and Belfast. (It seems good at timing markets.)

What is the British Psychological Society?

The BPS:

- accredits 800 undergraduate degrees and 150 postgraduate professional training courses
- · confers Fellowships
- publishes 10 scientific journals
- · has international links with other societies
- In 2003 income was £7.5m and it was in the top 250 of charities in the UK by income
- 35% of income comes from subscriptions.

Etc.

Overview: The downsides of accreditation

- 1. The effort of undergoing regular reviews.
- 2. Flexibility in the curriculum?
- 3. The possible torture of losing accreditation.
- 4. The problems of the workings of the staffing rules.
- 5. Does Graduate Basis for Registration lull students into a false sense of security?

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Overview: the benefits

There are three major benefits:

1. A protection of resources for the discipline in terms of staffing, library, etc.



- 2. Ensures an appropriate curriculum.
- 3 Offers a career structure for psychology, which makes it attractive to students.



Details of accreditation: The checklist

Every 5 years a committee visits the department and reviews the psychology course and the joint degree courses with Psychology. Beforehand we have to complete the following checklist:

- 1. Maximum of SSR: 20:1 based on FTE.
- 2. Minimum of 5 full-time staff.
- 3. Delivered by psychologists or suitably qualified people?
- 4. 80% taught by full-time (FT) or permanent fractional.

Details of accreditation: The checklist

- 5. Not more than 20% of honours route taught by PT staff
- 6. Min. of 2 dedicated admin/sec. staff.
- 7. Min. of one FT dedicated technician/computing
- 8. Dedicated psychology laboratory research/computing facilities.
- 9. Library facilities and access and minimum 2k books.
- 10. Journals minimum of 30.
- 11. Electronic material accessed.

Details of accreditation: The checklist 12. Two external examiners per programme, suitably qualified. 13. Programme is at honours level. 14. Programme covers compulsory components of the syllabus. (More later on this). All areas assessed individually. 15. At least 50% of level 2/3 (England) 2/3/4 (Scotland). 16. Successful completion of psychology project. 17. Practical component supervised, taught and examined by psychologists. **Details of accreditation: The review visit** The day of the visit: 1. Plenary session: about documentation (e.g. examiners' reports), assessment methods, support, research methods, etc. 2. Meeting with students. 3. Meeting with senior management – usually about resources, especially SSR. 4. Tour of facilities. 5. Feedback – followed by written report later – but they cannot say that the course has been accredited. **Details of accreditation: The curriculum** • The requirements for the curriculum are predominantly about the second year, recognising that there is usually an optional element in the third year.

 Core compulsory elements: Research design & quantitative methods, practical component.

• The topics/modules: Cognitive psychology, psychobiology, social psychology, developmental

psychology, individual differences.

The downsides of accreditation: in more detail

- 1. The effort of undergoing regular reviews.
- 2. Flexibility in the curriculum?
- 3. The possible torture of losing accreditation.
- 4. The problems of the workings of the staffing rules.
- 5. Does Graduate Basis for Registration lull students into a false sense of security?

The downsides of accreditation: in more detail

1. The effort

A fairly detailed report has to be prepared and then the review day has to be planned. Although the review is good for 5 years, there is a "resource review" in Year 3.

Also, you have to inform the BPS if there are any changes.

If you are "at risk" then you are monitored annually. We at Leicester are in that position.

If a new course is developed, this involves more form-filling and an approval process.

The downsides of accreditation: in more detail

2. Flexibility in the curriculum?

Is there enough scope for the development of change in the syllabus?

Changes are made but they can be slow.

Little room for manoeuvre if one wants to be adventurous

In some areas (developmental, statistics) difficult to get staff. This can be a real problem and run counter to RAE considerations.

However, the curriculum predominantly covers the second year and so there is a lot of freedom for the final year options.

The downsides of accreditation: in more detail

3. The possible torture of losing accreditation

If your department loses accreditation it can be extremely costly – and that means financially as well as emotionally.

Applicants through UCAS will most certainly dry up because students coming on to the course won't be able to get GBR. They won't be able to get on to any of the PG courses in psychology. You might face litigation if not careful.

16

The downsides of accreditation: in more detail

3. The possible torture of losing accreditation

Staff will probably want to leave, recruitment will become difficult. There may also be witch hunts, esp. of whistleblowers.

The aftermath even when reinstated can last for a long period.

But it is very **important** to remember that if there were any leniency and the discipline never had failures in accreditation, then accreditation would become worthless as a means for protecting our resources.

17

The downsides of accreditation: in more detail

4. The problems of the workings of the staffing rules

The basis of accreditation is the SSR 20:1 rule and the 80% FT staff rule. Both are important and at the same time the most difficult to satisfy.

From experience it can be **very** difficult to get across to a university administration how important that rule is. They (wilfully?) seem oblivious to the downside of losing accreditation.

The problems in more detail are as follows....

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The downsides of accreditation: 4. The staffing rules (continued)

- (i) Not getting staff in time for the current teaching year to satisfy accreditation. Typically our new staff arrive in **January** for students starting in the previous October!
- (ii) We get very close to running foul of the 80% rule.
- (iii) The problem of a hump in student projections. University reluctant to take on permanent staff, so can run foul of the 80% permanent staff rule.

19

The downsides of accreditation: 4. The staffing rules (continued)

- (iv) Why is SSR set at 20? Due to economies of scale perhaps should be a sliding rule as staff numbers increase. SRR of 20:1 may be too difficult when the department is small.
- (v) The 80% rule is too rigid. In some years can get a bulge in study leaves, grants for staff to go abroad, "hump" conditions, etc. Perhaps should be based on the average across 3 years?

2

The downsides of accreditation: in more detail

5. Does Graduate Basis for Registration (GBR) lull students into a false sense of security?

Students may think GBR is the 100% certain pathway into getting a career in Psychology.

In practice competition is quite fierce for PG places and typically it can take 6 years (if they're lucky) before they can start working as psychologists.

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Accreditation: what are the benefits?

1. Protection of resources

This is perhaps the most important reason for going through accreditation. It ensures that there are sufficient resources available for students – and by implication for staff.

This works by offsetting pressures from the university to cut back on resources.

As we have seen, this comes against a very small risk of losing accreditation and all that brings.

22

Accreditation: what are the benefits?

2. Ensures an appropriate curriculum

Despite the earlier criticisms, having a curriculum that is nationally laid down and monitored by psychologists gives confidence in the grounding of graduates with GBR. This will be particularly relevant when they apply for postgraduate courses.

23

Accreditation: what are the benefits?

3. Offers an attractive career structure

Students are attracted to the discipline in the belief that there is a career structure.

If they get GBR when they get their degree, this opens doors to various careers in psychology.

This is more than many other disciplines can offer.

Student applications in psychology have always been an the increase each year (at least over the 35 + years I've been in the discipline). Could accreditation have had a part to play in this?

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A postscript

Operating the rules vs the actual operation

In the cases where accreditation is not satisfied, in practice there are very severe warning shots across the bow beforehand. So although departments do lose accreditation occasionally, at least they can see it coming!

It should be remembered that those volunteer psychologists on the accreditation committees have a lot of empathy, because they will be facing similar situations in their own university.

Although the SSR 20:1 rule is applied fairly rigidly, in practice the 80% FT rule in practice is applied in terms of a 3-year average.

25

Would registration be the best way forward for biologists?

- I am not really qualified to judge, and my views may be unsuitable however...
- Accreditation for psychologists was around in the 1960s when I started psychology.
- To reach where psychologists are now, it is going to be more difficult for biology because you are starting in a different era with many more departments and many more biologists to try to arrive at a consensus, particularly in terms of a common curriculum. Also you may not have the same financial and manpower resources to provide backup that are available from the BPS that have been built up over a long period.

26

Would registration be the best way forward for biologists?

A further problem would be how to phase this in?

- Some departments of biology may be well below whatever criteria are decided. They might be afraid of being left outside of accreditation.
- Phasing in the lagging departments would not be be a solution. (That is, leaving them outside accreditation until they get sufficient resources.)
- Because such departments would lose out heavily on student applicants in the first year(s) of national accreditation as when those students graduate, they wouldn't have accreditation.

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Would registration be the best way forward for biologists?

A further problem would be how to phase this in?

- The BPS examine about 15 departments each year for full-blown reviews and get through everyone over a 5-year cycle. If Biology has a target year for accreditation, an exercise on this scale would probably be impossible for 100% of departments.
- At the most, I would guess initial accreditation would have be based on returns from questionnaires, with targeted visits to those who are most out of line.

28

So what would be the initial stage?

Stage 1 before starting on the path to accreditation would have to be a national study investigating what resources Biology departments already have. It would need to be answered by everyone in the UK.

Then a working party would establish criteria by a target date (e.g. 2007), even though some departments may not satisfy these.

What to do about those who don't qualify? Perhaps visit them and hold discussions with their senior management? Give them accreditation for 2007 and a bit of slack for a limited time?

29

Would registration be the best way forward for biologists? Conclusion

So there would certainly be a few hurdles and a lot of unpleasantness for certain departments.

Paradoxically, of course, in the end accreditation will bring the most benefit to those departments that are currently under-resourced. But they may not see it quite like that as initially they will be afraid of the risk.

But overall, if you can find a consensus and can work out a set of criteria that are not too diluted, in my view I would recommend that you go for it!

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Biosciences in Medical Education

How much basic science is needed?



The History

- Pre 20th century
 - Learning medicine by apprenticeship in healthcare environments
 - 'Schools' of basic science
 - Demand for basic science comes from perceived relevance to practice
 - Learned in parallel
- Flexner 1911
 - Science comes first
 - Preclinical studies



The 20th century model

- Prevailed for 80 years
- · Discipline-based preclinical sciences
- Content determined by discipline
 - Originally very medical Anatomy, Physiology etc
 - Range of disciplines greatly increased
- · Explosive growth in knowledge
- · And curriculum content
- · Golden age for resources

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The breakdown

- Three decades of rising concern
 - 'over stuffing'
 - Poor coordination
- Tomorrow's doctors
 - The 'core' curriculum



Defining the core

- · Out of the hands of the disciplines
- Central control
- Reference back to practice
 - Common presentations
 - Problem based learning



The core

- · 'medical sciences'
 - Anatomy, physiology etc
 - Ever decreasing band of teachers
 - Commonly separated from basic biologists
 - Increasingly supplemented by retired or semi retired medics
 - Often low research productivity



The core

- Basic biology most commonly in 'Foundation'
 - Foundation scenarios
 - · Cystic fibrosis
 - · Travelers diarrhorea
 - Summary lectures
- Maximum one semester



The 21st century

- Tomorrows Doctors 2
 - Outcome based education
 - Five pages of prescription for content
 - Less than 50 words for all basic sciences
 - Massive pressure on curriculum time
- · Move to national licensing exam
- Medical education into the NHS?



The reality

- "detailed Anatomy is a postgraduate subject" – Dean of new medical school
- "Cellular structure and function" title of the only (1 hour) lecture on this topic in the first year of a new medical course, preceded by 1 hour on "Media & Health"

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Countering the trend

- Demonstrate relevance to clinical problem solving
 - Engage with clinicians
- Demonstrate relevance to patient management

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Hidden demand?

- Huge informal demand for Anatomy & physiology
 - The Maastrict experience
 - Supplementary courses
 - Post graduate
 - Non medical professionals
- Is it there for basic biology?



Opportunities for basic biology

- Postgraduate medicine
 - Basis of therapeutics
 - Modern genetics
- · Colleges losing influence
 - Possible move to masters type qualifications



Medicine in the NHS

- Possible move to pseudo-American model
 - All graduate entry
 - All in NHS
 - · Or part commissioned
 - HEIs just deliver pre-med courses



Graduate entry

- · About 750 places per year
- Some require biology
- Most do not



Graduate entry – The Warwick Experience

- Range of biology degrees
- Very disappointing knowledge of biology relevant to medicine
- Biology graduates perform no better than school leavers in early part of the course
- · But may benefit from maturity
- Australian research evidence suggests that age more important factor than graduateness



Graduate entry

- In all honesty biology degrees no better than any other
- But many students who do not get into medicine will take them as a route in later

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The paradox

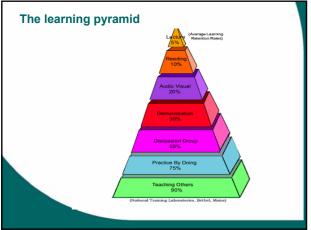
- Modern medicine more rooted than ever in basic biology
- Basic biology increasingly marginalised in medical education
- The only way back is to engage with the agenda of medicine, and not to imagine that it will follow your research agendas



Cost-effective alternatives to conventional practical teaching E J Wood School of Biochemistry & Microbiology University of Leeds Leeds LS2 9JT e.j.wood@leeds.ac.uk

Modes of teaching and learning

- Lecture
- Tutorial
- Practical
- Computer
- · Problem class
- Project



What are the objectives of practical work?

- · Teach manual and observational skills
- · Understand the methods of scientific enquiry
- · Develop problem-solving skills
- · Train students for industry etc.
- · To illustrate the lecture course
- · Learn by doing different from listening, reading

Some of these are manual, some intellectual

What does industry/PhD supervisor want?

- · Practical competence
- · Instrumental skills
- · Problem solving skills (inc. trouble-shooting)
- Design and carry out experiments and collect and interpret the data obtained
- · Communication skills (oral and written)
- · Knowledge of safety issues
- IT skills
- · Team-working skills, inc. time-management

What are the constraints?

- · What can be done within the modular system
- · Expense of reagents and materials
- · Availability of equipment
- · Demonstrator time
- Assessment (time and appropriateness)
- · What potential employers want
- · QAA Benchmark statement recommendations
- Safety

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Problems with the modular system · Time more limited – by system and timetabling · Entry requisites - heterogeneous student population Can we exploit the system to save costs yet still turn out graduates with the appropriate training and skills? Design separate practical modules or "practical-lite" modules? The importance of having good data · Processing and interpreting data is an important part of experimentation · It needs practice and experience · Not satisfactory to do it with lousy data! • In an ideal world students need to repeat the experiment until they obtain good data to work with ?Therefore, separate the experiment from the data processing - give students good data **Case studies** 1. What can be done with DNA - inexpensive

- experiment plus paper data
- 2. Protein purification computer simulation preceded by actual laboratory experience
- 3. Determination of blood glucose how do you know what the right answer is?

DNA Experiments Extraction of DNA is simple: · Homogenise biological material in salty water · Add a few drops of washing-up liquid and mix · Slowly add ice-cold ethanol and the DNA precipitates Problem: not much you can do with it! Set paper exercise on DNA and crime The protein purification program Initially the students carry out a fairly simple protein (enzyme) purification in the laboratory · This might involve ammonium sulphate fractionation and some column chromatography · They have to check the purity of their material/assay the enzyme and the protein • Only then are they allowed to run the Protein **Purification Program** The Protein Purification Program* · A mixture of about 20 proteins · Can use a variety of preparation methods

- · Analysis by electrophoresis, etc
- · Penalties for using expensive materials and wasting time
- · Learning safely by trial and error

*Available to download from www.agbooth.com/archive/

Determination of blood sugar · Students have to find a method for the determination of glucose in the literature · They have to make their own solutions and standards • They determine the glucose concentration in an unknown solution ('blood') They take their result to the demonstrator who will say either "Yes" or "No" – and if no they must repeat. **Projects** Laboratory-based (individual, team) Literature review (essay, plus) Computer-based (e.g. Bioinformatics) · Community-based · Joint - e.g. with Business Studies NB Benchmark statements recommend/require such experience Conclusion Devising suitable practical work is an on-going problem - even if there were no constraints!

Biosciences are experimental subjects – cannot turn out practitioners with no practical experience.

Aim to mix some (inexpensive) practical experiences with the imaginative use of paper exercises, computer simulations, etc.

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	Maynard Case		
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	1979 – present 1980 – 1996	Professor of Physiology Head of Department of Physiology	
	1986 – 1990	Head of Department of	
	1000 1001	Physiological Sciences	
	1990 – 1994 1994 – 1997	Dean of School of Biological Sciences Wellcome Trust Research Leave Fellow	
	2001 – 2004	Dean of School of Biological Sciences	-
	2004 – 2005	Sabbatical!	
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o de	The Manchester	experience	
	Email from Rob Smi	th to Maynard Case, 1/4/05:	
	"l thought you mig	ght illustrate the benefits of the nce for strategic planning, organising	
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		4 large Departments; funding from Medicine (60%) and Science (40%)	
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History of Developments Pre-1986 Conventional departmental structure 11 small Departments; 2 Faculties; 3 Sites School of Biological Sciences (SBS) established 4 large Departments; funding from Medicine (60%) and Science (40%) New University funding model SBS an independent resource centre with Dean

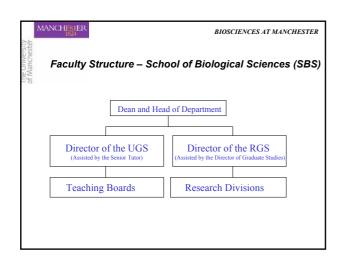
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	• 1986	School of Biological Sciences (SBS) established 4 large Departments; funding from Medicine (60%) and Science (40%)
	• 1990	New University funding model SBS an independent resource centre with Dean
	• 1993	First re-organisation SBS a single Department managed as UGS & RGS

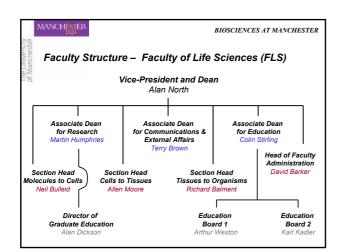
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	• 2001	Second re-organisation

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• 1986	School of Biological Sciences (SBS) established
	4 large Departments; funding from Medicine (60% and Science (40%)
• 1990	New University funding model
	SBS an independent resource centre with Dean
• 1993	First re-organisation
	SBS a single Department managed as UGS & RGS
• 2001	Second re-organisation
• 2004	Merger with UMIST
	SBS joined by BMS (UMIST), ONS (UMIST),
	CHSTM (UoM) to form Faculty of Life Sciences



NCHESTER 1824	BIOSCIENCES AT MANCHESTE
University Faculty Structure	
Pre-merger	Post-merger
Arts Biological Sciences Business Administration (MBS) Education Medicine, Dentistry, Nursing & Pharmacy Science and Engineering UMIST	Engineering and Physical Sciences Humanities Life Sciences Medicine and Human Studies





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Faculty Staff and Students	SBS	FLS
Academic staff	115	178
Fellows	34	36
Research Associate/		
Assistant	189	200
Technical	130	156
Secretarial/reception	30	39
Students		
Postgraduate Undergraduate	350	
• SBS/FLS	1346	
 Medical & Human Sciences 	888	

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BIOSCIENCES AT MANCHESTER

Undergraduate Education Courses

• Faculty of Life Sciences

Anatomical Sciences, Biochemistry, Biochemistry and Biotechnology, Biology, Biology and Geology, Biomedical Sciences, Cell Biology, Genetics, Life Sciences, Medical Biochemistry, Microbiology, Microbiology and Biotechnology, Molecular Biology, Neuroscience, Pharmacology, Pharmacology & Physiology, Physiology, Plant Science, Psychology & Neuroscience, Zoology

MANCHESTER

BIOSCIENCES AT MANCHESTER

Undergraduate Education Courses

• Faculty of Life Sciences

Anatomical Sciences, Biochemistry, Biochemistry and Biotechnology, Biology, Biology and Geology, Biomedical Sciences, Cell Biology, Genetics, Life Sciences, Medical Biochemistry, Microbiology, Microbiology and Biotechnology, Molecular Biology, Neuroscience, Pharmacology, Pharmacology & Physiology, Physiology, Plant Science, Psychology & Neuroscience, Zoology

• Faculty of Medical and Human Sciences

Medicine, Dentistry, Nursing, Speech Therapy, Pharmacy

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Funding the Biosciences (£	EK)	
Income:	SBS	FLS
HEFCE + fees	19,872	26,729
Grants & contracts	18,565	23,922
Other	2,232	2,371
	40,669	53,022
Grants held - total	133,440	155,043
- per FTE	908	795
Expenditure:		
Staff	21,766	28,304
Other	10,571	14,077
Central charges	8,184	10,953
	40,521	53,334
Surplus/deficit	+148	- 312

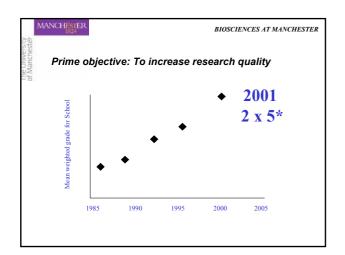
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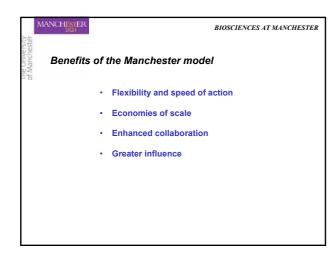
BIOSCIENCES AT MANCHESTER

Original objectives in forming SBS

- To increase research quality (the prime objective)
- To increase research collaboration (by eliminating departmental barriers)
- To change the direction of research (by making new appointments)
- To improve the efficiency and quality of undergraduate teaching
- · To improve the training of graduate students
- To increase cost efficiency by sharing services and equipment

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Flexibility and speed of action	

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	- 34 appointments, 2001 - 2004 • Teaching curricula and methods				
	new UG medical curriculum, b modularisation of UG science Teaching income dissociated to	courses			
	courses/modules (no 'turf war	rs', cross-subsidy easy)			
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	Teaching curricula and methods new UG medical curriculum, b modularisation of UG science				
	- Teaching income dissociated to courses/modules (no 'turf war	from			
	Teaching Fellows				

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	 - animals/plants + transgenics, EM, image analysis, confocal microscopy, flow cytometry, genomics/ proteomics, NMR, Micro-array, X-ray crystallography 	
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of Mancheste	Economies of Scale	
- do	Core research facilities - animals/plants + transgenics, EM, image analysis,	
	confocal microscopy, flow cytometry, genomics/ proteomics, NMR, Micro-array, X-ray crystallography • Core support facilities	
	- Photo/graphics, reprographics, computation/IT, workshop, stores, decontamination/media preparation	

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Economies of Scale			
confocal microscopy, flo	enics, EM, image analysis, ow cytometry, genomics/		
Core support facilities	array, X-ray crystallography aphics, computation/IT, workshop,		
Administration - offices for UG recruitme	nt/care (4), teaching provision (6),), research (3), finance (6),		
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	• Student:staff ratio in early 1980s = 9:1 in early 2000s = 18:1	
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	• Student:staff ratio in early 1980s = 9:1 in early 2000s = 18:1	
	Rationalisation of UG provision at each phase of reorganisation	
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	• Student:staff ratio in early 1980s = 9:1 in early 2000s = 18:1	
	 Rationalisation of UG provision at each phase of reorganisation Savings through curriculum review in 2003 	

 $BIOSCIENCES\ AT\ MANCHESTER$

Economies in UG Education

• Student:staff ratio in early 1980s = 9:1 in early 2000s = 18:1

- Rationalisation of UG provision at each phase of reorganisation
- Savings through curriculum review in 2003

Ac	tivity	Contac	Sav	ings	
		pre	post	Hours	%
Yr 1	Lect	336	220	116	35
	Prac	372	294	78	21
Yr 2	Lect	864	660	204	24
	Prac	876	678	198	23
Yr 3	Lect	1056	704	352	33
	Total	3504	2556	948	27

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BIOSCIENCES AT MANCHESTER

Enhanced Collaborations

- Close spatial proximitySomeone who knows what you need to know
- Graduate student 'mafia'
- Technician workshops
- Superb Faculty Seminar series (and other seminars)
- Superb research symposium
- Effective intranet
- Social events

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BIOSCIENCES AT MANCHESTER

Greater Influences

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of	Internal	
	• 1980s	Biological departments ignored; little influence
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	MANCHESTER 1824	BIOSCIENCES AT MANCHESTER
of Mancheste	Greater Inf	luences
	<u>Internal</u>	
	1980s2000s	Biological departments ignored; little influence Life Sciences is flagship School/Faculty in the new University
		Financial independence Huge capital allocation from 'merger funds'
	MANCHESTER 1824	BIOSCIENCES AT MANCHESTER
of Manchester	Greater Inf	luences
of Ma	Internal	
	• 1980s	Biological departments ignored; little influence
	• 2000s	Life Sciences is flagship School/Faculty in the new University - Financial independence
	F. C	- Huge capital allocation from 'merger funds'
	External	Improved success in major initiatives
		Often used to pilot new schemes



A CABICHE	CONTRACTOR.
MANCH	RSHEIK

BIOSCIENCES AT MANCHESTER

What about the negatives?

- Camaraderie
- Communication
- Loss of 'disciplines'

cc 10 Biosciences 2002/03		IESA Finance Rei	turn	source : F	HESA Individualise				source : HE Student FTI	ESA Student E by Level			I	Expenditur	e per WIF	Academic S	taff FTE			Expen	diture per	FTE Studen	t	
	Academic Other To		Depreciation Total expend	Wholly Institutionally	Principally Institutionally	Other Sources	Total	First Degree U		Postgradu I ate	Postgradu ate	Total Student	Academic Staff	Other Staff	Total Staff	Other Doperating	Depreciati on	Total expend	Academic Staff	Other Staff	Total Staff o	Other Deperating	epreciati on	Total expend
		ts expenses	СХРОПО	Financed	Financed	of		Dog.co o	uate		Research	FTE	costs	costs		expenses	011	охропа	costs	costs	costs e		011	схропа
						Finance																		
	£000s £000s £000	Os £000s	£000s £000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
Total UK	206,539 94,802 301,34	1 70,921	12,541 384,803	4,673.7	126.0	4,743.4	9,543.1	50,911.7	4,371.6	4,241.0	7,147.4	66,671.6	44.19	20.28	64.48	15.17	2.68	82.33	3.10	1.42	4.52	1.06	0.19	5.77
Total England	159,358 71,117 230,47	75 54,412	9,446 294,333	3,548.0	116.5	3,532.0	7,196.6	38,036.9	4,009.4	3,273.7	5,727.6	51,047.6	44.92	20.04	64.96	15.34	2.66	82.96	3.12	1.39	4.51	1.07	0.19	5.77
0047 Anglia Polytechnic University	398 105 50		4 796	39.5	-	· -	39.5	248.1	7.5	0.0	31.5	287.1	10.07	2.66	12.73	7.32	0.10	20.15	1.39	0.37	1.75	1.01	0.01	2.77
0108 Aston University 0048 Bath Spa University College	416 151 56 239 14 25		33 716 5 316	9.7 6.0	-	-	9.7 6.0	197.9 104.0	0.0 6.3	0.0 0.0	0.0 2.5	197.9 112.9	43.07 40.17	15.63 2.35	58.70 42.52	12.01 9.75	3.42 0.84	74.13 53.11	2.10 2.12	0.76 0.12	2.86 2.24	0.59 0.51	0.17 0.04	3.62 2.80
0109 The University of Bath	1,825 831 2,65		79 3,402	41.0	-	53.4	94.4	633.4	34.3	1.0	58.2	726.8	44.49	20.26	64.75	16.26	1.93	82.94	2.51	1.14	3.65	0.92	0.11	4.68
0127 Birkbeck College 0110 The University of Birmingham	1,225 721 1,94 3,154 1,562 4,7		6 2,480 190 5,931	75.3 59.6	1.0	98.0	75.3 158.6	93.9 861.8	99.5 3.5	66.1 69.6	67.3 159.6	326.8 1,094.5	16.26 52.93	9.57 26.21	25.83 79.14	7.01 17.20	0.08 3.19	32.91 99.54	3.75 2.88	2.21 1.43	5.95 4.31	1.62 0.94	0.02 0.17	7.59 5.42
0049 Bolton Institute of Higher Education	232 78 3		12 336	5.8	-	-	5.8	72.0	0.8	0.0	1.0	73.9	39.91	13.42	53.33	2.41	2.06	57.80	3.14	1.06	4.20	0.19	0.16	4.55
0111 The University of Bradford 0051 The University of Brighton	1,020 332 1,35 857 472 1,32		23 1,678 35 1,776	19.8 13.6	-	20.9 9.6	40.6 23.2	289.5 60.6	0.0 94.2	14.0 0.0	39.0 0.0	342.5 154.8	51.63 62.83	16.81 34.60	68.44 97.43	15.34 30.21	1.16 2.57	84.94 130.21	2.98 5.54	0.97 3.05	3.95 8.58	0.88 2.66	0.07 0.23	4.90 11.47
0112 The University of Bristol	3,396 1,319 4,7	,	343 6,097	63.6	-	96.5	160.1	715.2	11.5	12.0	134.0	872.7	53.38	20.73	74.11	16.33	5.39	95.83	3.89	1.51	5.40	1.19	0.39	6.99
0113 Brunel University 0114 The University of Cambridge	1,067 465 1,53 5,544 3,659 9,20		93 1,815 479 12,306	21.0 78.4	6.0	13.8 394.2	34.8 478.6	323.3 712.4	2.2 6.7	22.7 15.0	19.2 453.5	367.4 1,187.6	50.75 70.71	22.12 46.66	72.87 117.37	9.04 33.47	4.42 6.11	86.33 156.94	2.90 4.67	1.27 3.08	4.17 7.75	0.52 2.21	0.25 0.40	4.94 10.36
0188 The Institute of Cancer Research	3,164 310 3,47	,	268 4,794 6 345	172.6	2.1	153.2	327.9	0.0	0.0	0.0	71.5	71.5	18.33	1.80	20.12	6.09	1.55	27.77	44.24	4.33	48.57	14.71	3.75	67.03
0012 Canterbury Christ Church University College 0053 The University of Central Lancashire	234 70 30 782 359 1,14		6 345 87 1,463	6.7 28.9	-	1.0 -	7.7 28.9	80.5 338.6	2.9 13.9	13.2 1.5	3.4 0.3	100.0 354.2	34.67 27.04	10.37 12.41	45.04 39.46	5.19 8.13	0.89 3.01	51.12 50.59	2.34 2.21	0.70 1.01	3.04 3.22	0.35 0.66	0.06 0.25	3.45 4.13
0011 Chester College of HE 0056 Coventry University	831 220 1,05 1,354 516 1,87		2 2,019 50 2,303	21.8 29.3	- 1.2	-	21.8 30.4	363.9 516.1	57.2 51.7	12.8 17.0	16.5 24.6	450.4 609.4	38.08 46.23	10.08 17.62	48.16 63.85	44.27 13.08	0.09 1.71	92.52 78.64	1.85 2.22	0.49 0.85	2.33 3.07	2.14 0.63	0.00 0.08	4.48 3.78
0068 De Montfort University	1,712 49 1,76		0 1,934	20.1	-	0.8	20.9	461.1	110.8	33.1	46.8	651.9	85.05	2.43	87.48	8.59	-	96.08	2.63	0.03	2.70	0.03	-	2.97
0057 University of Derby 0116 University of Durham	432 172 60 2,702 727 3,42		32 689 157 4.160	11.6 67.0	-	- 36.0	11.6 103.0	167.1 627.8	8.0 21.4	0.0 3.0	6.5 72.8	181.6 725.0	37.11 40.33	14.78 10.85	51.89 51.18	4.55 8.57	2.75 2.34	59.19 62.09	2.38 3.73	0.95 1.00	3.33 4.73	0.29 0.79	0.18 0.22	3.79 5.74
0117 The University of East Anglia	1,631 1,091 2,72		135 3,847	35.6	1.0	123.3	160.0	341.9	0.0	30.2	145.7	517.7	45.78	30.62	76.40	27.79	3.79	107.98	3.15	2.11	5.26	1.91	0.22	7.43
0058 The University of East London 0016 Edge Hill College of Higher Education	996 547 1,54 231 136 36		39 1,892 42 455	18.4 5.3	-	-	18.4 5.3	325.7 72.3	0.0 0.0	29.0 32.2	3.8 2.3	358.5 106.7	54.13 44.00	29.73 25.90	83.85 69.90	16.85 8.76	2.12 8.00	102.82 86.67	2.78 2.17	1.53 1.27	4.30 3.44	0.86 0.43	0.11 0.39	5.28 4.26
0118 The University of Essex	1,982 676 2,65		67 3,194	43.0	-	27.5	70.6	411.4	0.0	43.2	81.8	536.4	46.05	15.71	61.76	10.90	1.56	74.22	3.70	1.26	4.96	0.43	0.12	5.95
0119 The University of Exeter 0059 The University of Greenwich	934 517 1,45 907 290 1,19		18 1,922 0 2,210	22.0 19.9	-	16.6 0.4	38.7 20.3	287.0 403.2	11.5 86.4	39.5 27.0	44.5 22.1	382.4 538.7	42.43 45.66	23.49 14.60	65.92 60.26	20.58 50.99	0.82	87.31 111.25	2.44 1.68	1.35 0.54	3.79 2.22	1.18 1.88	0.05	5.03 4.10
0060 University of Hertfordshire	1,630 616 2,24	16 318	0 2,564	39.2	-	3.1	42.3	613.8	36.8	94.1	28.5	773.2	41.59	15.72	57.31	8.11	-	65.43	2.11	0.80	2.90	0.41	-	3.32
0061 The University of Huddersfield 0120 The University of Hull	687 244 93 888 584 1,47		32 1,107 42 1,923	12.9 36.6	-	0.4 10.7	13.3 47.3	217.5 418.8	3.6 1.0	0.8 28.9	0.0 45.2	221.9 493.9	53.46 24.23	18.99 15.94	72.45 40.17	11.21 11.16	2.49 1.15	86.15 52.48	3.10 1.80	1.10 1.18	4.20 2.98	0.65 0.83	0.14 0.09	4.99 3.89
0132 Imperial College of Science, Technology & Medic	7,057 5,456 12,5	3 1,821	439 14,773	121.7	63.3	225.3	410.3	1,746.8	2.5	102.2	251.0	2,102.5	57.99	44.83	102.82	14.96	3.61	121.40	3.36	2.60	5.95	0.87	0.21	7.03
0121 The University of Keele 0122 The University of Kent(#3)	1,300 508 1,80 1,086 574 1,60		0 2,662 527 2,476	30.6 21.6	1.0	40.0 24.3	71.6 45.9	224.5 264.7	133.1 20.0	60.0 0.0	49.0 57.9	466.6 342.6	42.47 50.31	16.60 26.59	59.07 76.91	27.90 13.39	- 24.42	86.97 114.71	2.79 3.17	1.09 1.68	3.88 4.85	1.83 0.84	- 1.54	5.71 7.23
0134 King's College London	3,984 1,523 5,50	7 839	67 6,413	85.2	-	80.6	165.8	1,500.1	59.3	148.1	79.0	1,786.5	46.77	17.88	64.64	9.85	0.79	75.28	2.23	0.85	3.08	0.47	0.04	3.59
0063 Kingston University 0123 The University of Lancaster	1,750 783 2,53 1,826 694 2,52		192 3,160 109 3,104	26.0 28.7	-	28.2	26.0 56.9	753.3 379.2	35.7 0.0	43.7 2.4	35.4 36.5	868.0 418.1	67.19 63.63	30.06 24.19	97.25 87.82	16.70 16.55	7.37 3.80	121.32 108.17	2.02 4.37	0.90 1.66	2.92 6.03	0.50 1.14	0.22 0.26	3.64 7.42
0064 Leeds Metropolitan University 0124 The University of Leeds	1,034 470 1,50 4,887 3,574 8,46		3 1,616 128 11,251	25.0 124.2	1.0	- 144.9	26.0 269.2	372.3 994.1	33.2 0.1	7.6 30.0	0.4 203.2	413.6 1,227.4	41.32 39.33	18.78 28.77	60.11 68.10	4.36 21.43	0.12 1.03	64.58 90.55	2.50 3.98	1.14 2.91	3.64 6.89	0.26 2.17	0.01 0.10	3.91 9.17
0125 The University of Leicester	2,838 1,518 4,35		23 4,934	63.6	-	106.0	169.6	470.0	1.2	39.0	77.1	587.3	44.61	23.86	68.47	8.72	0.36	77.56	4.83	2.58	7.42	0.94	0.10	8.40
0062 The University of Lincoln 0023 Liverpool Hope University College(#3)	59 27 8 180 24 20	36 9 04 23	0 95 0 227	3.0 2.4	-	-	3.0	2.7 97.6	52.9	0.0 0.2	4.3	59.9 104.9	19.67 75.35	9.00 10.05	28.67 85.39	3.00 9.63	-	31.67 95.02	0.99 1.72	0.45 0.23	1.44	0.15 0.22	-	1.59 2.16
0065 Liverpool John Moores University	3,081 701 3,78		76 5,008	71.2	-	4.7	75.9	913.8	54.0	39.3	93.5	1,100.6	43.25	9.84	53.09	16.14	1.07	70.30	2.80	0.64	3.44	1.04	0.07	4.55
0126 The University of Liverpool 0024 The London Institute	3,000 2,041 5,04 61 63 12	,	141 6,195 4 152	58.6 1.9	-	57.2	115.9 1.9	926.7 14.0	3.1 28.4	29.8 0.0	112.9 0.0	1,072.5 42.4	51.17 31.56	34.81 32.59	85.98 64.15	17.28 12.42	2.40 2.07	105.66 78.63	2.80 1.44	1.90 1.49	4.70 2.92	0.94 0.57	0.13 0.09	5.78 3.59
0202 London Metropolitan University(#1)(#12)	1,581 161 1,74	232	0 1,974	30.8	-	7.9	38.7	685.3	15.0	49.1	16.5	765.8	51.38	5.23	56.61	7.54	-	64.15	2.06	0.21	2.27	0.30	-	2.58
0076 London South Bank University 0152 Loughborough University	942 63 1,00 541 172 7		9 1,130 4 1,008	24.5 15.7	-	11.0 4.4	35.5 20.1	327.5 129.5	4.6 0.0	35.9 2.0	10.5 8.3	378.5 139.8	38.45 34.44	2.57 10.95	41.03 45.39	4.74 18.52	0.37 0.25	46.13 64.17	2.49 3.87	0.17 1.23	2.65 5.10	0.31 2.08	0.02 0.03	2.99 7.21
0026 University of Luton	276 64 34	10 44	0 384	11.3	-	1.3	12.7	127.1	25.9	0.0	34.0	187.0	24.36	5.65	30.01	3.88	-	33.89	1.48	0.34	1.82	0.24	-	2.05
0153 University of Manchester 0165 The University of Manchester Institute of Science	6,160 2,786 8,94 1,524 858 2,38	,	307 12,401 192 3,030	138.6 41.6	2.5	246.9 56.4	387.9 98.0	1,729.3 243.6	0.0 0.0	127.5 14.8	265.3 78.0	2,122.2 336.4	44.45 36.64	20.10 20.63	64.56 57.27	22.72 10.96	2.22 4.62	89.49 72.85	2.90 4.53	1.31 2.55	4.22 7.08	1.48 1.36	0.14 0.57	5.84 9.01
0066 The Manchester Metropolitan University	3,815 1,156 4,97		95 6,012 7 337	82.9	-	13.2	96.1	1,216.4	108.7	158.8	58.1	1,542.0	46.02	13.94	59.97	11.41	1.15	72.52	2.47	0.75	3.22	0.61	0.06	3.90
0067 Middlesex University 0154 The University of Newcastle-upon-Tyne	278 0 27 2,692 857 3,54		7 337 105 4,492	6.2 65.0	3.8	61.1	6.2 129.9	291.5 690.9	401.7 1.8	0.2 42.1	0.0 126.6	693.4 861.4	45.13 41.42	- 13.19	45.13 54.61	8.44 12.90	1.14 1.62	54.71 69.12	0.40 3.13	0.99	0.40 4.12	0.07 0.97	0.01 0.12	0.49 5.22
0027 University College Northampton 0069 The University of Northumbria at Newcastle	221 38 25 682 0 68		7 314 36 822	5.0 16.6	-	- 1.0	5.0 17.6	160.5 326.5	0.0 4.1	0.0 30.3	0.0 10.5	160.5 371.4	44.20 41.06	7.60 -	51.80 41.06	9.60 6.26	1.40 2.17	62.80 49.49	1.38 1.84	0.24	1.61 1.84	0.30 0.28	0.04 0.10	1.96 2.21
0071 The Nottingham Trent University	1,771 492 2,26	3 717	41 3,021	34.5	-	14.5	49.0	355.8	76.0	72.5	36.0	540.3	51.35	14.27	65.61	20.79	1.19	87.59	3.28	0.91	4.19	1.33	0.08	5.59
0155 The University of Nottingham 0001 The Open University	7,066 4,289 11,35 2,282 1,187 3,46	,	302 14,253 41 4,760	142.4 40.3	2.9 1.0	155.1 6.7	300.4 48.0	1,608.8 0.0	14.2 1,810.7	125.8 88.3	288.8 304.0	2,037.6 2,203.0	49.61 56.60	30.11 29.44	79.72 86.04	18.23 31.00	2.12 1.02	100.07 118.06	3.47 1.04	2.10 0.54	5.57 1.57	1.27 0.57	0.15 0.02	7.00 2.16
0072 Oxford Brookes University	1,651 483 2,13	378	23 2,535	42.0	2.8	5.5	50.4	498.7	5.8	60.3	60.5	625.4	39.31	11.50	50.81	9.00	0.55	60.35	2.64	0.77	3.41	0.60	0.04	4.05
0156 The University of Oxford 0073 The University of Plymouth	5,820 3,279 9,09 1,831 843 2,67		785 13,066 128 3,243	123.9 41.6	8.4 0.2	365.0 4.6	497.2 46.4	757.3 645.5	0.0 24.5	17.4 34.8	331.8 39.7	1,106.6 744.4	46.99 44.00	26.47 20.26	73.46 64.26	25.69 10.60	6.34 3.08	105.48 77.94	5.26 2.46	2.96 1.13	8.22 3.59	2.88 0.59	0.71 0.17	11.81 4.36
0074 The University of Portsmouth	1,345 609 1,95		202 2,747	28.7	0.0	17.3	46.1	381.7	0.0	0.0	38.2	419.9	46.79	21.18	67.97	20.56	7.03	95.55	3.20	1.45	4.65	1.41	0.48	6.54
0139 Queen Mary and Westfield College 0157 The University of Reading	1,798 706 2,50 1,869 864 2,73		800 3,463 75 3,534	40.9 50.8	1.0	23.9 48.2	64.8 100.1	393.5 295.7	0.0 4.0	0.0 26.5	38.8 57.1	432.3 383.4	43.96 36.77	17.26 17.00	61.22 53.76	3.89 14.28	19.56 1.48	84.67 69.52	4.16 4.88	1.63 2.25	5.79 7.13	0.37 1.89	1.85 0.20	8.01 9.22
0031 University of Surrey, Roehampton	476 85 56		0 629 146 2,363	12.4	-	- 35.2	12.4 66.4	166.3	0.0	67.6 0.0	5.5 42.3	239.4 309.8	38.36 47.82	6.85	45.21 63.84	5.48 7.17	- 4.68	50.68 75.69	1.99	0.35 1.61	2.34 6.43	0.28	-	2.63 7.63
0141 Royal Holloway and Bedford New College 0145 St George's Hospital Medical School	1,493 500 1,99 5,670 2,298 7,96		178 9,611	31.2 37.4	1.9	11.2	50.6	267.5 410.2	0.0 0.0	190.8	34.1	635.1	151.52	16.02 61.41	212.92	39.15	4.76	256.83	4.82 8.93	3.62	12.55	0.72 2.31	0.47 0.28	15.13
0038 St Martin's College 0039 St Mary's College	54 6 6 161 52 2	60 29 13 17	0 89 4 234	4.8 4.0	-	-	4.8 4.0	28.3 69.4	0.0 0.5	0.0 0.0	0.5 0.0	28.8 69.9	11.29 40.25	1.25 13.00	12.54 53.25	6.06 4.25	- 1.00	18.60 58.50	1.88 2.30	0.21 0.74	2.09 3.05	1.01 0.24	- 0.06	3.09 3.35
0158 The University of Salford	814 228 1,04	195	63 1,300	22.2	-	5.0	27.1	311.4	0.0	17.0	9.6	338.0	36.69	10.28	46.97	4.25 8.79	2.84	58.60	2.41	0.67	3.08	0.58	0.19	3.85
0075 Sheffield Hallam University 0159 The University of Sheffield	1,073 430 1,50 5,097 2,184 7,28		366 2,048 0 8,990	28.1 102.4	- 1.0	1.2 164.0	29.2 267.5	440.6 1,123.2	39.2 0.0	120.9 16.5	36.9 219.5	637.5 1,359.2	38.25 49.77	15.33 21.32	53.58 71.09	6.38 16.69	13.05	73.00 87.78	1.68 3.75	0.67 1.61	2.36 5.36	0.28 1.26	0.57	3.21 6.61
0160 The University of Southampton	2,732 1,020 3,75	835	241 4,828	56.6	1.8	57.7	116.2	770.9	11.5	84.6	70.5	937.5	48.23	18.01	66.23	14.74	4.25	85.23	2.91	1.09	4.00	0.89	0.26	5.15
0077 Staffordshire University 0078 The University of Sunderland	432 400 83 1,002 277 1,23		25 1,043 29 1,533	13.7 30.3	-	- 4 0	13.7 34.3	214.3 256.7	0.0 62.4	17.7 10.0	7.9 6.5	239.9 335.6	31.58 33.06	29.24 9.14	60.82 42.19	13.60 7.42	1.83 0.96	76.24 50.57	1.80 2.99	1.67 0.83	3.47 3.81	0.78 0.67	0.10 0.09	4.35 4.57
0161 The University of Surrey	2,908 742 3,65	50 1,410	343 5,403	75.2	1.0	24.6	100.9	490.2	0.0	76.4	83.2	649.8	38.65	9.86	48.51	18.74	4.56	71.81	4.48	1.14	5.62	2.17	0.53	8.32
0162 The University of Sussex 0079 The University of Teesside	3,360 1,541 4,90 471 254 72		109 5,513 44 889	94.9 10.7	- 1.0	60.6 3.3	155.4 15.0	526.1 223.6	0.0 41.9	21.1 11.8	105.3 15.4	652.5 292.7	35.42 44.14	16.24 23.80	51.66 67.94	5.30 11.25	1.15 4.12	58.12 83.31	5.15 1.61	2.36 0.87	7.51 2.48	0.77 0.41	0.17 0.15	8.45 3.04
0149 University College London	3,615 1,155 4,77	70 804	205 5,779	57.5	6.7	148.6	212.8	604.8	1.0	18.0	170.4	794.1	62.85	20.08	82.93	13.98	3.56	100.47	4.55	1.45	6.01	1.01	0.26	7.28
0163 The University of Warwick	2,216 1,325 3,54	1,564	108 5,213	57.8	-	71.2	129.0	383.0	0.0	0.0	111.9	494.9	38.31	22.91	61.22	27.04	1.87	90.13	4.48	2.68	7.16	3.16	0.22	10.53

rce : HESA Finance Return source : HESA Individualised Staff Return source : HESA Student Return

cc 10 Biosciences		sou	urce : HESA	A Finance Ret	turn		source : F	HESA Individualis	ed Staff Retu	urn		source : HE	SA Student	Return													
2002/03			Expe	enditure			Academic Staff	FTE by Princi	pal Source	of Salary	5	Student FTE	by Level	of Study			Expenditur	re per WIF	Academic S	Staff FTE			Expe	nditure per	FTE Stude	nt	
	Academic	Other	Total	Other D	Depreciation	Total	Wholly	Principally	Other	Total	First	Other F	ostgradu I	Postgradu	Total	Academic	Other	Total	Other [Depreciati	Total	Academic	Other	Total	Other D	epreciati	Total
	Staff	Staff	Staff	operating	е	expend	Institutionally	Institutionally	Sources		Degree U	Indergrad	ate	ate	Student	Staff	Staff	Staff	operating	on	expend	Staff	Staff	Staff	operating	on	expend
	costs	costs	costs	expenses			Financed	Financed	of			uate	Taught	Research	FTE	costs	costs	costs	expenses			costs	costs	costs	expenses		
									Finance																		
	£000s	00000	£000s	£000s	£000s	£000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
	£000S	20005	20005	20005	£000S	£000S	FIE	FIE	FIE	FIE	FIE	FIE	FIE	FIE	FIE	£000S	20005	20005	20005	20005	20005	20005	20005	20008	20005	£000S	20005
0081 University of the West of England, Bristol	1,435	553	1,988	409	138	2,535	29.7	_	11.9	41.6	581.5	55.6	57.5	62.5	757.1	48.25	18.60	66.85	13.75	4.64	85.24	1.90	0.73	2.63	0.54	0.18	3.35
0083 The University of Westminster		1.081	3,325	670		4,052	48.1	_	6.8	55.0	591.3	39.8	216.1	26.0	873.1	46.61	22.45	69.06	13.92	1.18	84.16	2.57	1.24	3.81	0.77	0.07	4.64
0085 The University of Wolverhampton	1.737	684	2,421	386		3,005	58.3	_	1.0	59.3	641.3	120.3	74.2	22.1	857.8	29.79	11.73	41.53	6.62	3.40	51.54	2.02	0.80	2.82	0.45	0.23	3.50
0046 University College Worcester	99	61	160	12	5	177	3.5	_	-	3.5	59.4	37.9	0.0	11.5	108.7	28.29	17.43	45.71	3.43	1.43	50.57	0.91	0.56	1.47	0.11	0.05	1.63
0164 The University of York		1,109	3,682	1,056		4,778	35.3	4.0	111.0	150.3	381.6	0.0	38.4	108.7	528.7	72.95	31.44	104.39	29.94	1.13	135.47	4.87	2.10	6.96	2.00	0.08	9.04
o to the chinarally of total	2,0.0	.,	0,002	.,000		.,	33.3			100.0	001.0	0.0	00		020	. 2.00	•		20.01				20	0.00	2.00	0.00	0.0.
Total Wales	10,084	4,780	14,864	4,076	1,120 2	20,060	265.7	1.0	187.8	454.6	3,569.6	88.5	193.0	192.8	4,043.9	37.95	17.99	55.94	15.34	4.21	75.49	2.49	1.18	3.68	1.01	0.28	4.96
0177 University of Wales, Aberystwyth	1,451	785	2,236	661	190	3,087	31.6	-	38.4	69.9	537.9	0.0	32.2	33.3	603.4	45.98	24.87	70.85	20.95	6.02	97.82	2.40	1.30	3.71	1.10	0.31	5.12
0178 University of Wales, Bangor	1,431	713	2,144	442	249	2,835	32.2	-	31.2	63.4	407.3	0.4	39.3	24.0	471.0	44.43	22.14	66.57	13.72	7.73	88.02	3.04	1.51	4.55	0.94	0.53	6.02
0179 Cardiff University	3,882	1,836	5,718	1,660	0	7,378	104.9	-	100.4	205.3	1,521.3	15.5	0.5	97.5	1,634.8	37.02	17.51	54.53	15.83	-	70.36	2.37	1.12	3.50	1.02	-	4.51
0089 University of Wales Institute, Cardiff	1,685	853	2,538	626	0	3,164	49.7	-	2.0	51.7	555.4	67.7	70.2	0.0	693.3	33.90	17.16	51.07	12.60	-	63.66	2.43	1.23	3.66	0.90	-	4.56
0090 University of Glamorgan	337	81	418	86	12	516	6.6	-	-	6.6	150.0	4.9	0.0	0.0	154.8	50.70	12.19	62.89	12.94	1.81	77.63	2.18	0.52	2.70	0.56	0.08	3.33
0180 University of Wales, Swansea	1,298	512	1,810	601	669	3,080	39.9	1.0	15.9	56.8	397.7	0.0	50.9	38.0	486.7	32.51	12.82	45.34	15.05	16.76	77.15	2.67	1.05	3.72	1.23	1.37	6.33
Total Scotland	31,021	,	48,246	10,246	,	60,294	716.6	8.4	936.0	1,661.1	7,938.9	235.8	396.0	1,037.8	9,608.5	43.29	24.04	67.33	14.30	2.51	84.14	3.23	1.79	5.02	1.07	0.19	6.28
0170 The University of Aberdeen	3,576	, -	5,200	1,220		6,671	73.4		123.1	196.5	713.0	5.8	46.7	138.3	903.8	48.69	22.11	70.81	16.61	3.42	90.84	3.96	1.80	5.75	1.35	0.28	7.38
0095 University of Abertay Dundee	881	234	1,115	96		1,211	24.0	1.4	5.3	30.7	202.9	3.0	24.0	30.5	260.4	36.71	9.75	46.46	4.00	-	50.46	3.38	0.90	4.28	0.37	-	4.65
0172 The University of Dundee	,	1,720	5,111	272		5,512	63.3	4.1	207.4	274.8	961.3	4.1	3.0	164.3	1,132.7	53.59	27.18	80.77	4.30	2.04	87.10	2.99	1.52	4.51	0.24	0.11	4.87
0167 The University of Edinburgh		4,251	9,332	2,037		11,417	127.4	2.0	275.6	405.0	1,096.5	0.2	29.0	204.9	1,330.6	39.87	33.36	73.23	15.98	0.38	89.59	3.82	3.19	7.01	1.53	0.04	8.58
0106 Glasgow Caledonian University	1,411	518	1,929	245		2,209	35.8	-	5.6	41.4	427.8	31.8	35.9	46.0	541.5	39.37	14.45	53.82	6.84	0.98	61.63	2.61	0.96	3.56	0.45	0.06	4.08
0168 The University of Glasgow	,	4,054	11,434	2,842		15,187	144.1	1.0	186.4	331.5	1,914.7	4.3	44.6	218.1	2,181.8	51.22	28.13	79.35	19.72	6.32	105.40	3.38	1.86	5.24	1.30	0.42	6.96
0171 Heriot-Watt University	990	652	1,642	429		2,117	21.8	-	16.8	38.6	321.2	0.5	24.9	37.7	384.3	45.35	29.87	75.22	19.65	2.11	96.98	2.58	1.70	4.27	1.12	0.12	5.51
0107 Napier University	1,620	661	2,281	669		3,022	46.0	-	7.5	53.6	552.9	69.5	112.5	5.8	740.6	35.20	14.36	49.56	14.53	1.56	65.65	2.19	0.89	3.08	0.90	0.10	4.08
0105 The University of Paisley	646	331	977	281	31	1,289	21.8	-	1.4	23.2	184.3	22.3	16.7	0.0	223.3	29.63	15.18	44.82	12.89	1.42	59.13	2.89	1.48	4.37	1.26	0.14	5.77
0100 Queen Margaret University College, Edinburgh		46	527	67	13	607	12.7	-		12.7	111.5	0.2	29.0	8.5	149.2	37.87	3.62	41.50	5.28	1.02	47.80	3.22	0.31	3.53	0.45	0.09	4.07
0104 The Robert Gordon University	527	225	752	136	81	969	14.2	-	1.4	15.6	118.5	0.0	0.0	0.0	118.5	37.24	15.90	53.14	9.61	5.72	68.48	4.45	1.90	6.35	1.15	0.68	8.18
0173 The University of St Andrews		1,624	4,512	1,299		5,920	83.1	-	77.3	160.3	694.7	18.1	17.0	122.5	852.3	34.77	19.55	54.33	15.64	1.31	71.28	3.39	1.91	5.29	1.52	0.13	6.95
0174 The University of Stirling	818	358	1,176	272	76	1,524	21.2	-	12.0	33.2	270.0	0.0	0.7	29.5	300.1	38.51	16.85	55.36	12.80	3.58	71.74	2.73	1.19	3.92	0.91	0.25	5.08
0169 The University of Strathclyde	1,331	927	2,258	290	0	2,548	27.7	-	16.3	43.9	346.8	1.4	11.9	31.7	391.8	48.08	33.49	81.57	10.48	-	92.04	3.40	2.37	5.76	0.74	-	6.50
Total Northern Ireland	6.076	1 680	7 756	2 187	173 1	10 116	143 4	_	87.5	231.0	1 366 3	37.9	378.3	189 1	1 971 6	42.36	11 71	54.07	15 25	1 21	70.53	3.08	0.85	3 93	1 11	0.09	5 13
	-,-	,	,			,		_			,				,-												
•	,		,			,		_																			
O169 The University of Strathclyde Total Northern Ireland O184 The Queen's University of Belfast O185 University of Ulster	1,331 6,076 1,863 4,213	927 1,680 714 966	2,258 7,756 2,577 5,179	290 2,187 559 1,628	173 1 21	2,548 10,116 3,157 6,959	27.7 143.4 40.3 103.2	- - - -	16.3 87.5 41.0 46.5	43.9 231.0 81.3 149.6	346.8 1,366.3 412.4 953.9	1.4 37.9 0.0 37.9	378.3 1.0 377.3	31.7 189.1 64.8 124.3	391.8 1,971.6 478.2 1,493.4	48.08 42.36 46.25 40.84	33.49 11.71 17.72 9.36	81.57 54.07 63.97 50.21	10.48 15.25 13.88 15.78	- 1.21 0.52 1.47	92.04 70.53 78.37 67.46	3.40 3.08 3.90 2.82	2.37 0.85 1.49 0.65	5.76 3.93 5.39 3.47	0.74 1.11 1.17 1.09	- 0.09 0.04 0.10	6.50 5.13 6.60 4.66

CC 1 Clinical Medicine Source . Hesa finance return Source . Hesa individualised stail return Source . Hesa student return	cc 1 Clinical Medicine	source : HESA Finance Return	source : HESA Individualised Staff Return	source : HESA Student Return
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cc 1 Clinical Medicine		sou	rce : HESA	Finance Ret	urn	source :	HESA Individual	ised Staff Re	turn	5	source : HES	SA Student F	eturn													
2002/03			Exper	nditure		Academic Sta	ff FTE by Princ	cipal Sourc	e of Salary	Sto	udent FTE	by Level o	f Study		1	Expenditu	re per WIF	Academic S	taff FTE			Expe	nditure per	FTE Stude	nt	
	Academic	Other	Total	Other [Depreciation Total	Wholly	Principally	Other	Total	First	Other	Postgradu I	Postgradu	Total	Academic	Other	Total	Other D	Depreciati	Total	Academic	Other	Total	Other D	Depreciati	Total
	Staff	Staff	Staff	operating	expend	Institutionally	Institutionally	Sources		Degree	Undergra	ate	ate	Student	Staff	Staff	Staff	operating	on	expend	Staff	Staff	Staff	operating	on .	expend
	costs	costs	costs	expenses		Financed	Financed	of		•	duate	Taught	Research	FTE	costs	costs	costs	expenses			costs	costs	costs	expenses		
								Finance																		
	£000s	£000s	£000s	£000s	£000s £000s	FTE	FTE	FTE	FTE	FTE	FTE	FTF	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
	20008	£0005	20005	£0005	10005 10005	FIE	FIE	FIE	FIE	FIE	FIE	FIE	FIL	FIE	20005	20005	£0005	£0005	20005	20005	20005	£0005	20005	£0005	20005	20005
Total UK	380.570	116,596	497.166	98,250	11,442 606,858	4,110.6	686.0	9.361.5	14.158.1	23,489.5	183.1	3.709.9	5.568.4	32,950.9	92.58	28.36	120.95	23.90	2.78	147.63	11.55	3.54	15.09	2.98	0.35	18.42
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Total England	315,918		,	81,109	7,977 497,697	3,307.0	587.6	7,960.1	11,854.7	18,651.4	110.4	3,017.5	4,769.4	-,-	95.53	28.03	123.56	24.53	2.41	150.50	11.90	3.49	15.39	3.06	0.30	18.75
0109 The University of Bath	61	22	83	11	3 97	1.8	2.0	11.9	15.7	0.0	0.0	0.0	15.3	15.3	34.68	12.51	47.19	6.25	1.71	55.14	4.00	1.44	5.44	0.72	0.20	6.36
0110 The University of Birmingham	14,613	- ,	18,335	2,505	806 21,646	99.8	16.6	373.2	489.6	1,638.1	5.4	172.4	193.7	2,009.5	146.49	37.31	183.81	25.11	8.08	217.00	7.27	1.85	9.12	1.25	0.40	10.77
0051 The University of Brighton	291	58	349	483	0 832	0.9	-	-	0.9	0.0	0.0	67.2	0.0	67.2	323.33	64.44	387.78	536.67	-	924.44	4.33	0.86	5.20	7.19	-	12.39
0112 The University of Bristol	14,035	,	18,083	1,527	214 19,824	131.7	26.8	292.7	451.2	949.0	0.0	105.7	136.6	1,191.3	106.55	30.73	137.29	11.59	1.62	150.50	11.78	3.40	15.18	1.28	0.18	16.64
0114 The University of Cambridge	13,732	4,421	18,153	5,723	848 24,724	70.6	11.2	731.2	813.1	639.0	3.7	0.0	460.9	1,103.6	194.45	62.60	257.05	81.04	12.01	350.10	12.44	4.01	16.45	5.19	0.77	22.40
0188 The Institute of Cancer Research	642		865	137	67 1,069	20.5	1.7	54.8	77.0	0.0	0.0	0.0	38.3	38.3	31.30	10.87	42.18	6.68	3.27	52.13	16.78	5.83	22.61	3.58	1.75	27.95
0117 The University of East Anglia	794	119	913	375	32 1,320	14.8	0.4	12.1	27.4	107.9	0.0	10.7	12.0	130.6	53.61	8.04	61.65	25.32	2.16	89.13	6.08	0.91	6.99	2.87	0.25	10.11
0119 The University of Exeter	1,073		1,930	2,075	140 4,145	19.1	1.1	16.8	37.0	67.0	6.0	5.6	38.7	117.3	56.07	44.78	100.85	108.42	7.32	216.58	9.15	7.31	16.46	17.69	1.19	35.35
0120 The University of Hull	4,059	715	4,774	712	16 5,502	4.0	1.0	71.9	76.9	0.0	0.0	0.0	76.5	76.5	1,014.75	178.75	1,193.50	178.00		1,375.50	53.06	9.35	62.41	9.31	0.21	71.92
0132 Imperial College of Science, Technology & Medicine	34,214		43,924	8,886	866 53,676	391.5	231.6	730.8	1,354.0	851.2	17.0	256.0	526.7	1,650.9	87.38	24.80	112.18	22.69	2.21	137.09	20.72	5.88	26.61	5.38	0.52	32.51
0121 The University of Keele	1,795	241	2,036	346	0 2,382	4.4	-	14.2	18.6	40.0	0.0	0.0	0.0	40.0	407.95	54.77	462.73	78.64	-	541.36	44.88	6.03	50.90	8.65	-	59.55
0134 King's College London	36,353		46,856	4,251	413 51,520	257.1	32.2	787.9	1,077.2	1,365.8	0.0	411.1		2,208.6	141.41	40.86	182.27	16.54	1.61	200.41	16.46	4.76	21.22	1.92	0.19	23.33
0124 The University of Leeds	12,438	-,	18,124	4,314	93 22,531	101.7	14.3	255.3	371.3	1,247.3	5.7	188.8	201.3	1,643.1	122.29	55.91	178.20	42.42	0.91	221.53	7.57	3.46	11.03	2.63	0.06	13.71
0125 The University of Leicester	12,770	-,	16,137	2,236	140 18,513	185.2	1.8	117.8	304.9	513.3	0.0	8.0	124.3	645.6	68.94	18.18	87.12	12.07	0.76	99.95	19.78	5.22	25.00	3.46	0.22	28.68
0126 The University of Liverpool	11,340	2,834	14,174	3,664	16 17,854	95.8	21.3	178.7	295.8	1,184.5	0.0	279.8	293.8	1,758.2	118.38	29.58	147.96	38.25	0.17	186.38	6.45	1.61	8.06	2.08	0.01	10.15
0138 London School of Hygiene & Tropical Medicine	4,981	2,178	7,159	1,286	0 8,445	110.2	17.0	261.4	388.6	0.0	0.0	259.7	170.4	430.1	45.18	19.76	64.94	11.67	2.42	76.60	11.58	5.06	16.64	2.99	- 0.40	19.63
0153 University of Manchester	17,619	,	22,027	6,454	844 29,325	270.1 168.6	22.8	365.8	658.7	1,225.0	0.0	229.3		1,752.6	65.24	16.32	81.56	23.90	3.13	108.59	10.05	2.52	12.57	3.68 3.25	0.48 0.20	16.73 16.28
0154 The University of Newcastle-upon-Tyne	15,537	-,	20,766	5,272	330 26,368		14.0	347.8	530.4	1,264.0	1.9	96.9	257.2	1,620.1	92.16	31.02	123.18	31.27	1.96	156.41	9.59	3.23	12.82			15.83
0155 The University of Nottingham	11,734 12.936		14,686	2,889	87 17,662 422 23.605	113.8 220.5	11.8 12.3	211.5 741.3	337.1 974.1	687.7 363.9	0.0 0.0	232.9	195.5	1,116.0 635.2	103.16	25.95	129.11 80.41	25.40 24.74	0.76	155.27 107.06	10.51	2.65 7.55	13.16	2.59 8.59	0.08	37.16
0156 The University of Oxford	,	,	17,729	5,454	-,							3.5	207.8		58.67	21.74			1.91		20.36		27.91		0.66	
0073 The University of Plymouth 0139 Queen Mary and Westfield College	1,375 17.836	568 4.810	1,943 22,646	1,597 5.318	137 3,677 45 28,009	48.1 142.6	10.5	12.9 378.8	61.0 531.8	63.0 1,335.3	0.0 24.5	22.6 198.5	0.0 172.1	85.6 1.730.4	28.61 125.08	11.82 33.73	40.43 158.81	33.23 37.29	2.85 0.32	76.51 196.42	16.06 10.31	6.64 2.78	22.70 13.09	18.66 3.07	1.60 0.03	42.96 16.19
0145 St George's Hospital Medical School	9,410	,	13.224	2.430	295 15.949	87.4	10.5	352.0	449.7	1,176.4	13.0	0.0	55.6	1,730.4	125.06	43.62	150.61	27.79	3.37	182.41	7.56	3.06	10.62	1.95	0.03	12.81
0149 St George's Hospital Medical School 0159 The University of Sheffield	13.720	- , -	16,870	2,430	136 19,774	167.6	4.6	279.5	449.7 451.6	1,176.4	15.0	163.5		1,245.0	81.87	18.80	100.66	16.52	0.81	117.99	8.16	1.87	10.02	1.95	0.24	11.76
0160 The University of Southampton	8,106	-,	10,670	1,258	128 12.144	112.8	30.2	279.5	367.5	842.2	17.9	52.4	103.2	1,001.9	71.86	23.51	95.38	11.15	1.13	107.66	7.98	2.61	10.03	1.05	0.08	11.76
0149 University College London	42.401	,	53,668	6.777	1,842 62,287	446.3	92.0	1,134.3	1.672.6	1,477.8	0.4	253.1		2,225.7	95.01	25.25	120.26	15.19	4.13	139.57	19.05	5.06	24.11	3.04	0.13	27.99
0163 The University of Warwick	1,485		1.748	1,625	57 3,430	14.5	92.0	1,134.3	1,072.0	314.7	0.0	0.0	0.0	314.7	102.71	18.19	120.20	112.39	3.94	237.24	4.72	0.84	5.56	5.16	0.83	10.90
0103 The Oniversity of Warwick	1,400	203	1,740	1,025	37 3,430	14.5	_	1.0	15.4	314.7	0.0	0.0	0.0	314.7	102.71	10.19	120.90	112.55	3.34	201.24	4.72	0.04	3.30	3.10	0.10	10.30
Total Wales	14,463		17,452	2,844	1,888 22,184	188.9	21.8	243.7	454.4	496.3	0.0	284.3	97.3	877.8	76.57	15.82	92.39	15.06	9.99	117.44	16.48	3.41	19.88	3.24	2.15	25.27
0181 University of Wales College of Medicine	13,503	2,784	16,287	2,646	1,847 20,780	173.2	21.8	239.6	434.7	496.3	0.0	284.3	97.3	877.8	77.95	16.07	94.02	15.27	10.66	119.96	15.38	3.17	18.55	3.01	2.10	23.67
Total Scotland	40.648	18,581	59,229	13,428	1.485 74.142	549.9	24.3	1,068.1	1,642.3	3,560.6	72.7	336.9	511.3	4.481.5	73.92	33.79	107.71	24.42	2.70	134.82	9.07	4.15	13.22	3.00	0.33	16.54
0170 The University of Aberdeen	6.539	2.663	9.202	1.436	422 11.060	136.0	8.2	210.2	354.3	832.6	30.6	76.5	94.1	1.034.0	48.10	19.59	67.68	10.56	3.10	81.35	6.32	2.58	8.90	1.39	0.41	10.70
0172 The University of Dundee	8.100	,	10,375	2,625	313 13,313	96.2	4.8	205.9	306.9	442.8	39.0	0.0	0.0	481.8	84.18	23.64	107.83	27.28	3.10	138.36	16.81	4.72	21.53	5.45	0.65	27.63
0167 The University of Edinburgh	13,182		21,838	4.808	357 27.003	136.6	3.9	405.7	546.2	1,296.0	0.5	135.1	234.2	1.665.8	96.53	63.39	159.92	35.21	2.61	197.74	7.91	5.20	13.11	2.89	0.03	16.21
0168 The University of Glasgow	12.827		17.814	4,559	393 22,766	181.2	7.4	246.3	434.8	985.7	1.9	112.1	170.1	1,005.0	70.80	27.53	98.33	25.16	2.17	125.66	10.10	3.93	14.03	3.59	0.21	17.93
2.33 The differency of clasgow	12,021	1,507	11,517	1,000	22,700	101.2	7.7		104.0	500.1	1.5	. 12.1	. 7 0 . 1	1,200.0	, 0.00	27.00	55.55	20.10	2.17	120.00	10.10	0.00	1-1.00	0.00	0.01	11.00
Total Northern Ireland	9,541	2,333	11,874	869	92 12,835	64.8	52.3	89.5	206.6	781.2	0.0	71.2	190.5	1,042.9	147.18	35.99	183.17	13.41	1.42	197.99	9.15	2.24	11.39	0.83	0.09	12.31
0184 The Queen's University of Belfast	9,541	2,333	11,874	869	92 12,835	64.8	52.3	89.5	206.6	781.2	0.0	71.2	190.5	1,042.9	147.18	35.99	183.17	13.41	1.42	197.99	9.15	2.24	11.39	0.83	0.09	12.31

cc 7 Psychology & behavioural sciences 2002/03	source	: HESA Finance Re Expenditure	eturn		HESA Individualis					ESA Student Re				Expenditure	e per WIF /	Academic S	Staff FTE			Exper	nditure per	FTE Studer	nt	
		Staff operating	Depreciation Total expend	Wholly Institutionally	Principally Institutionally		Total	First Degree Un	Other Po dergraduate	ostgraduate P Taught	ostgraduate T Research	otal Student FTE	Academic Staff	Other Staff		operating	Depreciati on	Total expend	Academic Staff	Other Staff		Other Do	•	Total expend
		costs expenses		Financed	Financed	of Finance							costs	costs	COSIS	expenses			costs	costs		expenses		
T. 1.1111		2000s £000s	£000s £000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
Total UK	100,433 24,564 124		1,513 153,797	2,382.1	12.2	722.4	3,116.7	34,604.2	3,939.2	4,630.9	2,123.5	45,297.9	42.16	10.31	52.47	11.46	0.64	64.56	2.22	0.54	2.76	0.60	0.03	3.40
Total England 0047 Anglia Polytechnic University 0108 Aston University	80,250 19,087 99 352 88 733 132	9,337 22,328 440 604 865 169	1,288 122,953 3 1,047 16 1,050	1,915.9 12.5 18.6	12.2	543.7 - 5.8	2,471.8 12.5 24.4	26,811.3 365.5 463.3	3,767.5 0.0 0.0	4,149.6 0.0 0.0	1,737.3 0.0 8.5	36,465.7 365.5 471.8	41.89 28.22 39.40	9.96 7.05 7.10	51.85 35.27 46.50	11.65 48.42 9.08	0.67 0.24 0.86	64.18 83.93 56.44	2.20 0.96 1.55	0.52 0.24 0.28	2.72 1.20 1.83	0.61 1.65 0.36	0.04 0.01 0.03	3.37 2.86 2.23
0048 Bath Spa University College 0109 The University of Bath	209 7 589 168	216 23 757 125	1 240 19 901	4.6 15.9	-	-	4.6 19.9	146.5 268.7	25.0 0.0	0.0 0.0 41.0	0.0 18.7	171.4 328.4	45.73 37.03	1.53 10.56	47.26 47.59	5.03 7.86	0.22 1.19	52.52 56.65	1.22 1.79	0.28 0.04 0.51	1.26 2.30	0.30 0.13 0.38	0.03 0.01 0.06	1.40 2.74
0127 Birkbeck College	1,216 327	1,543 275	73 1,891	67.3	-	4.0	67.3	243.7	23.6	218.0	46.2	531.5	18.07	4.86	22.92	4.09	1.08	28.09	2.29	0.62	2.90	0.52	0.14	3.56
0110 The University of Birmingham 0049 Bolton Institute of Higher Education	788 150	2,202 673 938 78	46 2,921 13 1,029	30.9 19.7	-	34.9 -	65.8 19.7	513.7 255.6	3.3 34.1	48.3 12.1	143.1 0.5	708.5 302.4	57.09 40.07	14.17 7.63	71.26 47.70	21.78 3.97	1.49 0.66	94.53 52.32	2.49 2.61	0.62	3.11 3.10	0.95 0.26	0.06 0.04	4.12 3.40
0050 Bournemouth University 0112 The University of Bristol		289 129 1,231 336	21 439 18 1,585	7.4 22.4	-	15.2	7.4 37.6	72.8 279.1	0.0	1.1 22.2	0.0 28.5	73.9 329.8	31.51 43.79	7.41 11.10	38.91 54.89	17.37 14.98	2.83 0.80	59.11 70.67	3.17 2.98	0.74	3.91 3.73	1.75 1.02	0.28 0.05	5.94 4.81
0113 Brunel University 0009 Buckinghamshire Chilterns University College	337 33	1,091 47 370 90	0 1,138 0 460	20.8 7.4	-	2.4	23.3 7.4	381.5 147.3	0.4 0.0	33.2 0.0	22.0 7.4	437.0 154.7	42.51 45.36	9.84 4.44	52.34 49.80	2.25 12.11	-	54.60 61.91	2.03 2.18	0.47 0.21	2.50 2.39	0.11 0.58	-	2.60 2.97
0114 The University of Cambridge 0012 Canterbury Christ Church University College	1,266 0 1	1,152 388 1,266 2,076	16 1,556 11 3,353	14.8 30.6	-	37.7	52.5 30.6	141.1 0.0	0.0 8.0	0.0 157.0	53.7 0.0	194.8 165.0	48.65 41.36	28.98	77.63 41.36	26.15 67.83	1.08 0.36	104.85 109.55	3.71 7.67	2.21	5.91 7.67	1.99 12.58	0.08	7.99 20.32
0053 The University of Central Lancashire 0011 Chester College of HE	434 75	1,840 483 509 165	35 2,358 0 674	38.8 12.9	-	3.1 -	41.9 12.9	759.3 254.6	32.9 0.1	24.0 13.3	1.2 3.5	817.4 271.6	35.44 33.61	12.02 5.81	47.46 39.41	12.46 12.78	0.90 -	60.82 52.19	1.68 1.60	0.57 0.28	2.25 1.87	0.59 0.61	0.04	2.88 2.48
0115 City University 0056 Coventry University	950 323	1,084 99 1,273 380	0 1,183 36 1,689	20.1 25.7	-	6.4 1.6	26.6 27.3	221.2 451.0	0.0 1.3	8.9 70.8	4.5 1.5	234.6 524.5	42.61 36.98	11.22 12.57	53.83 49.55	4.92 14.79	1.40	58.74 65.75	3.66 1.81	0.96 0.62	4.62 2.43	0.42 0.72	0.07	5.04 3.22
0057 University of Derby 0116 University of Durham	542 119 1,299 203 1	661 56 1,502 197	6 723 15 1,714	17.6 32.0	-	10.0	17.6 42.0	287.5 448.4	0.0 3.4	13.4 35.0	30.0 14.0	330.9 500.8	30.76 40.59	6.75 6.34	37.51 46.94	3.18 6.16	0.34 0.47	41.03 53.56	1.64 2.59	0.36 0.41	2.00 3.00	0.17 0.39	0.02 0.03	2.18 3.42
0058 The University of East London 0016 Edge Hill College of Higher Education	2,412 460 2 279 0	2,872 627 279 4	11 3,510 2 285	45.9 6.0	-	8.5 -	54.4 6.0	481.0 142.6	57.6 0.0	535.3 0.0	12.8 0.0	1,086.8 142.6	52.59 46.42	10.03 -	62.62 46.42	13.67 0.67	0.24 0.33	76.53 47.42	2.22 1.96	0.42	2.64 1.96	0.58 0.03	0.01 0.01	3.23 2.00
0118 The University of Essex 0119 The University of Exeter		1,221 200 1,663 373	0 1,421 10 2,046	24.3 27.3	0.1 -	9.5 2.7	34.0 30.0	280.7 311.8	0.0 1.8	26.1 49.6	13.4 23.1	320.2 386.2	42.53 44.87	7.64 15.94	50.18 60.81	8.22 13.64	0.37	58.40 74.81	3.23 3.18	0.58 1.13	3.81 4.31	0.62 0.97	0.03	4.44 5.30
0054 University of Gloucestershire 0131 Goldsmiths College	240 67 1,600 357 1	307 49 1,957 290	38 394 42 2,289	14.6 37.8	-	- 4.3	14.6 42.1	215.1 386.3	0.3 29.7	3.1 134.4	0.0 35.8	218.5 586.2	16.44 42.34	4.59 9.45	21.03 51.78	3.36 7.67	2.60 1.11	26.99 60.57	1.10 2.73	0.31 0.61	1.41 3.34	0.22 0.49	0.17 0.07	1.80 3.90
0059 The University of Greenwich 0060 University of Hertfordshire	715 61 1,451 403 1	776 65 1,854 200	0 841 0 2,054	15.6 27.9	- 2.0	- 12.7	15.6 42.6	313.4 406.2	5.1 8.0	48.9 33.9	10.7 50.5	378.1 498.7	45.82 52.01	3.91 14.44	49.72 66.45	4.17 7.17	-	53.89 73.62	1.89 2.91	0.16 0.81	2.05 3.72	0.17 0.40	-	2.22 4.12
0061 The University of Huddersfield 0120 The University of Hull		1,858 253 1,147 215	42 2,153 17 1,379	27.4 21.8	-	10.0 0.1	37.3 21.8	390.4 443.6	1.9 0.6	13.7 15.8	5.2 30.2	411.2 490.1	56.36 40.86	11.55 11.80	67.91 52.66	9.25 9.87	1.54 0.78	78.69 63.31	3.75 1.82	0.77 0.52	4.52 2.34	0.62 0.44	0.10 0.03	5.24 2.81
0121 The University of Keele 0122 The University of Kent(#3)	813 167 1,000 222 1	980 215 1,222 265	0 1,195 49 1,536	17.5 21.0	-	2.0 6.8	19.5 27.8	280.1 409.3	0.0 15.4	10.8 39.2	11.5 20.2	302.4 484.1	46.46 47.68	9.54 10.58	56.00 58.26	12.29 12.63	2.34	68.29 73.23	2.69 2.07	0.55 0.46	3.24 2.52	0.71 0.55	- 0.10	3.95 3.17
0021 King Alfred's College, Winchester 0123 The University of Lancaster	222 38 1,091 193 1	260 10 1,284 303	1 271 9 1,596	7.3 21.5	-	- 10.6	7.3 32.1	119.3 319.8	9.5 1.6	0.0 18.3	0.0 24.1	128.8 363.9	30.61 50.74	5.24 8.98	35.85 59.72	1.38 14.09	0.14 0.42	37.36 74.23	1.72 3.00	0.30 0.53	2.02 3.53	0.08 0.83	0.01 0.02	2.10 4.39
0124 The University of Leeds 0125 The University of Leicester		1,729 604 1,752 394	3 2,336 9 2,155	28.9 32.4	-	15.0 3.3	43.9 35.7	613.6 359.3	13.0 2.5	41.5 152.5	30.5 56.8	698.6 571.1	39.45 39.93	20.38 14.22	59.84 54.15	20.90 12.18	0.10 0.28	80.84 66.60	1.63 2.26	0.84 0.81	2.47 3.07	0.86 0.69	0.00 0.02	3.34 3.77
0062 The University of Lincoln 0023 Liverpool Hope University College(#3)	718 117 555 75	835 86 630 16	0 921 0 646	20.0 16.1	-	-	20.0 16.1	318.8 364.6	0.0 32.4	1.3 20.0	11.7 0.0	331.8 417.0	35.90 34.39	5.85 4.65	41.75 39.04	4.30 0.99	-	46.05 40.03	2.16 1.33	0.35 0.18	2.52 1.51	0.26 0.04	-	2.78 1.55
0065 Liverpool John Moores University 0126 The University of Liverpool		1,026 256 1,817 207	11 1,293 19 2,043	21.8 33.1	-	2.3 12.9	24.1 46.0	539.5 537.1	3.9 1.8	61.8 45.3	28.0 34.7	633.2 618.8	38.33 41.16	8.71 13.79	47.04 54.94	11.74 6.26	0.50 0.57	59.28 61.78	1.32 2.20	0.30 0.74	1.62 2.94	0.40 0.33	0.02 0.03	2.04 3.30
0202 London Metropolitan University(#1)(#12) 0076 London South Bank University	,	1,758 140 376 69	0 1,898 5 450	36.7 11.0	- -	-	36.7 11.0	462.9 249.9	0.0 0.0	356.2 0.0	5.6 0.0	824.7 249.9	39.58 28.82	8.31 5.36	47.88 34.18	3.81 6.27	- 0.45	51.70 40.91	1.76 1.27	0.37 0.24	2.13 1.50	0.17 0.28	0.02	2.30 1.80
0137 London School of Economics and Political Science 0152 Loughborough University	531 113 1,118 280 1	644 29 1,398 354	0 673 4 1,756	11.1 23.3	-	2.1 4.1	13.2 27.4	34.3 343.3	0.0	174.7 11.9	24.2 48.7	233.2 403.9	47.87 48.03	10.19 12.03	58.06 60.06	2.61 15.21	0.17	60.67 75.45	2.28 2.77	0.48 0.69	2.76 3.46	0.12 0.88	0.01	2.89 4.35
0026 University of Luton 0153 University of Manchester	706 123	829 60 1,452 216	0 889 0 1,668	19.9 28.7	- -	0.4 16.1	20.3 44.8	275.8 500.1	22.0 0.0	48.0 33.8	0.0 24.3	345.8 558.2	35.46 41.60	6.18 9.07	41.64 50.67	3.01 7.54	-	44.65 58.21	2.04 2.14	0.36 0.47	2.40 2.60	0.17 0.39	-	2.57 2.99
0066 The Manchester Metropolitan University 0067 Middlesex University	739 237	976 251 1,111 368	2 1,229 33 1,512	25.3 22.2	1.0	0.9	27.2 22.2	491.8 349.2	5.0 33.3	69.1 53.3	29.2 0.0	595.1 435.8	29.24 32.46	9.38 17.49	38.61 49.94	9.93 16.54	0.08 1.48	48.62 67.97	1.24 1.66	0.40 0.89	1.64 2.55	0.42 0.84	0.00 80.0	2.07 3.47
0154 The University of Newcastle-upon-Tyne 0027 University College Northampton	556 132 799 125	688 192 924 76	4 884 23 1,023	14.6 21.7	-	14.5 -	29.1 21.7	302.1 447.7	8.4 0.0	0.3 2.2	49.8 6.0	360.5 455.9	38.12 36.82	9.05 5.76	47.17 42.58	13.16 3.50	0.27 1.06	60.61 47.15	1.54 1.75	0.37 0.27	1.91 2.03	0.53 0.17	0.01 0.05	2.45 2.24
0069 The University of Northumbria at Newcastle 0071 The Nottingham Trent University	767 273 1	1,040 178 1,457 462	56 1,274 26 1,945	21.7 30.1	-	0.1 3.0	21.8 33.1	368.4 299.0	0.0 0.0	10.6 0.5	7.9 0.0	386.9 299.5	35.41 37.87	12.60 10.53	48.01 48.41	8.22 15.35	2.59 0.86	58.82 64.62	1.98 3.81	0.71 1.06	2.69 4.86	0.46 1.54	0.14 0.09	3.29 6.49
0155 The University of Nottingham 0001 The Open University	1,701 307 2	2,008 593 3,133 937	38 2,639 0 4,070	33.5 23.8	1.0	20.7 0.5	55.3 24.3	476.6 0.0	0.0 3,110.4	130.6 90.8	49.7 0.0	656.9 3,201.2	50.73 118.54	9.16 13.30	59.89 131.83	17.69 39.43	1.13	78.71 171.26	2.59 0.88	0.47 0.10	3.06 0.98	0.90 0.29	0.06	4.02 1.27
0072 Oxford Brookes University 0156 The University of Oxford	613 91	704 57 1,424 502	1 762 2 1,928	12.4 25.0	-	1.9 31.5	14.3 56.5	149.2 231.8	31.7	10.5 19.2	0.0 60.2	191.4 311.1	49.49 40.56	7.35 16.46	56.83 57.02	4.60 20.10	0.08 0.08	61.52 77.20	3.20 3.26	0.48 1.32	3.68 4.58	0.30 1.61	0.01 0.01	3.98 6.20
0073 The University of Plymouth 0074 The University of Portsmouth	1,520 819 2	2,339 823 1.384 307	5 3,167 38 1,729	34.4 28.7	-	6.6 2.2	41.0 30.9	639.7 447.5	25.0 0.0	83.8 88.5	19.3 8.0	767.8 544.0	44.15 39.92	23.79 8.25	67.93 48.16	23.90 10.68	0.15 1.32	91.98 60.17	1.98 2.11	1.07 0.44	3.05 2.54	1.07 0.56	0.01 0.07	4.12 3.18
0157 The University of Reading 0031 University of Surrey, Roehampton	1,308 248 1	1,556 160 1,177 87	0 1,716 7 1,271	27.2 23.7	0.8	14.4	42.4 23.7	342.5 457.4	0.0 16.1	25.8 77.6	20.1 9.8	388.4 560.9	48.12 45.15	9.12 4.56	57.24 49.71	5.89 3.67	0.30	63.13 53.68	3.37 1.91	0.64 0.19	4.01 2.10	0.41 0.16	0.01	4.42 2.27
0141 Royal Holloway and Bedford New College 0038 St Martin's College		1,736 225 12 1	8 1,969 0 13	30.1 12.3	-	12.6	42.7 12.3	245.7 16.7	0.0	0.0 0.0	19.0 1.0	264.7 17.7	48.15 0.89	9.62 0.08	57.77 0.97	7.49 0.08	0.27	65.52 1.05	5.47 0.62	1.09	6.56 0.68	0.85 0.06	0.03	7.44 0.74
0039 St Mary's College 0159 The University of Sheffield	70 0	70 6 3,240 602	6 82 17 3,859	2.0 60.7	- 2.0	39.2	2.0 102.0	51.1 519.1	0.0 0.0	0.0 174.1	0.0 59.0	51.1 752.2	35.90 44.39	- 8.96	35.90 53.35	3.08 9.91	3.08 0.28	42.05 63.54	1.37 3.58	- 0.72	1.37 4.31	0.12 0.80	0.12 0.02	1.60 5.13
0037 Southampton Institute 0160 The University of Southampton	314 120	434 89 2,673 319	20 543 14 3.006	7.1 42.0	-	15.9	7.1 57.8	193.6 352.7	3.3 0.0	0.0 104.3	2.0 31.4	198.9 488.3	43.95 54.04	16.79 9.65	60.74 63.69	12.46 7.60	2.80 0.33	76.00 71.62	1.58 4.64	0.60 0.83	2.18 5.47	0.45 0.65	0.10 0.03	2.73 6.16
0077 Staffordshire University 0078 The University of Sunderland		1,003 483 571 127	88 1,574 14 712	21.6 13.7	-	1.0	22.6 13.7	375.6 368.1	16.2 31.0	23.6 0.0	10.0 4.5	425.5 403.5	31.84 35.52	14.51 6.30	46.35 41.81	22.32 9.30	4.07 1.03	72.74 52.14	1.62 1.20	0.74 0.21	2.36 1.42	1.14 0.31	0.21 0.03	3.70 1.76
0161 The University of Surrey 0162 The University of Surrey	2,052 347 2	2,399 859 1,132 238	19 3,277 0 1,370	41.8 58.4	-	15.9 9.6	57.6 68.0	392.9 690.1	0.0 0.0	95.2 85.8	148.9 47.7	637.0 823.6	49.14 16.43	8.31 2.94	57.46 19.38	20.57 4.07	0.46	78.48 23.45	3.22 1.17	0.54 0.21	3.77	1.35 0.29	0.03	5.14 1.66
0079 The University of Teesside 0080 Thames Valley University		1,286 84 499 94	4 1,374 0 593	25.7 9.0	- -	2.7	28.4 9.0	317.7 154.8	8.7 18.9	87.6 12.0	7.5 0.0	421.5 185.7	42.22 35.00	7.82 20.44	50.04 55.44	3.27 10.44	0.16 -	53.47 65.89	2.57 1.70	0.48 0.99	3.05 2.69	0.20 0.51	0.01	3.26 3.19
0040 Trinity and All Saints College 0149 University College London	296 25	321 22 5,081 687	2 345 26 5,794	7.1 73.4	- - 4.3	- 73.2	7.1 150.9	158.9 488.5	0.0 3.5	0.0 174.1	0.0 0.0 187.6	158.9 853.7	41.46 55.47	3.50 13.78	44.96 69.25	3.08 9.36	0.28 0.35	48.33 78.97	1.86 4.77	0.16 1.18	2.02 5.95	0.14 0.80	0.01 0.03	2.17 6.79
0163 The University of Warwick	862 136	998 94 1,423 293	0 1,092 99 1,815	21.0 27.0	4.3 - -	10.1 2.3	31.1 29.3	323.3 598.7	0.0 54.3	15.0 31.4	22.0 0.0	360.3 684.4	41.03 38.03	6.47 14.66	47.51 52.69	4.47 10.85	- 3.67	51.98 67.21	2.39 1.50	0.38 0.58	2.77 2.08	0.26 0.43	0.03 - 0.14	3.03 2.65
0081 University of the West of England, Bristol 0083 The University of Westminster	1,164 305	1,469 393	0 1,862	26.2	-	-	26.2	460.9	56.0	33.4	7.5	557.8	44.45	11.65	56.09	15.01	-	71.10	2.09	0.55	2.63	0.70	-	3.34
0085 The University of Wolverhampton 0046 University College Worcester	364 104	1,002 160 468 77	82 1,244 28 573	21.5 13.1	-	-	21.5 13.1	287.1 187.7	5.8 0.1	66.9 0.0	7.0 4.8	366.8 192.6	33.49 27.79	13.18 7.94	46.67 35.73	7.45 5.88	3.82 2.14	57.95 43.74	1.96 1.89	0.77 0.54	2.73 2.43	0.44 0.40	0.22 0.15	3.39 2.98
0013 York St John College 0164 The University of York	228 4 1,391 140 1	232 6 1,531 511	3 241 0 2,042	6.0 27.3	1.0	18.1	6.0 46.4	138.7 320.4	0.7 0.0	0.0 8.9	1.0 30.4	140.4 359.8	38.00 50.99	0.67 5.13	38.67 56.12	1.00 18.73	0.50	40.17 74.85	1.62 3.87	0.03 0.39	1.65 4.26	0.04 1.42	0.02	1.72 5.68
Total Wales		7,270 2,073	86 9,429	130.9	-	63.7	194.6	2,048.7	38.5	150.3	131.2	2,368.7	44.48	11.06	55.54 50.21	15.84	0.66	72.03	2.46	0.61	3.07	0.88	0.04	3.98
0178 University of Wales, Bangor 0179 Cardiff University	2,194 555 2	2,657 921 2,749 887	58 3,636 0 3,636	44.8 48.9	-	28.4 34.3	73.2 83.3	596.6 646.9	0.7 8.7	63.5 68.0	46.7 75.5	707.5 799.1	46.01 44.82	13.31 11.34	59.31 56.16	20.56 18.12	1.29 -	81.17 74.28	2.91 2.75	0.84	3.76 3.44	1.30 1.11	0.08	5.14 4.55
0090 University of Glamorgan	777 79	856 149	0 1,005	15.5	-	-	15.5	386.9	16.2	0.7	8.0	404.5	50.11	5.09	55.20	9.61	-	64.81	1.92	0.20	2.12	0.37	-	2.48

cc 7 Psychology & behavioural sciences		sou	rce : HES	A Finance Ret	urn		source : I	HESA Individualis	ed Staff Retui	m		source : H	ESA Student Re	turn													
2002/03			Expe	enditure			Academic Staf	f FTE by Princi	pal Source	of Salary		Student F1	E by Level of	Study		E	Expenditu	e per WIF	Academic S	Staff FTE			Exper	diture per	FTE Stude	nt	
	Academic	Other	Total	Other D	epreciation	Total	Wholly	Principally	Other	Total	First	Other F	ostgraduate F	ostgraduate 1	otal Student	Academic	Other	Total	Other [Depreciati	Total	Academic	Other	Total	Other D	epreciati	Total
	Staff	Staff	Staff	operating		expend	Institutionally	Institutionally	Sources		Degree U	ndergraduate	Taught	Research	FTE	Staff	Staff	Staff	operating	on	expend	Staff	Staff	Staff	operating	on	expend
	costs	costs	costs	expenses			Financed	Financed	of							costs	costs	costs	expenses			costs	costs	costs 6	expenses		
									Finance																		
	£000s	£000s	£000s	£000s	£000s	£000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
0182 Royal Welsh College of Music and Drama	46	0	46	0	0	46	1.1	-	-	1.1	0.0	0.0	11.0	0.0	11.0	43.19	-	43.19	-	_	43.19	4.19	-	4.19	-	-	4.19
0180 University of Wales, Swansea	744	218	962	113	28	1,103	20.6	-	1.0	21.6	394.3	0.0	2.7	8.3	405.2	36.15	10.59	46.74	5.49	1.36	53.60	1.84	0.54	2.37	0.28	0.07	2.72
Total Scotland	11,536	2,928	14,464	2,162	99	16,725	272.2	-	98.5	370.7	4,628.0	131.7	160.8	199.5	5,120.0	42.38	10.76	53.13	7.94	0.36	61.44	2.25	0.57	2.83	0.42	0.02	3.27
0170 The University of Aberdeen	1,258	226	1,484	345	22	1,851	26.7	-	12.2	38.9	508.5	0.2	0.4	23.1	532.2	47.08	8.46	55.54	12.91	0.82	69.27	2.36	0.42	2.79	0.65	0.04	3.48
0095 University of Abertay Dundee	1,098	242	1,340	49	0	1,389	33.1	-	-	33.1	710.2	3.0	34.1	34.0	781.3	33.17	7.31	40.48	1.48	-	41.96	1.41	0.31	1.72	0.06	-	1.78
0172 The University of Dundee	964	137	1,101	192	14	1,307	21.4	-	13.4	34.8	367.6	3.2	5.5	7.0	383.4	45.02	6.40	51.41	8.97	0.65	61.03	2.51	0.36	2.87	0.50	0.04	3.41
0167 The University of Edinburgh	902	539	1,441	169	0	1,610	17.3	-	11.9	29.2	314.2	0.9	0.6	16.4	332.1	52.23	31.21	83.44	9.79	-	93.23	2.72	1.62	4.34	0.51	-	4.85
0106 Glasgow Caledonian University	1,157	181	1,338	116	6	1,460	33.8	-	12.1	45.9	588.2	94.3	25.5	20.5	728.5	34.22	5.35	39.57	3.43	0.18	43.18	1.59	0.25	1.84	0.16	0.01	2.00
0168 The University of Glasgow	1,235	436	1,671	274	13	1,958	32.2	-	14.8	47.0	463.0	1.5	3.2	17.2	484.9	38.40	13.56	51.96	8.52	0.40	60.88	2.55	0.90	3.45	0.57	0.03	4.04
0171 Heriot-Watt University	55	5	60	5	0	65	1.0	-	-	1.0	28.3	0.0	0.0	1.2	29.5	55.00	5.00	60.00	5.00	-	65.00	1.87	0.17	2.04	0.17	-	2.21
0107 Napier University	809	84	893	117	0	1,010	12.6	-	-	12.6	169.3	2.5	1.0	2.0	174.8	64.05	6.65	70.70	9.26	-	79.96	4.63	0.48	5.11	0.67	-	5.78
0100 Queen Margaret University College, Edinburgh	759	101	860	28	0	888	11.8	-	-	11.8	223.4	0.0	39.1	0.0	262.5	64.32	8.56	72.88	2.37	-	75.25	2.89	0.38	3.28	0.11	-	3.38
0173 The University of St Andrews	1,042	539	1,581	303	44	1,928	32.2	-	11.4	43.6	302.1	7.5	1.0	52.0	362.7	32.40	16.76	49.16	9.42	1.37	59.95	2.87	1.49	4.36	0.84	0.12	5.32
0174 The University of Stirling	1,364	230	1,594	530	0	2,124	30.3	-	8.1	38.4	397.3	0.6	20.5	17.1	435.5	44.98	7.59	52.57	17.48	-	70.05	3.13	0.53	3.66	1.22	-	4.88
0169 The University of Strathclyde	893	208	1,101	34	0	1,135	18.1	-	14.6	32.7	324.2	2.8	30.0	8.9	365.9	49.27	11.48	60.75	1.88	-	62.63	2.44	0.57	3.01	0.09	-	3.10
Total Northern Ireland	2,825	1,101	3,926	724	40	4,690	63.1	-	16.5	79.6	1,116.2	1.5	170.2	55.6	1,343.4	44.77	17.45	62.22	11.47	0.63	74.32	2.10	0.82	2.92	0.54	0.03	3.49
0184 The Queen's University of Belfast	1,177	542	1,719	489	28	2,236	26.4	-	11.0	37.5	462.4	0.0	67.4	22.8	552.5	44.56	20.52	65.08	18.51	1.06	84.65	2.13	0.98	3.11	0.89	0.05	4.05
0185 University of Ulster	1,648	559	2,207	235	12	2,454	36.7	-	5.5	42.2	653.9	1.5	102.8	32.8	790.9	44.92	15.24	60.16	6.41	0.33	66.89	2.08	0.71	2.79	0.30	0.02	3.10

cc 11 Chemistry		sou		Finance Re	turn		HESA Individualis			_		A Student Ret			-		1841= -		·			_	- dia	ETE O:	4	
2002/03	Academic Other Total Other Depreciation To Staff Staff Staff operating expe					Academic State	FTE by Princi Principally	pal Source Other	Total	First	Other Po	by Level of Sostgraduat Pe	•	al Acad	•	diture pe her	r WIF A	Cademic S Other D	Depreciati	Total	Academic	Other	nditure per Total	FTE Stude	e nt Depreciati	Total
	Staff	Staff	Staff o	operating	expend	Institutionally	Institutionally Financed	Sources			Jndergradu ate	е	e Stude	nt	Staff S	taff	Staff o	operating	on	expend	Staff	Staff	Staff	operating	on	expend
	costs	costs	COSIS E	expenses		Financed	rinanceu	Finance			ale	Taught	Research F1	_ (costs co	sts	COSIS E	expenses			costs	costs	COSIS	expenses		
	£000s	£000s	£000s	£000s	£000s £000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE F1	E £	000s £00	00s £	2000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
Total UK	72,011	33,390 1	105,401	32,620	7,213 145,234	1,641.3	32.2	1,355.1	3,028.6	13,241.7	1,068.8	711.5	3,735.8 18,757	.8 43	3.88 20.	34 6	4.22	19.87	4.39	88.49	3.84	1.78	5.62	1.74	0.38	7.74
Total England		27,635 39	,	26,117 58	6,330 119,622 1 248	1,330.5 14.6	31.2	1,140.2	2,502.0 14.6	10,649.4	1,015.8	628.9 12.0	3,105.0 15,399 3.5 97		4.75 20.° 0.30 2.0		5.52 2.98	19.63	4.76 0.07	89.90 17.03	3.87 1.54	1.79 0.40	5.66 1.94	1.70 0.60	0.41 0.01	7.77 2.55
0047 Anglia Polytechnic University 0109 The University of Bath	150 999	416	189 1,415	220	102 1,737	21.5	-	11.9	33.4	27.8 266.1	54.0 0.0	0.0	55.0 321		6.43 19.3		2.90 5.77	3.98 10.22	4.74	80.73	3.11	1.30	4.41	0.69	0.01	5.41
0127 Birkbeck College	519	221	740	81	23 844	1.4	-	-	1.4	58.9	66.4	18.5	16.2 159		7.73 160.		8.57	58.95	16.74	614.26	3.25	1.38	4.63	0.51	0.14	5.28
0110 The University of Birmingham 0111 The University of Bradford	1,622 377	464 233	2,086 610	924 37	299 3,309 117 764	36.1 6.2	1.0	32.9 1.5	70.0 7.7	316.0 137.5	0.0 0.0	81.9 0.0	69.7 467 10.9 148		4.94 12.3 1.09 37.3		7.80 8.85	25.60 6.00	8.28 18.96	91.68 123.80	3.47 2.54	0.99 1.57	4.46 4.11	1.98 0.25	0.64 0.79	7.08 5.15
0051 The University of Brighton	189	111	300	96	8 404	5.0	-	3.7	8.7	7.1	0.1	0.0	0.0 7	.1 3	7.80 22.	20 6	0.00	19.20	1.60	80.80	26.50	15.56	42.06	13.46	1.12	56.65
0112 The University of Bristol 0114 The University of Cambridge	2,531 3,161	1,341 1,752	3,872 4,913	517 1,860	563 4,952 430 7,203	45.4 36.5	0.2 4.0	61.0 161.1	106.7 201.7	453.8 351.1	0.0 1.5	3.0 0.0	201.7 658 244.4 597		5.69 29. 6.58 47.		85.19 84.57	11.38 50.94	12.39 11.78	108.96 197.29	3.84 5.29	2.04 2.93	5.88 8.23	0.79 3.12	0.85 0.72	7.52 12.07
0056 Coventry University	513	161	674	90	17 781	11.0	1.0	0.6	12.6	94.6	12.8	0.6	14.5 122		6.73 14.0		1.40	8.20	1.55	71.15	4.19	1.31	5.50	0.73	0.14	6.38
0201 Courtauld Institute of Art(#4) 0116 University of Durham	7 1,703	0 631	7 2,334	0 576	0 7 338 3,248	3.5 43.5	-	- 44.6	3.5 88.1	0.0 332.9	0.0 11.8	7.3 0.0	0.0 7 83.5 428		2.00 - 9.15 14.		2.00 3.66	- 13.24	- 7.77	2.00 74.67	0.96 3.98	- 1.47	0.96 5.45	- 1.35	- 0.79	0.96 7.59
0117 The University of East Anglia	1,703	472	1,717	435	150 2,302	25.9	-	31.3	57.2	217.1	0.0	2.0	61.0 280		3.01 18.1		6.21	16.77	5.78	88.76	4.44	1.68	6.13	1.55	0.79	8.22
0016 Edge Hill College of Higher Education	27	6	33	2	9 44	1.0	-	-	1.0	10.1	0.0	0.0	0.0 10		7.00 6.		3.00	2.00	9.00	44.00	2.66	0.59	3.25	0.20	0.89	4.34
0119 The University of Exeter 0059 The University of Greenwich	1,009 735	338 237	1,347 972	306 479	25 1,678 0 1.451	25.8 17.4	-	19.8 2.0	45.6 19.4	159.8 100.6	0.0 69.5	6.6 44.4	55.3 221 27.5 242		9.05 13.0 2.27 13.0		52.13 55.90	11.84 27.55	0.97	64.94 83.45	4.55 3.04	1.52 0.98	6.08 4.02	1.38 1.98	0.11 -	7.57 6.00
0060 University of Hertfordshire	262	10	272	15	0 287	4.5	-	5.2	9.7	41.1	1.4	1.1	3.5 47	.1 58	3.03 2.3	21 6	0.24	3.32	-	63.57	5.56	0.21	5.77	0.32	-	6.09
0061 The University of Huddersfield 0120 The University of Hull	983 1,478	367 799	1,350 2,277	217 1,039	34 1,601 222 3,538	17.2 36.7	-	5.2 21.1	22.4 57.8	220.5 304.2	31.6 0.0	6.6 1.3	18.2 276 60.8 366		7.05 21.3 0.27 21.3		'8.35 32.05	12.59 28.31	1.97 6.05	92.92 96.41	3.55 4.03	1.33 2.18	4.88 6.22	0.78 2.84	0.12 0.61	5.78 9.66
0132 Imperial College of Science, Technology & Medicine	2,114		3,233	1,228	190 4,651	38.1	12.1	62.9	113.2	287.5	0.3	24.1	135.0 446		5.45 29.		4.80	32.21	4.98	122.00	4.73	2.50	7.23	2.75	0.43	10.41
0121 The University of Keele 0122 The University of Kent(#3)	651 557	226 261	877 818	106 261	0 983 112 1,191	13.0 10.0	-	12.5 2.6	25.5 12.6	96.9 132.7	0.0 0.0	1.0 0.0	21.4 119 28.4 161		0.08 17.3 5.70 26.		7.46 1.80	8.15 26.10	- 11.20	75.62 119.10	5.46 3.46	1.90 1.62	7.35 5.08	0.89 1.62	- 0.70	8.24 7.39
0134 King's College London	1,095	477	1,572	580	206 2,358	22.7	-	11.7	34.4	185.6	0.0	6.0	45.9 237		3.70 20. 3.27 21.		9.29	25.57	9.08	103.94	4.61	2.01	6.62	2.44	0.70	9.93
0063 Kingston University	258	87	345	238	19 602	24.1	-	-	24.1	105.0	0.0	13.5	0.0 118		0.70 3.0		4.31	9.87	0.79	24.97	2.18	0.73	2.91	2.01	0.16	5.08
0124 The University of Leeds 0125 The University of Leicester	2,298 982	2,159 630	4,457 1,612	1,173 399	393 6,023 93 2,104	65.2 21.3	0.7	44.1 11.3	110.0 32.7	459.3 150.3	23.7 4.1	34.9 0.0	170.4 688 43.0 197		5.22 33.0 6.02 29.0		8.31 5.54	17.98 18.70	6.02 4.36	92.32 98.60	3.34 4.97	3.14 3.19	6.48 8.16	1.70 2.02	0.57 0.47	8.75 10.66
0065 Liverpool John Moores University	372	85	457	114	5 576	10.5	-	1.3	11.8	104.5	10.0	10.7	16.0 141		5.53 8.		3.64	10.89	0.48	55.01	2.63	0.60	3.24	0.81	0.04	4.08
0126 The University of Liverpool 0024 The London Institute	1,468 128	914 132	2,382 260	87 50	39 2,508 9 319	29.9 11.9	-	47.5 -	77.4 11.9	178.7 34.4	2.3 11.9	11.0 6.8	93.1 285 0.0 53		9.11 30. 0.73 11.		'9.69 ?1.80	2.91 4.19	1.30 0.75	83.91 26.75	5.15 2.41	3.21 2.49	8.36 4.90	0.31 0.94	0.14 0.17	8.80 6.01
0202 London Metropolitan University(#1)(#12)	351	36	387	52	0 439	5.1	-	-	5.1	203.8	17.0	0.0	2.5 223	.3 69	9.04 7.	08 7	6.12	10.23	-	86.35	1.57	0.16	1.73	0.23	-	1.97
0152 Loughborough University 0153 University of Manchester	1,106 2,166	523 636	1,629 2,802	433 1,006	48 2,110 475 4,283	25.3 45.4	- 4.8	19.5 34.4	44.8 84.5	262.6 373.5	0.0 0.0	20.4 10.2	105.3 388 122.2 505		3.71 20.0 7.76 14.0		64.38 61.78	17.11 22.18	1.90 10.47	83.39 94.44	2.85 4.28	1.35 1.26	4.20 5.54	1.12 1.99	0.12 0.94	5.43 8.47
0165 The University of Manchester Institute of Science & Tec		1,364	3,005	1,176	127 4,308	38.8	-	22.5	61.3	227.5	0.0	30.8	75.4 333		2.25 35.		7.37	30.28	3.27	110.92	4.92	4.09	9.01	3.53	0.38	12.91
0066 The Manchester Metropolitan University 0154 The University of Newcastle-upon-Tyne	1,294 1,111	795 261	2,089 1,372	191 315	58 2,338 53 1,740	33.5 21.6	0.7	4.6 17.0	38.8 38.6	345.9 173.9	83.4 5.3	0.4 11.3	30.7 460 69.0 259		3.64 23. ³ 1.53 12. ³		2.38 3.64	5.70 14.61	1.73 2.46	69.81 80.71	2.81 4.28	1.73 1.01	4.54 5.29	0.41 1.21	0.13 0.20	5.08 6.71
0027 University College Northampton	49	1	50	2	0 52	1.0	-	-	1.0	6.0	0.0	0.2	0.0 6		9.00 1.		0.00	2.00	-	52.00	7.87	0.16	8.03	0.32	-	8.35
0069 The University of Northumbria at Newcastle	398	229	627	205	38 870	10.0	-	-	10.0	131.3	10.9	23.8	11.0 176		9.72 22.		2.57	20.46	3.79	86.83	2.25	1.29	3.54	1.16	0.21	4.92
0071 The Nottingham Trent University 0155 The University of Nottingham	1,189 2.193	330 1,052	1,519 3.245	481 1,472	28 2,028 54 4.771	29.6 50.3	-	3.8 48.7	33.4 99.1	463.0 390.2	37.0 0.0	21.0 0.1	39.0 560 156.0 546		0.24 11. 3.57 20.		51.40 54.47	16.28 29.25	0.95 1.07	68.63 94.79	2.12 4.01	0.59 1.93	2.71 5.94	0.86 2.69	0.05 0.10	3.62 8.73
0001 The Open University	1,321	684	2,005	635	31 2,671	26.7	-	1.8	28.6	0.0	494.3	93.0	0.0 587	.3 49	9.39 25.	57 7	4.96	23.74	1.16	99.85	2.25	1.16	3.41	1.08	0.05	4.55
0156 The University of Oxford 0139 Queen Mary and Westfield College	3,744 846	1,447 467	5,191 1.313	3,123 264	239 8,553 18 1,595	86.5 24.5	1.0	90.4 9.9	177.9 34.4	666.6 281.0	0.0 0.0	1.0 7.9	256.3 924 28.0 316		3.29 16. [°] 4.54 19.°		60.03 63.61	36.11 10.78	2.76 0.73	98.90 65.13	4.05 2.67	1.57 1.47	5.62 4.14	3.38 0.83	0.26 0.06	9.26 5.03
0157 The University of Reading	1,210	443	1,653	658	26 2,337	25.8	-	13.0	38.8	86.3	11.4	1.4	66.6 165	.7 46	6.87 17.	16 6	4.03	25.49	1.01	90.53	7.30	2.67	9.98	3.97	0.16	14.11
0141 Royal Holloway and Bedford New College 0158 The University of Salford	99 551	59 131	158 682	6 100	0 164 75 857	2.1 17.4	-	- 3.2	2.1 20.7	0.0 65.2	0.0 9.0	0.0 1.0	0.8 0 19.7 94		3.06 28.0 1.61 7.5		6.70 9.12	2.91 5.74	4.30	79.61 49.16	132.00 5.81	78.67 1.38	210.67 7.19	8.00 1.05	- 0.79	218.67 9.03
0075 Sheffield Hallam University	474	206	680	160	104 944	11.1	1.0	5.4	17.6	144.7	22.7	5.6	14.6 187		2.52 18.		0.99	14.35	9.33	84.67	2.53	1.10	3.63	0.85	0.55	5.03
0159 The University of Sheffield 0160 The University of Southampton	1,537 1,963	929 738	2,466 2,701	619 549	39 3,124 194 3,444	30.7 36.0	2.0 1.0	45.7 61.7	78.4 98.6	269.5 191.3	0.0 0.0	0.0 0.1	140.0 409 129.9 321		0.00 30.3 4.60 20.3		0.22 5.13	20.14 15.27	1.27 5.40	101.62 95.80	3.75 6.11	2.27 2.30	6.02 8.40	1.51 1.71	0.10 0.60	7.63 10.72
0077 Staffordshire University	203	90	293	19	11 323	4.8	-	-	4.8	117.2	0.0	15.1	1.2 133		2.29 18.		3.13	3.96	2.29	67.29	1.52	0.67	2.20	0.14	0.00	2.42
0161 The University of Surrey	1,218	386	1,604	111	120 1,835	20.8	-	19.9	40.7	131.7	0.0	13.6	33.6 179		8.51 18.		7.05	5.33	5.76	88.15	6.80	2.16	8.96	0.62	0.67	10.25
0162 The University of Sussex 0149 University College London	1,214 1,873	683 818	1,897 2,691	282 626	165 2,344 264 3,581	40.3 34.7	0.8	12.3 30.3	52.6 65.7	111.4 267.8	0.0 0.1	5.9 1.0	45.8 163 66.8 335		0.12 16.9 3.99 23.9		7.06 7.57	7.00 18.05	4.09 7.61	58.15 103.23	7.44 5.58	4.19 2.44	11.63 8.02	1.73 1.86	1.01 0.79	14.37 10.67
0163 The University of Warwick	1,476	580	2,056	1,103	187 3,346	32.2	-	29.1	61.3	241.4	0.0	15.5	70.8 327		5.79 18.		3.79	34.22	5.80	103.81	4.50	1.77	6.27	3.37	0.57	10.21
0081 University of the West of England, Bristol 0085 The University of Wolverhampton	793 8	306 3	1,099 11	226 2	76 1,401 1 14	19.3 4.0	-	4.1 0.8	23.5 4.8	257.7 1.2	23.2 0.3	17.1 1.5	0.0 297 0.0 2		1.00 15.3 2.00 0.3		6.82 2.75	11.68 0.50	3.93 0.25	72.43 3.50	2.66 2.74	1.03 1.03	3.69 3.76	0.76 0.68	0.26 0.34	4.70 4.79
0164 The University of York	2,079	750	2,829	1,113	495 4,437	33.2	1.0	66.4	100.5	404.8	0.0	30.2	141.2 576		2.71 22.		5.34	33.57	14.93	133.85	3.61	1.30	4.91	1.93	0.86	7.70
Total Wales	2,311	853	3,164	1,395	305 4,864	64.3	-	31.9	96.1	442.6	9.0	34.0	144.3 629	.9 3	5.96 13.	27 4	9.23	21.71	4.75	75.69	3.67	1.35	5.02	2.21	0.48	7.72
0178 University of Wales, Bangor	451	163	614	289	149 1,052	11.6	-	5.3	16.9	76.6	0.4	21.4	23.6 122		9.04 14.		3.15	25.02	12.90	91.07	3.70	1.34	5.03	2.37	1.22	8.62
0179 Cardiff University 0180 University of Wales, Swansea	1,379 481	388 302	1,767 783	965 141	0 2,732 156 1,080	29.0 10.9	-	21.9 3.0	50.8 13.9	241.2 124.9	8.6 0.0	12.0 0.6	101.7 363 19.0 144		7.62 13.4 4.06 27.0		1.02 1.73	33.32 12.92	14.29	94.34 98.94	3.79 3.33	1.07 2.09	4.86 5.42	2.66 0.98	1.08	7.52 7.48
Total Scotland	8,979	4,282	13,261	4,867	565 18,693	223.5	_	158.8	382.4	2,005.6	44.0	48.6	422.1 2,520	.3 40	0.17 19.	16 5	9.32	21.77	2.53	83.62	3.56	1.70	5.26	1.93	0.22	7.42
0170 The University of Aberdeen	714	313	1,027	208	109 1,344	20.0	-	7.7	27.7	173.7	5.5	8.0	29.0 209	.1 3	5.71 15.	66 5	1.37	10.40	5.45	67.22	3.42	1.50	4.91	0.99	0.52	6.43
0095 University of Abertay Dundee 0167 The University of Edinburgh	103 1,731	39 1,038	142 2,769	11 1,412	0 153 74 4,255	3.0 40.2	-	- 47.9	3.0 88.0	12.5 361.4	1.0 0.1	0.0 0.0	7.0 20 113.6 475		4.33 13.0 3.09 25.5		7.33 8.93	3.67 35.15	- 1.84	51.00 105.92	5.02 3.64	1.90 2.18	6.93 5.83	0.54 2.97	- 0.16	7.46 8.96
0168 The University of Glasgow	1,547	568	2,115	603	95 2,813	31.0	-	18.3	49.4	461.9	0.2	2.0	55.2 519	.3 49	9.85 18.3	30 6	8.15	19.43	3.06	90.64	2.98	1.09	4.07	1.16	0.18	5.42
0171 Heriot-Watt University 0107 Napier University	976 85	478 35	1,454 120	168 35	37 1,659 4 159	25.8 2.2	-	14.0	39.8 2.2	205.6 51.5	0.0 0.0	0.0 0.0	30.5 236 0.0 51		7.83 18.9 9.06 16.0		6.36 5.15	6.51 16.08	1.43 1.84	64.30 73.07	4.13 1.65	2.02 0.68	6.16 2.33	0.71 0.68	0.16 0.08	7.03 3.09
0105 The University of Paisley	601	52	653	45	5 703	16.0	-	6.9	22.9	148.7	8.6	7.7	0.0 165	.0 3	7.56 3.3	25 4	0.81	2.81	0.31	43.94	3.64	0.32	3.96	0.27	0.03	4.26
0173 The University of St Andrews	1,244	777	2,021	1,485	241 3,747	46.3	-	38.9	85.2	156.0	2.5	0.0	112.5 271		6.88 16.		3.67	32.09	5.21	80.97	4.59	2.87	7.46 5.70	5.48	0.89	13.83
0169 The University of Strathclyde	1,978	982	2,960	825	0 3,785	39.1	-	25.2	64.2	406.4	1.1	38.0	74.3 519		0.61 25.	10 /	5.74	21.11	-	96.85	3.81	1.89	5.70	1.59	-	7.28
Total Northern Ireland 0184 The Queen's University of Belfast	1,181 1,181	620 620	1,801 1,801	241 241	13 2,055 13 2,055	22.9 22.9	1.0 1.0	24.1 24.1	48.1 48.1	144.0 144.0	0.0 0.0	0.0 0.0	64.5 208 64.5 208		1.52 27.0 1.52 27.0		'8.57 '8.57	10.51 10.51	0.57 0.57	89.65 89.65	5.66 5.66	2.97 2.97	8.64 8.64	1.16 1.16	0.06 0.06	9.86 9.86
0104 THE QUEENS UTIVEISILY OF DEHRSE	1,181	020	1,0U I	241	10 2,005	22.9	1.0	∠4.1	40.1	144.0	0.0	0.0	υ 4 .5 208	.0 5	1.02 27.	υυ /	0.01	10.01	0.07	09.00	00.0	2.91	0.04	1.10	0.06	9.00

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	£000s £000s	£000s	£000s	£000s £000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
Totalling	74 070 00 004	100.070	00.000	0.004.400.007	4 500 4	00.5	4 707 0	0.075.7	44.445.0	000 5	40.4.4	0.000.0	44.700.0	47.00	10.10	00.50	47.04	4.04	00.70	4.00	4.00	0.70	4.00	0.40	0.05
Total UK	71,379 28,894 1	100,273	26,980	6,384 133,637	1,506.1	62.5	1,707.0	3,275.7	11,145.8	823.5	404.1	2,392.9	14,766.3	47.39	19.18	66.58	17.91	4.24	88.73	4.83	1.96	6.79	1.83	0.43	9.05
Total England	58,023 22,764		22,151	5,674 108,612	1,176.3	58.9	1,352.4	2,587.6	8,854.1	808.2	373.6	1,962.2	11,998.1	49.33	19.35	68.68	18.83	4.82	92.33	4.84	1.90	6.73	1.85	0.47	9.05
0109 The University of Bath 0110 The University of Birmingham	995 413 2,241 900	1,408 3,141	239 825	128 1,775 200 4,166	24.8 41.9	0.7	21.5 52.7	46.3 95.3	307.8 361.1	0.0 0.3	0.0 29.1	30.7 82.7	338.5 473.2	40.20 53.53	16.69 21.50	56.88 75.03	9.66 19.71	5.17 4.78	71.71 99.51	2.94 4.74	1.22 1.90	4.16 6.64	0.71 1.74	0.38 0.42	5.24 8.80
0051 The University of Brighton	74 53	127	27	4 158	2.0	0.6	-	2.6	0.0	0.0	0.0	2.0	2.0	37.00	26.50	63.50	13.50	2.00	79.00	37.00	26.50	63.50	13.50	2.00	79.00
0112 The University of Bristol 0114 The University of Cambridge	2,219 907 4,730 2,062	3,126	359 2,531	182 3,667 915 10,238	45.2 62.4	1.0 4.6	37.2 207.1	83.5 274.1	394.4 434.7	0.0 4.0	0.5 0.0	57.3 273.1	452.2 711.7	49.04 75.85	20.05 33.07	69.09 108.92	7.93 40.59	4.02 14.67	81.04 164.18	4.91 6.65	2.01 2.90	6.91 9.54	0.79 3.56	0.40 1.29	8.11 14.38
0053 The University of Central Lancashire	4,730 2,062 368 232	6,792 600	2,53 i 86	8 694	17.1	1.0	4.6	274.1	434.7	4.0 47.7	14.5	3.9	109.3	21.54	13.58	35.12	5.03	0.47	40.63	3.37	2.90	9.54 5.49	0.79	0.07	6.35
0116 University of Durham	2,083 624	2,707	589	227 3,523	57.0	-	67.9	124.9	445.7	0.0	9.7	68.7	524.0	36.54	10.95	47.49	10.33	3.98	61.81	3.97	1.19	5.17	1.12	0.43	6.72
0016 Edge Hill College of Higher Education 0119 The University of Exeter	72 18 960 449	90 1.409	4 375	22 116 91 1,875	2.0 21.1	-	23.9	2.0 45.1	1.3 193.0	0.0 0.9	33.3 6.0	0.0 41.4	34.6 241.3	36.00 45.45	9.00 21.26	45.00 66.71	2.00 17.75	11.00 4.31	58.00 88.77	2.08 3.98	0.52 1.86	2.60 5.84	0.12 1.55	0.64 0.38	3.35 7.77
0060 University of Exeter	757 103	860	83	0 943	12.5	1.0	12.0	25.5	110.3	1.7	4.1	22.0	138.1	60.37	8.21	68.58	6.62	-	75.20	5.48	0.75	6.23	0.60	-	6.83
0120 The University of Hull	402 134	536	115	1 652	8.9		3.0	11.9	92.1	0.0	16.8	18.5	127.4	45.39	15.13	60.52	12.98	0.11	73.61	3.15	1.05	4.21	0.90	0.01	5.12
0132 Imperial College of Science, Technology & Medicine 0121 The University of Keele	4,597 2,059 652 227	6,656 879	1,702 107	416 8,774 0 986	79.9 16.0	28.4 1.0	117.7 9.0	225.9 26.0	643.6 129.1	1.8 13.1	44.7 5.0	167.4 14.9	857.5 162.0	57.57 40.75	25.78 14.19	83.35 54.94	21.31 6.69	5.21	109.88 61.63	5.36 4.02	2.40 1.40	7.76 5.42	1.98 0.66	0.49	10.23 6.08
0122 The University of Kent(#3)	611 284	895	284	122 1,301	12.5	-	9.8	22.3	143.3	0.1	2.0	28.5	173.9	48.89	22.73	71.62	22.73	9.76	104.10	3.51	1.63	5.15	1.63	0.70	7.48
0134 King's College London	779 362	1,141	169	4 1,314	13.8	-	10.9	24.7	151.1	0.5	16.8	18.0	186.4	56.61	26.31	82.92	12.28	0.29	95.49	4.18	1.94	6.12	0.91	0.02	7.05
0123 The University of Lancaster 0124 The University of Leeds	1,061 353 1,688 834	1,414 2,522	350 1,123	368 2,132 108 3,753	24.1 37.3	2.0	36.0 33.6	60.1 72.9	154.4 254.5	0.0 0.5	0.3 6.5	32.3 44.8	187.0 306.3	43.95 45.20	14.62 22.33	58.57 67.54	14.50 30.07	15.24 2.89	88.31 100.50	5.67 5.51	1.89 2.72	7.56 8.23	1.87 3.67	1.97 0.35	11.40 12.25
0125 The University of Leicester	1,453 713	2,166	478	11 2,655	29.9	1.4	61.6	92.9	230.9	14.4	0.0	44.0	289.3	48.63	23.86	72.49	16.00	0.37	88.85	5.02	2.46	7.49	1.65	0.04	9.18
0065 Liverpool John Moores University	517 144	661	163	10 834	9.4	2.0	12.1	23.5 57.3	8.7	23.7	0.0	13.0	45.4	54.79	15.26	70.05	17.27	1.06	88.38	11.38 4.57	3.17	14.55	3.59	0.22	18.36
0126 The University of Liverpool 0024 The London Institute	1,127 616 21 14	1,743 35	834 6	144 2,721 1 42	24.1 1.0	1.0	32.1 -	1.0	186.0 0.0	1.1 0.0	9.7 3.1	49.9 0.0	246.6 3.1	46.72 21.00	25.54 14.00	72.26 35.00	34.58 6.00	5.97 1.00	112.81 42.00	4.57 6.71	2.50 4.48	7.07 11.19	3.38 1.92	0.58 0.32	11.03 13.43
0152 Loughborough University	452 129	581	285	0 866	8.3	-	2.4	10.7	133.0	0.0	0.0	15.2	148.2	54.62	15.59	70.21	34.44	-	104.65	3.05	0.87	3.92	1.92	-	5.84
0153 University of Manchester 0165 The University of Manchester Institute of Science & Tec	2,703 1,071 1,453 603	3,774 2,056	1,173 162	329 5,276 133 2,351	60.9 33.9	2.1 1.0	34.6 21.3	97.5 56.2	493.4 146.8	15.9 0.0	21.9 0.0	104.5 24.3	635.7 171.0	44.41 42.83	17.60 17.77	62.00 60.60	19.27 4.78	5.41 3.92	86.68 69.30	4.25 8.50	1.68 3.53	5.94 12.02	1.85 0.95	0.52 0.78	8.30 13.75
0154 The University of Newcastle-upon-Tyne	1,247 297	1,544	356	805 2,705	21.4	-	8.6	30.2	204.0	1.6	5.2	33.0	243.8	58.21	13.86	72.08	16.62	37.58	126.28	5.12	1.22	6.33	1.46	3.30	11.10
0069 The University of Northumbria at Newcastle	86 0	86	11	4 101	2.0	-	-	2.0	0.0	0.0	0.0	4.4	4.4	43.00	-	43.00	5.50	2.00	50.50	19.70	-	19.70	2.52	0.92	23.13
0071 The Nottingham Trent University 0155 The University of Nottingham	207 58 1,608 877	265 2.485	84 656	5 354 217 3,358	6.0 36.2	-	- 37.9	6.0 74.0	83.0 383.7	11.0 0.0	1.0 0.1	0.0 66.7	95.0 450.5	34.50 44.46	9.67 24.25	44.17 68.70	14.00 18.14	0.83 6.00	59.00 92.84	2.18 3.57	0.61 1.95	2.79 5.52	0.88 1.46	0.05 0.48	3.73 7.45
0001 The Open University	1,351 532	1,883	471	11 2,365	22.3	-	2.7	24.9	0.0	587.3	0.0	0.0	587.3	60.63	23.87	84.50	21.14	0.49	106.13	2.30	0.91	3.21	0.80	0.02	4.03
0156 The University of Oxford	4,463 1,957 1,780 540	6,420	2,852 281	256 9,528 0 2,601	91.7 34.3	3.2 2.0	139.8 37.9	234.7 74.2	636.2 234.7	0.0 5.1	0.0 13.7	222.7 27.7	859.0 281.3	48.65 51.85	21.33 15.73	69.98 67.58	31.09 8.19	2.79	103.86 75.76	5.20 6.33	2.28 1.92	7.47 8.25	3.32 1.00	0.30	11.09 9.25
0139 Queen Mary and Westfield College 0157 The University of Reading	1,780 540 878 236	2,320 1,114	222	0 1,336	34.3 15.3	2.0 -	37.9	18.4	234.7 161.6	5.1	12.5	18.6	197.8	51.65 57.26	15.73	72.65	14.48	-	87.13	6.33 4.44	1.19	5.63	1.12	-	9.25 6.75
0141 Royal Holloway and Bedford New College	836 216	1,052	185	53 1,290	21.1	-	14.5	35.6	76.0	0.0	12.6	23.8	112.4	39.62	10.24	49.86	8.77	2.51	61.14	7.44	1.92	9.36	1.65	0.47	11.48
0158 The University of Salford 0075 Sheffield Hallam University	550 130 462 201	680 663	100 158	75 855 125 946	10.2 13.2	-	1.5 5.4	11.7 18.6	138.9 78.5	0.0 22.7	11.5 0.0	28.8 14.6	179.2 115.8	54.03 35.10	12.77 15.27	66.80 50.37	9.82 12.00	7.37 9.50	84.00 71.87	3.07 3.99	0.73 1.74	3.80 5.73	0.56 1.36	0.42 1.08	4.77 8.17
0159 The University of Sheffield	1,232 520	1,752	447	56 2,255	24.7	-	31.3	56.1	194.9	3.5	7.0	48.5	253.9	49.80	21.02	70.82	18.07	2.26	91.15	4.85	2.05	6.90	1.76	0.22	8.88
0160 The University of Southampton	1,555 544	2,099	877	264 3,240	31.9	1.0	47.2	80.1	173.4	0.0	0.0	46.2	219.6	48.81	17.08	65.89	27.53	8.29	101.70	7.08	2.48	9.56	3.99	1.20	14.76
0161 The University of Surrey 0162 The University of Sussex	1,709 534 839 291	2,243 1.130	474 354	57 2,774 0 1.484	29.2 32.2	-	29.4 6.7	58.6 38.9	178.7 156.3	0.0 0.0	38.2 6.8	48.5 23.8	265.4 186.9	58.61 26.04	18.31 9.03	76.92 35.07	16.26 10.99	1.95 -	95.13 46.05	6.44 4.49	2.01 1.56	8.45 6.04	1.79 1.89	0.21	10.45 7.94
0149 University College London	4,310 1,655	5,965	1,111	114 7,190	79.0	4.9	134.5	218.4	419.0	30.2	38.4	101.6	589.1	54.56	20.95	75.51	14.06	1.44	91.01	7.32	2.81	10.12	1.89	0.19	12.20
0163 The University of Warwick	1,797 587 1,024 252	2,384	951 484	173 3,508 31 1,791	36.9 20.2	-	26.5 14.5	63.3 34.7	389.6 244.9	0.0 0.0	1.0 0.0	51.0 41.8	441.6 286.8	48.75 50.74	15.92	64.67 63.23	25.80 23.98	4.69 1.54	95.16	4.07 3.57	1.33 0.88	5.40 4.45	2.15 1.69	0.39 0.11	7.94 6.25
0164 The University of York	1,024 252	1,276	404	31 1,791	20.2	-	14.5	34.7	244.9	0.0	0.0	41.0	200.0	50.74	12.49	03.23	23.90	1.54	88.75	3.37	0.00	4.40	1.09	0.11	0.25
Total Wales		3,707	1,083	142 4,932	61.7	-	51.9	113.6	483.8	5.2	6.7	70.3	566.0	43.91	16.18	60.09	17.56	2.30	79.95	4.79	1.76	6.55	1.91	0.25	8.71
0177 University of Wales, Aberystwyth 0179 Cardiff University	643 325 1,538 530	968 2,068	285 677	59 1,312 0 2,745	14.4 32.0	-	15.7 31.2	30.1 63.2	128.6 245.9	0.0 5.2	0.0 0.0	19.8 37.5	148.3 288.6	44.56 48.05	22.52 16.56	67.08 64.61	19.75 21.15	4.09	90.92 85.76	4.34 5.33	2.19 1.84	6.53 7.17	1.92 2.35	0.40	8.85 9.51
0180 University of Wales, Swansea	528 143	671	121	83 875	15.3	-	5.1	20.3	109.3	0.0	6.7	13.0	129.0	34.62	9.38	44.00	7.93	5.44	57.38	4.09	1.11	5.20	0.94	0.64	6.78
Total Scotland	7 868 / 651	12,519	3,168	534 16,221	212.3	27	267.3	483.3	1,476.5	10.1	11.0	278.2	1,775.8	37.07	21 01	58.98	14.92	2.52	76.42	4.43	2.62	7.05	1.78	0.30	9.13
0170 The University of Aberdeen	7,868 4,651 203 9	212	3,168	534 16,221 2 252	4.0	3.7	-	483.3	66.8	10.1	0.0	0.0	1,775.8	50.75	21.91 2.25	58.98	9.50	0.50	63.00	2.96	0.13	3.09	0.55	0.30	3.68
0167 The University of Edinburgh	1,945 2,116	4,061	1,295	24 5,380	47.7	2.7	59.3	109.7	376.0	0.0	8.3	60.4	444.6	40.81	44.40	85.21	27.17	0.50	112.88	4.37	4.76	9.13	2.91	0.05	12.10
0168 The University of Glasgow 0171 Heriot-Watt University	1,814 532 1,024 582	2,346 1,606	634 153	477 3,457 12 1,771	40.8 26.0	- 1.0	67.3 45.0	108.2 72.0	402.4 179.1	1.4 0.5	0.0 0.4	57.6 50.1	461.4 230.0	44.43 39.38	13.03 22.38	57.47 61.77	15.53 5.88	11.68 0.46	84.68 68.12	3.93 4.45	1.15 2.53	5.08 6.98	1.37 0.67	1.03 0.05	7.49 7.70
0107 Napier University	101 0	101	10	0 111	3.5	-	-	3.5	1.7	0.0	1.4	0.0	3.1	28.86	-	28.86	2.86	-	31.71	32.39	-	32.39	3.21	-	35.60
0173 The University of St Andrews	1,169 402	1,571	554	19 2,144	46.5	-	47.1	93.7	173.9	5.5	1.0	64.0	244.5	25.12	8.64	33.76	11.91	0.41	46.07	4.78	1.64	6.43	2.27	0.08	8.77
0169 The University of Strathclyde	1,612 1,010	2,622	484	0 3,106	43.8	-	48.5	92.3	276.6	1.0	0.0	46.1	323.6	36.84	23.08	59.93	11.06	-	70.99	4.98	3.12	8.10	1.50	-	9.60
Total Northern Ireland	2,779 481	3,260	578	34 3,872	55.8	-	35.4	91.2	331.4	0.0	12.8	82.3	426.4	49.77	8.61	58.38	10.35	0.61	69.34	6.52	1.13	7.65	1.36	0.08	9.08
0184 The Queen's University of Belfast	2,779 481	3,260	578	34 3,872	55.8	-	35.4	91.2	331.4	0.0	12.8	82.3	426.4	49.77	8.61	58.38	10.35	0.61	69.34	6.52	1.13	7.65	1.36	80.0	9.08

All academic cost centres (1 - 41) 2002/03		sou	urce : HESA I	Finance Retu	ım			HESA Individua				source : HES	SA Student R				Evnanditur	o por WIE	Academic S	toff ETE			Evnor	ditura par	FTE Studen	ı +	
2002/00	Academic	Other	Total	Other [Depreciation	Total	Wholly	Principally	Other	Total	First	Other P	ostgradu Po	ostgradu	Total	Academic	Other	Total	Other D	epreciati	Total	Academic	Other	Total	Other De		Total
	Staff costs	Staff costs		operating expenses		expend	Institutionally Financed	Institutionally Financed	Sources of		Degree	Undergrad uate	ate Taught R		Student FTE	Staff costs	Staff costs		operating expenses	on	expend	Staff costs	Staff costs		operating expenses	on	expend
									Finance																		
	£000s	£000s	£000s	£000s	£000s	£000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
Total UK	3,839,031	1,155,999	4,995,030	1,292,207	107,519	6,394,756	82,453.2	1,810.5	33,419.7	117,683.5	1,014,354.6	274,683.2 2	16,729.1	69,587.5 1	1,575,354.3	46.56	14.02	60.58	15.67	1.30	77.56	2.44	0.73	3.17	0.82	0.07	4.06
Total England	3,143,103		4,081,824		,	5,255,476	66,618.8	1,618.3	27,129.7	95,366.8	,	,	. ,		1,302,559.1	47.18	14.09	61.27	16.29	1.33	78.89	2.41	0.72	3.13	0.83	0.07	4.03
0047 Anglia Polytechnic University 0108 Aston University	24,412 14,011	5,215 3,819	29,627 17,830	16,973 3,803	65 451	46,665 22,084	740.0 331.6	0.7	65.5	740.7 397.1	8,372.4 5,219.6	6,787.8 0.0	2,061.5 677.2	158.5 261.1	17,380.1 6,157.9	32.99 42.26	7.05 11.52	40.04 53.77	22.94 11.47	0.09 1.36	63.06 66.60	1.40 2.28	0.30 0.62	1.70 2.90	0.98 0.62	0.00 0.07	2.68 3.59
0048 Bath Spa University College 0109 The University of Bath	7,047 22,420	843 10,652	7,890 33,072	2,457 8,541	134 1,231	10,481 42,844	210.6 492.7	- 4.0	- 263.6	210.6 760.3	2,883.7 6,733.9	453.6 672.1	828.9 1,238.4	27.0 585.7	4,193.2 9,230.1	33.47 45.50	4.00 21.62	37.47 67.12	11.67 17.34	0.64 2.50	49.78 86.96	1.68 2.43	0.20 1.15	1.88 3.58	0.59 0.93	0.03 0.13	2.50 4.64
0127 Birkbeck College	16,288	4,955	21,243	3,955	143	25,341	408.2	-	-	408.2	2,585.5	2,336.0	1,558.3	651.9	7,131.8	39.90	12.14	52.03	9.69	0.35	62.07	2.28	0.69	2.98	0.55	0.02	3.55
0200 Birmingham College of Food, Tourism and Creative 0110 The University of Birmingham	7,350 66,922	0 21,006	7,350 87,928	2,297 26,587	0 3,934	9,647 118,449	165.1 1,191.0	33.9	889.3	165.1 2,114.2	1,640.0 15,435.5		157.5 3,890.8	0.0 2,164.5	2,992.7 23,201.9	44.53 56.19	- 17.64	44.53 73.83	13.92 22.32	3.30	58.45 99.45	2.46 2.88	0.91	2.46 3.79	0.77 1.15	0.17	3.22 5.11
0007 Bishop Grosseteste College 0049 Bolton Institute of Higher Education	1,764 9,267	100 2,153	1,864 11,420	356 1.970	36 84	2,256 13.474	42.8 194.4	- 42.8	1.0 8.3	43.8 245.6	872.0 3,475.5	0.0 750.7	199.1 638.0	0.0 19.3	1,071.1 4,883.6	41.24 47.67	2.34 11.08	43.57 58.75	8.32 10.13	0.84 0.43	52.74 69.31	1.65 1.90	0.09 0.44	1.74 2.34	0.33 0.40	0.03 0.02	2.11 2.76
0197 The Arts Institute at Bournemouth	2,229	506	2,735	543	0	3,278	71.4	-	-	71.4	928.5	183.2	0.0	0.0	1,111.6	31.23	7.09	38.32	7.61	-	45.92	2.01	0.46	2.46	0.49	-	2.95
0050 Bournemouth University 0111 The University of Bradford	20,219 22,024	4,559 4,768	24,778 26,792	9,744 8,227	1,147 615	35,669 35,634	589.7 403.0	1.0 4.0	11.1 118.5	601.8 525.4	7,630.9 5,877.0	,	1,159.7 1,071.8	156.0 478.3	11,438.3 8,436.0	34.29 54.65	7.73 11.83	42.02 66.49	16.52 20.42	1.95 1.53	60.49 88.43	1.77 2.61	0.40 0.57	2.17 3.18	0.85 0.98	0.10 0.07	3.12 4.22
0051 The University of Brighton 0112 The University of Bristol	26,434 55,885	9,141 19,961	35,575 75,846	8,653 15,185	196 2,853	44,424 93,884	648.1 1,009.6	5.2 52.0	90.8 864.8	744.1 1,926.4	9,011.8 10,640.9	,	1,829.9 2,188.3	229.9 1,426.3	14,520.7 14,879.9	40.79 55.35	14.10 19.77	54.89 75.13	13.35 15.04	0.30 2.83	68.54 92.99	1.82 3.76	0.63 1.34	2.45 5.10	0.60 1.02	0.01 0.19	3.06 6.31
0113 Brunel University	23,577	6,574	30,151	3,987	406	34,544	559.1	3.9	124.2	687.2	9,713.5	233.2	1,584.0	538.7	12,069.5	42.17	11.76	53.93	7.13	0.73	61.79	1.95	0.54	2.50	0.33	0.03	2.86
0009 Buckinghamshire Chilterns University College 0114 The University of Cambridge	12,822 92,293	2,795 30,967	15,617 123,260	5,046 44,582	0 5,434	20,663 173,276	259.1 1,236.1	3.5 76.1	59.4 2,478.6	322.0 3,790.8	4,434.9 11,386.7	2,699.7 801.3	220.9 1,503.4	78.6 4,564.3	7,434.1 18,255.6	49.48 74.67	10.79 25.05	60.27 99.72	19.47 36.07	- 4.40	79.74 140.18	1.72 5.06	0.38 1.70	2.10 6.75	0.68 2.44	0.30	2.78 9.49
0188 The Institute of Cancer Research 0012 Canterbury Christ Church University College	4,003 17,197	593 1,881	4,596 19,078	1,265 7,428	355 145	6,216 26,651	204.9 430.4	3.7 6.9	233.1 4.0	441.8 441.3	0.0 4,640.4	0.0 3,201.8	0.0 2.218.6	109.9 59.3	109.9 10,120.0	19.53 39.96	2.89 4.37	22.43 44.33	6.17 17.26	1.73 0.34	30.33 61.92	36.42 1.70	5.40 0.19	41.82 1.89	11.51 0.73	3.23 0.01	56.56 2.63
0052 University of Central England in Birmingham	31,462	11,232	42,694	11,350	1,054	55,098	771.7	35.5	171.6	978.9	9,661.5	5,313.1	2,241.8	111.8	17,328.1	40.77	14.55	55.32	14.71	1.37	71.40	1.82	0.65	2.46	0.66	0.06	3.18
0053 The University of Central Lancashire 0010 Central School of Speech and Drama	29,478 1,552	10,078 474	39,556 2,026	13,008 605	376 34	52,940 2,665	769.4 35.8	2.0	50.0 -	821.3 35.8	12,935.2 436.8	5,036.7 0.0	1,183.4 242.1	197.0 0.0	19,352.2 678.9	38.32 43.35	13.10 13.24	51.41 56.59	16.91 16.90	0.49 0.95	68.81 74.44	1.52 2.29	0.52 0.70	2.04 2.98	0.67 0.89	0.02 0.05	2.74 3.93
0011 Chester College of HE 0082 University College Chichester	11,844 5,844	1,910 791	13,754 6,635	3,992 2,176	72 106	17,818 8,917	252.3 157.8	-	73.9	326.1 157.8	4,252.2 2,539.6	1,646.5 217.1	441.2 1,082.9	44.5 45.6	6,384.4 3,885.3	46.95 37.05	7.57 5.01	54.52 42.06	15.82 13.79	0.29 0.67	70.63 56.53	1.86 1.50	0.30 0.20	2.15 1.71	0.63 0.56	0.01 0.03	2.79 2.30
0115 City University	33,464	10,424	43,888	13,155	759	57,802	591.0	1.0	72.6	664.5	5,388.9	2,152.3	3,767.8	329.6	11,638.6	56.62	17.64	74.26	22.26	1.28	97.81	2.88	0.90	3.77	1.13	0.03	4.97
0199 Conservatoire for Dance and Drama 0056 Coventry University	0 25,733	0 7,528	0 33,261	3,898 8,380	0 1,493	3,898 43,134	23.5 640.0	- 5.0	- 11.2	23.5 656.2	218.3 10,263.7	83.4 1,672.9	26.6 1,568.3	4.0 199.4	332.3 13,704.3	- 40.21	- 11.76	- 51.97	165.80 13.09	2.33	165.80 67.40	- 1.88	- 0.55	- 2.43	11.73 0.61	- 0.11	11.73 3.15
0201 Courtauld Institute of Art(#4) 0192 Cumbria Institute of the Arts	151 1,634	0	151 1.634	0 90	0 167	151 1.891	23.8 46.9	-	3.9	27.7 46.9	116.3 898.0	0.0 27.1	150.7 9.5	68.2 0.0	335.1 934.6	6.35 34.87	-	6.35 34.87	- 1.92	- 3.56	6.35 40.36	0.45 1.75	-	0.45 1.75	- 0.10	- 0.18	0.45 2.02
0015 Dartington College of Arts	970	196	1,166	172	102	1,440	28.7	-	-	28.7	377.2	0.0	18.3	23.8	419.3	33.74	6.82	40.56	5.98	3.55	50.09	2.31	0.47	2.78	0.41	0.18	3.43
0068 De Montfort University 0057 University of Derby	37,185 18,303	6,016 3,978	43,201 22,281	7,964 4,121	0 694	51,165 27,096	903.8 560.7	1.9 3.0	56.0 3.8	961.7 567.6	12,036.8 7,804.9	3,737.3 1,338.1	2,041.2 866.7	507.3 133.4	18,322.7 10,143.2	41.14 32.64	6.66 7.09	47.80 39.74	8.81 7.35	- 1.24	56.61 48.32	2.03 1.80	0.33 0.39	2.36 2.20	0.43 0.41	0.07	2.79 2.67
0116 University of Durham	32,698	5,269	37,967 32,832	7,663 9,215	1,124 1,174	46,754 43,221	813.7	1.0	277.6 336.0	1,092.3 892.9	10,205.3	289.4	1,577.1 1,482.7	860.2 795.9	12,932.0 9,655.3	40.18	6.48 16.65	46.66	9.42 16.63	1.38	57.46 78.01	2.53	0.41	2.94 3.40	0.59 0.95	0.09	3.62 4.48
0117 The University of East Anglia 0058 The University of East London	23,604 20,013	9,228 4,354	24,367	6,169	94	30,630	554.1 444.4	2.9 1.3	31.8	477.6	6,248.3 7,534.1	1,128.4 920.7	2,634.1	77.1	11,165.9	42.60 45.03	9.80	59.26 54.83	13.88	2.12 0.21	68.92	2.44 1.79	0.96 0.39	2.18	0.55	0.12 0.01	2.74
0016 Edge Hill College of Higher Education 0118 The University of Essex	12,233 21,006	2,594 3,740	14,827 24,746	3,202 3,461	228 67	18,257 28,274	212.1 436.8	2.5 2.2	106.6 108.5	321.2 547.5	3,913.0 5,070.6	,	1,101.6 1,481.2	43.7 603.1	7,261.9 7,669.9	57.69 48.09	12.23 8.56	69.92 56.65	15.10 7.92	1.08 0.15	86.09 64.73	1.68 2.74	0.36 0.49	2.04 3.23	0.44 0.45	0.03 0.01	2.51 3.69
0119 The University of Exeter 0017 Falmouth College of Arts	24,068 2,721	8,903 475	32,971	12,375 337	365 86	45,711 3,619	592.9 74.5	3.4	166.3	762.5 90.5	7,556.0 1,401.8	653.0	1,700.6 167.5	688.4 8.8	10,598.0 1,578.1	40.60 36.54	15.02 6.38	55.61 42.92	20.87	0.62 1.15	77.10 48.60	2.27 1.72	0.84 0.30	3.11	1.17 0.21	0.03	4.31 2.29
0054 University of Gloucestershire	11,445	4,163	3,196 15,608	3,022	1,840	20,470	405.0	15.1 4.6	2.5	412.1	5,355.5	0.0 814.3	709.9	89.1	6,968.8	28.26	10.28	38.54	7.46	4.54	50.54	1.64	0.60	2.24	0.43	0.26	2.94
0131 Goldsmiths College 0059 The University of Greenwich	15,268 23,513	3,308 5,948	18,576 29,461	2,796 12,201	266 0	21,638 41,662	337.2 664.4	-	28.8 31.3	366.0 695.7	3,528.7 9,212.1	477.6 2,755.2	1,414.2 3,063.1	405.0 292.5	5,825.5 15,322.9	45.28 35.39	9.81 8.95	55.09 44.34	8.29 18.36	0.79 -	64.17 62.70	2.62 1.53	0.57 0.39	3.19 1.92	0.48 0.80	0.05	3.71 2.72
0018 Harper Adams University College 0060 University of Hertfordshire	3,341 30,571	962 7,581	4,303 38,152	1,185 14,031	361 0	5,849 52,183	76.1 608.7	6.5 7.4	4.6 251.7	87.1 867.8	929.5 10,626.4	434.6 3.951.3	59.2 1,995.6	35.1 331.0	1,458.4 16,904.3	43.92 50.23	12.65 12.45	56.57 62.68	15.58 23.05	4.75	76.89 85.73	2.29 1.81	0.66 0.45	2.95 2.26	0.81 0.83	0.25	4.01 3.09
0061 The University of Huddersfield	24,823	6,320	31,143	8,279	1,277	40,699	459.5	-	154.4	613.9	8,531.3	2,133.7	1,496.1	204.5	12,365.5	54.02	13.75	67.77	18.02	2.78	88.57	2.01	0.51	2.52	0.67	0.10	3.29
0120 The University of Hull 0132 Imperial College of Science, Technology & Medicin	26,875 e 75,619	12,162 31,579	39,037 107,198	10,525 26,447	642 2,355	50,204 136,000	582.3 1,155.8	2.0 432.4	227.6 1,482.5	811.9 3,070.7	9,067.5 7,203.4	2,201.2 47.7	1,277.9 1,643.4	573.9 1,988.9	13,120.5 10,883.4	46.15 65.42	20.89 27.32	67.04 92.75	18.08 22.88	1.10 2.04	86.22 117.67	2.05 6.95	0.93 2.90	2.98 9.85	0.80 2.43	0.05 0.22	3.83 12.50
0133 Institute of Education 0121 The University of Keele	7,992 20,442	3,638 4,626	11,630 25,068	3,393 6,056	61 0	15,084 31,124	142.3 420.6	0.7 7.1	104.5 189.1	247.5 616.8	58.5 4,309.1	0.0 1,298.2	2,000.3 1,251.6	431.7 308.9	2,490.5 7,167.8	56.15 48.60	25.56 11.00	81.71 59.60	23.84 14.40	0.43	105.97 73.99	3.21 2.85	1.46 0.65	4.67 3.50	1.36 0.84	0.02	6.06 4.34
0122 The University of Kent(#3)	22,924	4,988	27,912	6,273	1,612	35,797	428.7	2.3	123.9	554.9	7,490.7	1,878.2	993.1	620.6	10,982.5	53.48	11.64	65.11	14.63	3.76	83.50	2.09	0.45	2.54	0.57	0.15	3.26
0020 Kent Institute of Art & Design 0021 King Alfred's College, Winchester	4,111 5,804	1,584 768	5,695 6,572	1,130 1,250	255 95	7,080 7,917	82.8 166.2	- 1.0	- 1.5	82.8 168.7	1,725.8 3,009.7	94.2 773.1	102.6 332.5	7.9 38.0	1,930.5 4,153.2	49.65 34.92	19.13 4.62	68.78 39.54	13.65 7.52	3.08 0.57	85.50 47.63	2.13 1.40	0.82 0.18	2.95 1.58	0.59 0.30	0.13 0.02	3.67 1.91
0134 King's College London	86,505 27,985	22,792 9,985	109,297 37,970	13,696 9,263	1,305 1,741	124,298 48,974	1,098.0 724.3	40.3	1,341.3	2,479.7 724.3	10,876.8 11,237.7	1,836.3 2,202.5	2,722.3 1,760.2	1,407.7 219.7	16,843.1 15,420.1	78.78 38.64	20.76 13.79	99.54 52.42	12.47 12.79	1.19 2.40	113.20 67.62	5.14 1.81	1.35 0.65	6.49	0.81 0.60	0.08 0.11	7.38 3.18
0063 Kingston University 0123 The University of Lancaster	25,806	6,896	32,702	8,803	1,081	42,586	506.5	6.8	248.4	761.7	7,297.3	756.4	1,240.5	721.1	10,015.3	50.95	13.62	64.57	17.38	2.13	84.08	2.58	0.69	2.46 3.27	0.88	0.11	4.25
0064 Leeds Metropolitan University 0124 The University of Leeds	36,704 66,083	11,402 45,317	48,106 111,400	12,575 32,681	328 1,595	61,009 145,676	903.9 1,590.6	3.8 25.4	15.5 874.5	923.1 2,490.6	12,621.8 20,131.7	4,291.4 1,973.5	1,843.2 4,095.1	129.1 1,685.4	18,885.5 27,885.7	40.61 41.55	12.61 28.49	53.22 70.04	13.91 20.55	0.36 1.00	67.49 91.58	1.94 2.37	0.60 1.63	2.55 3.99	0.67 1.17	0.02 0.06	3.23 5.22
0125 The University of Leicester 0062 The University of Lincoln	38,446 15,756	13,620 3,793	52,066 19,549	14,928 4,530	319 0	67,313 24,079	779.5 427.3	4.8	393.5	1,177.9 427.3	7,326.5 8,287.4	1,114.7 1.983.6	3,260.1 1,706.4	920.9 107.6	12,622.1 12,085.0	49.32 36.87	17.47 8.88	66.79 45.75	19.15 10.60	0.41	86.35 56.35	3.05 1.30	1.08 0.31	4.12 1.62	1.18 0.37	0.03	5.33 1.99
0023 Liverpool Hope University College(#3)	8,074	1,827	9,901	1,770	0	11,671	216.4	-	1.0	217.4	4,378.9	606.2	1,037.7	32.1	6,054.9	37.30	8.44	45.74	8.18	-	53.92	1.33	0.30	1.64	0.29	-	1.93
0065 Liverpool John Moores University 0126 The University of Liverpool	32,214 48,943	7,361 17,234	39,575 66,177	10,040 13,365	578 1,045	50,193 80,587	795.6 911.0	18.1 30.5	113.0 707.5	926.7 1,649.0	12,509.5 12,180.1	2,392.9 769.1	1,389.6 1,517.3	703.1 1,221.7	16,995.0 15,688.1	40.49 53.72	9.25 18.92	49.74 72.64	12.62 14.67	0.73 1.15	63.09 88.46	1.90 3.12	0.43 1.10	2.33 4.22	0.59 0.85	0.03 0.07	2.95 5.14
0135 London Business School 0151 University of London (Institutes and activities)(#4)(#	16,495 4,778	3,638 1,381	20,133 6,159	10,497 3,249	0	30,630 9.408	106.9 43.7	0.7 1.0	6.9 35.9	114.5 80.7	0.0 88.2	0.0 0.0	1,553.9 156.8	87.9 68.4	1,641.7 313.5	154.29 109.24	34.03 31.57	188.31 140.81	98.18 74.28	-	286.50 215.09	10.05 15.24	2.22 4.40	12.26 19.65	6.39 10.36	-	18.66 30.01
0024 The London Institute	24,369	19,838	44,207	10,169	1,640	56,016	707.5	-	-	707.5	7,792.1	1,422.2	1,071.8	85.5	10,371.6	34.44	28.04	62.48	14.37	2.32	79.17	2.35	1.91	4.26	0.98	0.16	5.40
0202 London Metropolitan University(#1)(#12) 0076 London South Bank University	41,887 31,938	7,808 4,706	49,695 36,644	5,796 6,565	0 488	55,491 43,697	1,006.5 566.1	4.7	30.2 312.9	1,041.4 879.1	15,658.7 7,574.3	3,705.0 5,007.9	3,731.1 2,222.8	218.0 179.6	23,312.7 14,984.7	41.62 56.41	7.76 8.31	49.38 64.73	5.76 11.60	0.86	55.13 77.18	1.80 2.13	0.33 0.31	2.13 2.45	0.25 0.44	0.03	2.38 2.92
0137 London School of Economics and Political Science 0138 London School of Hygiene & Tropical Medicine	29,027 6,226	3,643 2,723	32,670 8,949	3,367 1,608	0	36,037 10,557	488.3 110.2	18.6 17.0	164.0 261.4	671.0 388.6	3,394.6 0.0	0.0 0.0	2,973.1 432.9	722.3 284.0	7,090.0 716.9	59.45 56.47	7.46 24.70	66.91 81.17	6.90 14.59	-	73.80 95.76	4.09 8.68	0.51 3.80	4.61 12.48	0.47 2.24	-	5.08 14.73
0152 Loughborough University	27,076	11,726	38,802	11,870	622	51,294	652.4	-	289.9	942.3	9,759.4	57.0	1,252.1	1,173.5	12,242.1	41.50	17.97	59.47	18.19	0.95	78.62	2.21	0.96	3.17	0.97	0.05	4.19
0026 University of Luton 0153 University of Manchester	12,755 79,657	1,440 20,871	14,195 100,528	2,787 36,317	0 2,733	16,982 139,578	243.5 1,648.2	5.2 44.4	73.7 917.5	322.3 2,610.1	4,669.2 15,911.6	2,493.4 1,956.9	814.4 3,350.8	122.2 2,020.6	8,099.3 23,239.9	52.38 48.33	5.91 12.66	58.30 60.99	11.45 22.03	1.66	69.74 84.69	1.57 3.43	0.18 0.90	1.75 4.33	0.34 1.56	0.12	2.10 6.01
0165 The University of Manchester Institute of Science & 0066 The Manchester Metropolitan University	,	13,943 11,541	37,168 58,798	8,808 9,956	1,255 558	47,231 69,312	512.8 1,144.4	4.0 3.7	314.0 84.5	830.8 1,232.6	4,447.1 19,752.9	2.0	1,149.8 3,550.7	962.8 433.1	6,561.7 26,044.9	45.29 41.29	27.19 10.08	72.48 51.38	17.18 8.70	2.45 0.49	92.10 60.56	3.54 1.81	2.12 0.44	5.66 2.26	1.34 0.38	0.19 0.02	7.20 2.66
0067 Middlesex University	25,502	12,210	37,712	9,421	1,045	48,178	700.1	7.8	15.6	723.5	11,529.6	2,423.8	2,652.6	349.3	16,955.4	36.42	17.44	53.86	13.46	1.49	68.81	1.50	0.72	2.22	0.56	0.06	2.84
0154 The University of Newcastle-upon-Tyne 0028 Newman College of HE	51,383 2,618	11,776 79	63,159 2,697	16,086 674	1,516 0	80,761 3,371	962.8 62.2	32.1	737.0 -	1,731.8 62.2	11,295.0 1,195.5	580.4 148.7	2,214.9 163.7	1,533.2 2.5	15,623.4 1,510.4	53.37 42.06	12.23 1.27	65.60 43.33	16.71 10.83	1.57 -	83.88 54.16	3.29 1.73	0.75 0.05	4.04 1.79	1.03 0.45	0.10 -	5.17 2.23
0027 University College Northampton 0191 Northern School of Contemporary Dance	15,682 484	2,523 0	18,205 484	2,735 184	434 68	21,374 736	403.0 13.9	1.0	2.0	406.0 13.9	6,182.4 146.9	2,205.7 11.0	719.1 0.0	72.0 0.0	9,179.2 157.9	38.91 34.87	6.26	45.17 34.87	6.79 13.26	1.08 4.90	53.03 53.03	1.71 3.07	0.27	1.98 3.07	0.30 1.17	0.05 0.43	2.33 4.66
0069 The University of Northumbria at Newcastle	36,343	9,261	45,604	10,089	2,567	58,260	947.2	18.7	153.2	1,119.1	12,736.4	3,102.2	2,786.5	183.1	18,808.2	38.37	9.78	48.15	10.65	2.71	61.51	1.93	0.49	2.42	0.54	0.43	3.10
0190 Norwich School of Art and Design 0071 The Nottingham Trent University	1,478 41,496	157 11,533	1,635 53,029	277 16,804	0 965	1,912 70,798	35.9 1,015.8	-	- 113.7	35.9 1,129.5	530.3 16,151.8	62.8 1,563.5	35.2 3,140.8	6.0 295.0	634.3 21,151.1	41.13 40.85	4.37 11.35	45.50 52.20	7.71 16.54	0.95	53.21 69.70	2.33 1.96	0.25 0.55	2.58 2.51	0.44 0.79	0.05	3.01 3.35
0155 The University of Nottingham 0001 The Open University	61,107 78,747	29,638 23,595	90,745 102,342	26,526 37,405	1,178	118,449 140,421	1,238.8 1,042.0	29.5 7.3	989.0 65.6	2,257.3 1,114.9	14,809.4	3,447.0 61,924.0	2,788.4 4,883.4	1,873.7 725.5	22,918.5 67,532.9	49.33 75.57	23.92 22.64	73.25 98.22	21.41 35.90	0.95 0.65	95.61 134.76	2.67 1.17	1.29 0.35	3.96 1.52	1.16 0.55	0.05 0.01	5.17 2.08
3001 The Open Grilversity	10,141	20,000	102,042	U1, + U0	0/4	170,741	1,042.0	1.3	03.0	i, i i -1 .8	0.0	01,324.0	T,000.4	120.0	01,002.8	10.01	44.04	JU.22	55.50	0.00	10-7.70	1.17	0.00	1.52	0.00	0.01	2.00

All academic cost centres (1 - 41) 2002/03	source : HESA Finance Return Expenditure Academic Other Total Other Depreciation Total						source :	HESA Individua			;	source : HE	SA Student F			E	Expenditure	e per WIF	Academic St	aff FTE			Expen	diture per	FTE Studen	t	
	Academic Staff costs	Other Staff costs	Staff	Other Deponenting expenses	preciation	Total expend	Wholly Institutionally Financed	Principally Institutionally Financed	Other Sources of	Total	First Degree	Other F Undergrad uate	Postgradu Postgradu Postgradu ate Taught F	ate S	Total Student FTE	Academic Staff costs	Other Staff costs		Other D operating expenses	epreciati on	Total expend	Academic Staff costs	Other Staff costs		Other Deperating expenses		Total expend
	£000s	£000s	£000s	£000s	£000s	£000s	FTE	FTE	Finance FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
0072 Oxford Brookes University 0156 The University of Oxford 0073 The University of Plymouth 0074 The University of Portsmouth 0139 Queen Mary and Westfield College 0030 Ravensbourne College of Design and Communicatic 0157 The University of Reading 0031 University of Surrey, Roehampton 0032 Rose Bruford College 0033 Royal Academy of Music 0195 Royal Agricultural College 0003 Royal College of Art 0034 Royal College of Music 0006 The Royal College of Music 0006 The Royal College of Music 00143 Royal Holloway and Bedford New College 0035 Royal Northern College of Music 0143 The Royal Veterinary College 0145 St George's Hospital Medical School 0014 College of St Mark and St John 0038 St Martin's College 0158 The University of Salford 0146 The School of Oriental and African Studies 0147 The School of Pharmacy 0075 Sheffield Hallam University 0159 The University of Sheffield 0037 Southampton Institute 0160 The University of Southampton 0077 Staffordshire University 0078 The University of Surrey 0162 The University of Surrey 0162 The University of Surrey 0162 The University of Sussex 0079 The University of Sussex 0079 The University of Teesside 0080 Thames Valley University 0041 Trinity and All Saints College 0041 Trinity College Iondon 0163 The University of Westminster 0084 Wimbledon School of Art 0085 The University of Wolverhampton 0046 University College Worcester 0189 Writtle College	29,115 71,278 23,357 31,524 40,926 1,966 38,278 12,318 1,333 4,124 1,790 2,670 3,633 2,909 19,282 3,186 4,321 17,602 4,736 13,127 5,027 35,530 13,690 2,699 37,974 1,602 4,736 13,127 5,027 35,530 13,690 2,699 37,974 1,602 4,736 13,127 5,027 35,530 13,690 2,699 37,974 1,764 18,974 5,040 33,916 22,578 20,941 17,545 3,927 2,242 104,366 241,106 140,807 134,840 1,673	6,936 23,335 9,947 8,870 2,563 391 1,271 126 0 103 2,110 0 103 3,747 272 1,809 6,112 859 1,982 6,112 859 1,225 1,020 1,372 5,757 5,591 7,488 8,555 5,823 1,912 6,664 7,397 5,113 9,711 5,555 3,73	\$6,051 94,613 43,304 40,394 53,489 2,357 47,457 13,589 1,459 4,124 1,893 4,780 3,633 3,012 23,029 3,458 6,130 23,714 5,595 15,109 5,701 44,319 14,915 3,719 49,346 84,315 20,545 73,443 49,346 84,315 20,545 73,431 24,797 6,952 40,580 4,882 2,615 133,761 52,579 44,305 2,27 33,302 8,723 5,868 8,723 5,868	8,004 48,101 23,856 10,200 12,565 805 12,059 1,033 452 475 655 1,779 330 1,499 3,454 371 1,091 5,186 2,350 3,942 811 8,183 1,955 4,393 12,305 8,683 7,919 1,567 11,150 6,725 8,442 4,868 940 448 19,687 24,804 9,624 9,822 248 7,559 1,409 0 1,815	135 3,210 936 1,416 1,573 0 320 164 245 109 69 157 0 46 263 0 195 600 0 184 2,290 636 1,810 1,488 761 0 1,466 553 459 358 107 125 3,060 815 1,144 219 0 1,002 174 120 145	44,190 145,924 68,096 52,010 67,627 3,162 59,836 14,786 2,156 4,708 2,617 6,716 3,863 4,557 26,746 3,829 7,416 29,500 7,945 19,051 6,696 54,792 16,870 5,124 62,155 102,294 25,574 87,558 38,490 33,477 8,719 53,196 37,253 34,955 32,482 5,529 3,188 156,508 79,029 63,347 54,346 2,475 41,863 10,306 5,988 10,195	738.2 1,637.4 879.1 768.0 658.1 36.2 736.0 294.1 33.7 45.4 41.7 51.4 33.9 30.6 422.0 38.4 104.5 147.7 103.2 328.4 111.5 874.9 273.7 51.2 800.8 1,333.6 393.6 1,141.7 593.4 108.3 621.1 640.5 365.7 258.0 99.4 26.2 1,631.0 893.4 1,012.5 799.9 45.1 869.9 225.9 151.6 152.7	6.9 54.5 2.8 13.6 17.1 10.5 1.7 4.6 1.0 12.2 1.0 105.9 23.4 58.6 3.6 2.0 1.0 16.0 0.7 156.0 5.7 1.9 1.0	29.3 1,876.9 112.0 112.5 583.2 - 287.2 8.0 - 1.0 19.5 1.0 1.8 116.3 1.3 45.8 363.3 10.5 - 1.5 64.3 35.4 52.9 206.6 973.5 - 796.6 76.2 35.2 - 259.6 127.6 186.8 201.5 - 2,003.3 323.7 68.1 69.7 1.0 30.3	774.5 3,568.8 993.9 894.1 1,258.4 36.2 1,033.8 302.1 33.7 45.4 42.7 72.6 39.5 32.4 538.3 39.7 151.4 523.1 114.7 328.4 113.0 939.2 309.1 105.1 1,113.3 2,330.5 393.6 1,996.8 601.5 628.5 108.3 882.7 769.1 568.5 459.5 100.1 26.2 3,790.3 1,222.7 1,080.6 871.5 46.1 901.2 225.9 151.6 158.3	9,045.9 11,279.0 12,649.8 11,883.3 7,225.4 588.4 7,704.2 5,211.7 653.5 312.4 386.6 0.0 374.6 119.3 4,058.7 349.5 789.1 1,586.6 2,036.6 3,418.3 2,162.0 10,620.0 1,597.4 638.4 16,291.3 14,460.2 7,191.9 10,921.9 8,884.1 8,180.2 2,771.9 5,180.3 6,467.4 6,655.8 4,823.9 1,960.4 350.7 10,903.1 9,611.9 14,984.6 10,908.3 483.5 11,680.3 2,532.4 804.0 3,596.4	1,209.4 956.8 4,941.8 1,268.4 54.9 260.8 463.2 567.1 3.0 0.0 58.0 0.0 0.0 66.2 406.7 22.5 0.0 144.0 78.6 1,552.2 152.2 4,399.9 30.1 0.0 2,128.8 2,834.6 1,712.9 2,262.1 1,744.6 1,670.4 0.0 1,673.7 540.9 4,093.6 6,364.8 67.0 0.0 74.8 821.5 3,098.0 1,263.2 1,263	3,139.6 2,099.7 2,188.3 2,255.8 1,065.5 24.7 2,281.3 1,146.9 21.0 289.6 126.3 758.1 209.0 76.8 762.0 125.0 89.7 190.8 843.7 1,599.2 303.9 1,940.1 855.3 73.6 3,313.0 2,667.5 413.1 2,069.5 1,294.1 1,728.0 1,412.6 949.1 1,023.1 288.2 1,06.3 3,217.7 2,964.5	7.0 62.6 8.0 3.2 449.3 5.0 69.2 91.7 18.5 26.4 7.0 387.3 391.8 92.3 354.1 2,108.5 140.0 14.5 889.0 702.8 120.5 27.0 4.0 0.0 2,153.6 1,036.3 427.5 161.0 63.2 0.0 18.0	13,664.2 17,542.5 20,074.2 15,696.6 9,029.8 873.9 11,308.4 7,050.9 618.0 577.9 820.7 591.6 285.5 5,676.7 502.0 947.9 2,013.1 2,977.3 6,596.1 2,625.2 17,347.3 3,174.7 804.3 22,087.2 22,070.8 9,389.8 16,451.1 12,075.3 11,351.4 2,830.5 9,471.0 9,123.7 11,818.9 12,238.8 2,319.6 456.0 16,148.0 14,687.4 21,474.6 15,603.3 569.3 17,486.7 4,603.5 1,119.6 4,702.7	\$1.000s 39.44 43.53 37.94 41.05 62.19 54.26 52.01 41.89 39.58 90.93 42.98 51.90 107.06 95.00 45.69 82.95 41.34 119.21 45.90 39.97 45.07 40.61 50.02 52.73 47.42 51.41 37.99 49.01 37.89 31.98 46.54 54.61 35.25 57.27 68.01 39.51 85.42 63.99 46.01 40.30 43.55 37.13 32.34 35.20 33.06	9.40 14.25 11.31 11.55 19.09 10.79 12.47 4.32 3.74 - 2.47 41.01 - 3.36 8.88 7.08 17.31 41.39 8.33 6.03 6.04 10.05 4.48 19.93 14.20 11.82 14.20 11.82 14.20 11.82 14.20 11.82 14.20 11.82 14.20 11.82 14.20 11.82 14.20 11.82 14.20 15.32 16.40 9.81 17.65 10.73 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63 11.63	48.83 57.78 49.26 52.60 81.27 65.06 64.48 46.21 43.32 90.93 45.45 92.91 107.06 98.36 54.57 90.03 58.65 160.61 54.23 46.00 51.11 50.66 54.49 72.65 61.62 63.22 52.19 64.33 54.29 41.79 65.34 46.80 71.25 105.65 45.09 99.63 82.01 59.78 50.78	10.84 29.38 27.14 13.28 19.09 22.22 16.38 3.51 13.42 10.47 15.73 34.58 9.72 48.95 8.18 9.66 10.44 35.12 22.78 12.00 7.27 9.35 7.14 16.72 13.39 13.17 11.16 10.78 16.65 13.35 14.47 17.95 10.50 23.09 18.87 9.46 17.07 12.07 27.76 9.51 12.07 27.76 9.51 12.07 27.76 9.51 12.07 27.76 9.51 12.07 27.76 9.51 12.08 13.09 14.47 17.95 10.50 23.09 18.87 9.46 17.07 12.07 27.76 9.51 12.08 5.50 8.69 6.24	2.000s 0.18 1.96 1.06 1.84 2.39 0.43 0.56 7.27 2.40 1.66 3.05 - 1.50 0.62 - 1.65 2.62 - 1.65 2.62 - 1.65 2.62 1.28 - 1.62 1.39 1.08 4.76 0.86 1.28 - 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08 4.76 1.39 1.08	\$9.86 89.12 77.46 67.72 102.76 87.28 81.30 50.28 64.01 103.80 62.83 130.55 116.78 148.81 63.38 99.69 70.95 199.79 77.01 58.01 60.03 62.63 61.63 100.10 77.61 76.70 64.97 76.69 73.79 56.42 78.66 85.65 58.17 95.59 125.91 55.62 121.46 95.96 88.46 62.56 67.94 54.92 48.13 45.62 39.51 66.75	2.13 4.06 1.66 2.01 4.53 2.25 3.38 1.75 1.97 6.67 3.10 3.25 6.14 10.19 3.40 6.35 4.56 8.74 1.59 1.99 1.91 2.05 4.31 3.36 1.72 3.11 1.59 3.40 1.64 1.67 1.78 3.58 2.47 1.77 1.43 1.69 4.92 6.46 2.80 1.90 2.23 2.94 1.61 1.73 4.47 1.53	0.51 1.33 0.50 0.57 1.39 0.45 0.81 0.18 0.19 - 0.18 2.57 - 0.36 0.66 0.54 1.91 3.04 0.29 0.30 0.26 0.51 0.39 1.27 0.51 0.71 0.60 1.06 0.71 0.61 0.68 0.70 0.81 0.43 0.79 0.24 0.82 1.82 0.84 0.55 0.61 0.97 0.30 0.17 0.77 0.23	£000s 2.64 5.39 2.16 2.57 5.92 2.70 4.20 1.93 2.15 6.67 3.28 5.82 6.14 10.55 4.06 6.89 6.47 11.78 1.88 2.29 2.17 2.55 4.70 4.62 2.23 3.82 2.19 4.46 2.35 2.18 2.46 4.28 3.29 2.20 2.23 1.93 5.73 8.28 3.64 2.45 2.84 3.91 1.90 1.89 5.24 1.75	0.59 2.74 1.19 0.65 1.39 0.92 1.07 0.15 0.67 0.77 1.13 2.17 0.56 5.25 0.61 0.74 1.15 2.58 0.79 0.60 0.31 0.47 0.62 1.06 0.49 0.80 0.47 0.75 0.72 0.70 0.55 1.18 0.74 0.71 0.40 0.41 0.98 1.22 1.69 0.45 0.63 0.44 0.43 0.31	0.01 0.18 0.05 0.09 0.17 - 0.03 0.02 0.36 0.18 0.12 0.19 - 0.16 0.05 - 0.21 0.30 - 0.07 0.13 - 0.68 0.09 0.02 0.07 0.11 0.12 0.07 0.15 0.06 0.04 0.03 0.05 0.27 0.19 0.06 0.04 0.11 0.03	\$.000s 3.23 8.32 3.39 3.31 7.49 3.62 5.29 2.10 3.18 7.62 4.53 8.18 6.70 15.96 4.71 7.63 7.82 14.65 2.67 2.89 2.55 3.16 5.31 6.37 2.81 4.63 2.72 5.32 3.19 2.95 3.01 5.62 4.08 2.96 2.65 2.38 6.99 9.69 5.38 2.96 5.38 2.96 5.38 2.95 3.48 4.35 2.39 2.24 5.35 2.17
Total Wales 0177 University of Wales, Aberystwyth 0178 University of Wales, Bangor 0179 Cardiff University 0089 University of Wales Institute, Cardiff 0090 University of Glamorgan 0176 The University of Wales, Lampeter 0181 University of Wales College of Medicine 0086 University of Wales College, Newport 0087 The North-East Wales Institute of Higher Education 0182 Royal Welsh College of Music and Drama 0091 Swansea Institute of Higher Education 0180 University of Wales, Swansea 0092 Trinity College, Carmarthen	190,620 4 13,741 19,083 43,088 1 13,742 22,394 3,452 23,351 7,421 6,304 2,338 6,819 25,291 3,237	5,223 19,826 2 4,948 5,282 6,065 3,163 3,845 533 5,139 1,770 1,043 501 842 6,234 296	33,259 240,446 18,689 24,365 59,153 16,905 26,239 3,985 28,490 9,191 7,347 2,839 7,661 31,525 3,533	9,545 56,629 4,147 8,284 12,682 6,259 4,755 631 5,051 3,386 1,956 398 1,094 7,446 491	1,099 6,969 431 918 0 13 252 118 2,088 281 0 146 303 2,295 98	43,903 304,044 23,267 33,567 71,835 23,177 31,246 4,734 35,629 12,858 9,303 3,383 9,058 41,266 4,122	510.0 4,547.0 349.4 436.8 1,056.8 351.8 594.7 82.2 360.5 178.9 150.7 43.5 168.8 677.5 81.0	11.1 45.7 2.0 1.0 4.6 4.0 - 26.8 2.4 0.1 - 3.8	413.9 1,164.2 103.3 151.3 473.0 2.5 - 1.0 284.6 10.5 14.6 - 117.2 -	935.1 5,757.0 454.8 589.1 1,534.5 358.3 594.7 83.2 671.9 191.8 165.4 43.5 168.8 798.6 81.0	5,923.0 54,728.4 5,839.8 4,961.0 12,578.8 5,051.7 8,140.5 909.6 1,388.5 2,857.9 2,288.5 431.0 2,516.6 6,610.4 1,154.2	976.1 14,995.7 430.9 774.4 968.8 1,314.4 3,832.0 581.5 895.9 1,930.6 1,479.9 26.0 1,339.7 1,260.9 160.6	1,408.6 11,634.0 957.1 973.7 3,325.6 816.6 1,689.8 342.5 365.6 903.6 287.3 130.0 40.4 1,334.7 207.3	969.6 2,351.6 245.2 300.5 916.4 64.5 6.5 162.6 97.3 35.5 32.4 0.0 15.6 475.2 0.0	9,277.4 83,709.6 7,473.0 7,009.5 17,789.5 7,247.2 13,668.8 1,996.2 2,747.2 5,727.6 4,088.1 586.9 4,172.3 9,681.3 1,522.1	54.97 41.92 39.33 43.68 40.77 39.07 37.65 42.00 64.78 41.48 41.83 53.76 40.39 37.33 39.96	10.24 10.96 14.16 12.09 15.20 8.99 6.47 6.49 14.26 9.89 6.92 11.52 4.99 9.20 3.65	52.88 53.49 55.78 55.97 48.06 44.12 48.49 79.04 51.37 48.75 65.28 45.38 46.53 43.62	18.71 12.45 11.87 18.96 12.00 17.79 8.00 7.68 14.01 18.93 12.98 9.15 6.48 10.99 6.06	2.15 1.53 1.23 2.10 	86.08 66.87 66.59 76.84 67.97 65.89 52.54 57.60 98.85 71.87 61.73 77.79 53.66 60.91 50.89	3.02 2.28 1.84 2.72 2.42 1.90 1.64 1.73 8.50 1.30 1.54 3.98 1.63 2.61 2.13	0.56 0.60 0.66 0.75 0.90 0.44 0.28 0.27 1.87 0.31 0.26 0.85 0.20 0.64 0.19	3.58 2.87 2.50 3.48 3.33 2.33 1.92 2.00 10.37 1.60 1.80 4.84 1.84 3.26 2.32	1.03 0.68 0.55 1.18 0.71 0.86 0.35 0.32 1.84 0.59 0.48 0.68 0.26 0.77 0.32	0.12 0.08 0.06 0.13 - 0.00 0.02 0.06 0.76 0.05 - 0.25 0.07 0.24 0.06	4.73 3.63 3.11 4.79 4.04 3.20 2.29 2.37 12.97 2.24 2.28 5.76 2.17 4.26 2.71
Total Scotland 0170 The University of Aberdeen 0095 University of Abertay Dundee 0198 Bell College 0172 The University of Dundee 0096 Edinburgh College of Art 0167 The University of Edinburgh 0106 Glasgow Caledonian University 0097 Glasgow School of Art 0168 The University of Glasgow 0171 Heriot-Watt University 0107 Napier University 0105 The University of Paisley 0100 Queen Margaret University College, Edinburgh 0104 The Robert Gordon University 0105 The University of St Andrews 0175 Scottish Agricultural College 0174 The University of Strathclyde	32,496 8,543 6,844 34,986 1,3,526 64,777 322,814 4,272 64,947 18,630 20,480 16,277 7,392 17,216 2,943 18,261 3,184 19,552	14,113	552,720 42,115 10,547 7,341 45,230 4,530 98,688 26,701 5,481 86,687 27,123 25,122 20,175 8,670 20,960 3,157 25,027 25,027 25,027 26,005	132,234 7,981 720 791 9,252 802 25,903 3,606 1,632 19,180 3,783 6,813 4,830 1,005 4,018 680 6,010 2,172 5,591 15,221	10,230 1,283 0 0 864 86 787 299 0 2,760 224 285 524 133 2,262 117 491 28 87 0	695,184 51,379 11,267 8,132 55,346 5,418 125,378 30,606 7,113 108,627 31,130 32,220 25,529 9,808 27,240 3,954 31,528 12,811 28,178 77,276	9,220.0 730.3 234.8 135.4 616.5 85.9 1,230.4 574.6 105.6 1,267.2 455.4 615.7 408.0 186.6 403.7 44.2 617.4 244.8 394.9 868.5	73.2 11.4 7.4 - 12.6 0.6 15.5 0.5 - 13.7 4.0 3.0 0.3 - 1.0 - 1.0	4,550.2 450.5 28.9 67.3 595.7 4.6 1,184.1 155.3 1.3 855.7 303.1 34.0 29.7 6.5 93.6 - 232.5 - 127.8 379.5	13,843.4 1,192.2 271.1 202.7 1,224.8 91.1 2,430.0 730.4 106.9 2,136.6 762.5 652.7 438.0 193.1 498.3 44.2 850.9 244.8 523.8 1,249.2	109,261.0 8,869.7 3,584.9 902.9 7,134.1 1,208.9 14,655.2 9,762.9 1,184.7 14,633.1 4,779.0 6,314.9 4,934.7 2,933.5 5,496.9 549.0 4,983.0 287.0 5,196.4 11,112.5	17,508.7 267.0 55.0 2,350.9 2,782.4 0.0 202.8 1,538.9 0.0 615.7 21.8 1,540.9 2,025.5 152.6 1,309.6 0.0 524.2 282.8 1,025.7 316.3	18,113.9 1,059.5 392.3 22.7 1,589.8 198.2 1,919.1 1,151.5 180.3 1,782.1 1,362.6 1,216.9 682.0 451.9 1,439.8 103.4 379.8 23.5 813.3 3,326.7	6,659.7 559.9 139.5 0.0 466.3 30.4 1,570.1 256.0 24.7 1,191.3 424.0 71.0 1.5 55.5 101.8 6.4 748.5 46.0 263.6 695.9	151,543.3 10,756.1 4,171.7 3,276.5 11,972.6 1,437.5 18,347.2 12,709.2 1,389.6 18,222.2 6,587.4 9,143.7 7,643.7 3,593.5 8,348.1 658.9 6,635.5 639.3 7,299.0 15,451.4	44.32 44.50 36.38 50.53 56.75 41.04 52.65 39.70 40.47 51.25 40.91 33.26 39.89 39.61 42.65 66.63 29.58 13.01 49.51 47.75	15.63 13.17 8.53 3.67 16.62 11.69 27.56 6.76 11.45 17.16 18.65 7.54 9.55 6.85 9.27 4.85 10.96 30.34 7.46 23.71	59.95 57.67 44.91 54.20 73.37 52.73 80.21 46.47 51.92 68.41 59.55 40.80 49.45 46.46 51.92 71.48 40.54 43.35 56.97 71.45	14.34 10.93 3.07 5.84 15.01 9.33 21.05 6.28 15.46 15.14 8.31 11.07 11.84 5.38 9.95 15.40 9.73 8.87 14.16 17.53	1.11 1.76 - 1.40 1.00 0.64 0.52 - 2.18 0.49 0.49 0.49 0.71 5.60 2.65 0.80 0.11 0.22	75.40 70.35 47.98 60.04 89.78 63.06 101.90 53.26 67.38 85.72 68.35 52.33 62.57 52.55 67.48 89.53 51.07 52.34 71.35 88.98	2.70 3.02 2.05 2.09 2.92 2.45 3.53 1.80 3.07 3.56 2.83 2.24 2.13 2.06 2.06 4.47 2.75 4.98 2.68 2.68	0.95 0.89 0.48 0.15 0.86 0.70 1.85 0.31 0.87 1.19 1.29 0.51 0.36 0.45 0.32 1.02 11.62 0.40 1.33	3.65 3.92 2.53 2.24 3.78 3.15 5.38 2.10 3.94 4.76 4.12 2.75 2.64 2.41 2.51 4.79 3.77 16.60 3.08 4.02	0.87 0.74 0.17 0.24 0.77 0.56 1.41 0.28 1.17 1.05 0.57 0.75 0.63 0.28 0.48 1.03 0.91 3.40 0.77	0.07 0.12 - 0.07 0.06 0.04 0.02 - 0.15 0.03 0.07 0.04 0.27 0.18 0.07	4.59 4.78 2.70 2.48 4.62 3.77 6.83 2.41 5.12 5.96 4.73 3.52 3.34 2.73 3.26 6.00 4.75 20.04 3.86 5.00
Total Northern Ireland 0184 The Queen's University of Belfast 0194 St Mary's University College		23,339 13,142 423	120,040 62,713 2,865	18,156 11,156 134	1,856 1,393 0	140,052 75,262 2,999	2,067.4 932.2 62.4	73.3 73.3 -	575.6 406.5 1.0	2,716.3 1,411.9 63.4	27,703.4 11,697.9 937.7	3,895.2 2,082.3 0.0	4,300.0 1,730.5 49.9	1,643.5 1,064.7 0.0	37,542.2 16,575.4 987.6	46.77 53.18 39.12	11.29 14.10 6.78	58.06 67.28 45.90	8.78 11.97 2.15	0.90 1.49 -	67.74 80.74 48.05	2.58 2.99 2.47	0.62 0.79 0.43	3.20 3.78 2.90	0.48 0.67 0.14	0.05 0.08 -	3.73 4.54 3.04

All academic cost centres (1 - 41) 2002/03		sou	urce : HESA Finance Return Expenditure			source : HESA Individualised Staff Return Academic Staff FTE by Principal Source of Salary				source : HESA Student Return Student FTE by Level of Study					Expenditure per WIF Academic Staff FTE						Expenditure per FTE Student						
	Academic Staff costs	Other Staff costs		Other De operating expenses	epreciation	Total expend	Wholly Institutionally Financed	Principally Institutionally Financed	Other Sources of Finance	Total	First Degree U	Other F Indergrad uate	ostgradu Poate ate Taught F	U	Total Student FTE	Academic Staff costs	Other Staff costs		Other Doperating expenses	epreciati on	Total expend	Academic Staff costs	Other Staff costs		Other D operating expenses	•	Total expend
	£000s	£000s	£000s	£000s	£000s	£000s	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s	£000s
0193 Stranmillis University College 0185 University of Ulster	2,557 42,131	131 9,643	2,688 51,774	227 6,639	0 463	2,915 58,876	62.0 1,010.8	- -	1.5 166.6	63.5 1,177.4	1,060.6 14,007.3	9.8 1,803.2	73.0 2,446.6	0.0 578.8	1,143.4 18,835.8	41.24 41.68	2.11 9.54	43.35 51.22	3.66 6.57	- 0.46	47.02 58.24	2.24 2.24	0.11 0.51	2.35 2.75	0.20 0.35	- 0.02	2.55 3.13

Courses which use a Bioscience input **Forensic Science** RSC guidelines: Chemistry Biochemistry Molecular Biology Law Photography Ballistics Materials Science Also Scene of Crime analysis Problems: Breadth of programme Shortage of academic forensic scientists **Pharmacy** Heavily regulated by Royal Pharmaceutical Society Chemistry Biochemistry Molecular Biology Microbiology Specialist activities required for accreditation eg. Dispensing Problems: Shortage of academic pharmacists Requirements of RPS **Distance Learning** Niche markets Potential in eg. Biomedical Science Competition with OU High start-up costs - need to establish a robust business plan

The Mixed Economy Maximising Income from Research and Teaching

- Research Councils and other major funders have clear priority areas which often do not map on to areas of undergraduate demand
- Areas popular with undergraduates e.g. sports science, forensic science often have few job opportunities
- Teaching staff in these areas are in short supply and have few opportunities for research funding

Research Intensive Departments need Teaching Income

- Even when FEC arrives few research-led departments will be viable without strong teaching income
- Having "teaching only" staff can help deliver the teaching but they must have a proper career structure
- Specialist researchers must be willing to deliver service teaching and they must make it interesting/relevant
- Specialist teaching activities can be shared across Institutions (Pooling)
- Sometimes we are too generous with the selection of modules that we offer undergraduates

Essential activities that we need to make interesting/relevant and retain for all students

- Problem Solving/Calculations
- · Practical Work
- Transferable Skills e.g. IT, giving presentations, writing reports
- Entrepreneurship

-	



Commercialising the Biosciences: Challenges & Opportunities

Kevan MA Gartland Iain M Young John W Palfreyman Abertay Centre for the Environment University of Abertay









Abertay & the Environment Working Together

- · How to integrate successful small Research Centres?
- SIMBIOS: International Class Soil Sciences & Modellers
- Urban Water Technology Centre: SUDS and sewers
- · Bioscientists: Plants, Microbes, Avians, Chemists
- · Environmentally Relevant Colleagues
- · Create Sustainable Future









Promoting Enterprise or Hype?

- £100M Government R&D MUST go to SMEs
- SRIF3 requires more access to Univ. facilities for private sector - THES 18/03/05
- UK R&D to grow from 1.9 2.5% GDP by 2014
- · Tax credits to promote R&D intensive SME growth
- · Scottish Enterprise budgets exceed £500M
- SHEFC increases Knowledge Transfer funds 32%
- 'Sustainable development is central to all our activities'
 SHEFC Guidance Letter 2005









Challenges

- · Create Vision
- · Overcome Risk Aversion
- · Obtain Funding
- · Build ACE Facilities
- · People Power & Cooperation
- · Planning & Management
- · Delivery
- · Sustainable Future









Opportunities

- · Niche Reinforcement
- · Expansion into Adjacent Spaces
- · Integration
- · Economic Advantage
- · Reputational Enhancement
- · Diversify Income Streams
- · RAE Outputs, Facilities, Profile
- · Sustainable Future









ABERTAY CENTRE for the ENVIRONMENT ACE VISION

- Develop an environmental powerhouse at Scotland's top University for Environmental Research
- Apply environmental sustainability principles to SME creation and development
- · Help SMEs overcome environmental challenges
- Integrate and expand Abertay environmental expertise
- · Access to 85 Environmental Biosciences R&D staff









ACE ERDF Project

- · European Regional Development Fund grant aid
- Partial support to encourage SME innovation & increase competitiveness
- · Matching funding from existing projects
- Develop 2000 m² high quality space for environmental innovation
- · Create and safeguard jobs in E. Scotland
- · £2.13M for ACE related projects











Working with SMEs

- · Environmental Scientists
- · Biotechnologists
- · Physicists
- Engineers
- · Chemists
- Engineers

- · Statisticians & Modellers
- · Computer Scientists
- Lawyers
- Environmental Economists
- Entrepreneurs













ACE Facilities

- · New Laboratories & Support Facilities
- · Trebling Glasshouse Area
- · New Office and Product Development Suites
- · Environmental Innovation Facility for Scotland
- · Enhancing Sustainable R&D Base
- 3 Knowledge Transfer Partnerships
- · Developing National Biowaste Analysis Facility









SME SUPPORT DETAILS

- SMEs in E Scotland eligible & transitional wards receive free support to address environmental challenges until June 2006
- · Cost-based services to other businesses
- Extending UAD environmental reputation and influence
- · Commercial services after 2006
- · Building upon environmental excellence at UAD











- The ACE Team offers a wide range of skills and expertise which includes
 - Practical waste management







Case 1

- · Caledonian Railway, Brechin
- Advised on environmental legislation, water quality, waste management and rural funding.
- Benefits
 - Revenue stream protected
 - Opportunity to exploit water source confirmed.
 - Signpost additional funding
 - Joint publicity!

Case 2

- A number of Tayside Golf / Sports facilities
- · Testing soil for leisure industry
- Benefits
 - Reduction in volume of chemical / water use
 - Developing competitive advantage protects existing jobs







Case 3

- Textile Manufacturer, Tayside
- Advised on environmental legislation (IPPC) for new plant, and markets for green products. Staff training programme – environmental issues
- Benefits
 - Potential 2 4 jobs created
 - New product exploits green markets and protects existing jobs



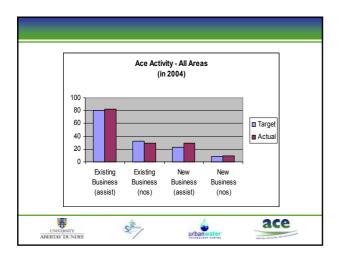
Case 4 Paper Sector, Tayside Wide ranging support to integrate quality management and environmental management systems. (ISO14001 and ISO9000). Develop role as a "Green Business" Benefits - New Management Post created Developing competitive advantage protects existing jobs Case 5 • Farmer Tom Composting, Perthshire Development of successful rural green waste composting operation ACE specialists provided a tailor-made guide to efficiently managing the process, lab analysis of the composts and market products Benefits: - Rural diversification - Supports local sustainability initiatives - Product quality ensured ace UNIVERSITY ABJERTAY DUNDEF Case 6 · Andrew Cook Group Ltd, Fife • Development of novel products from waste streams; manufactured top soil and cement stabilised reclaimed aggregate material. Product testing services · Benefits: - New revenue stream - Job protection

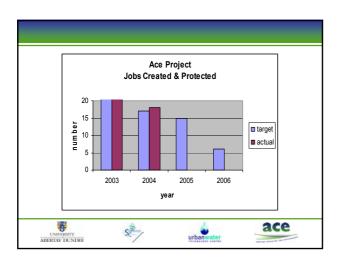
UNIVERSITY ABERTAY DUNDER

Case 7

- Cairngorm Mountain Ltd Aviemore
- New project to support CML in a number of environmental activities. Includes waste minimisation, a transport audit and plan; and
- Anticipated benefits
 - Protect reputation for stewardship of a pristine environment
 - Developing competitive advantage protects existing jobs







Benefits

- · Superb Working Environment
- · Interactions between Disciplines
- · Enhanced Reputation & Profile
- · Innovative Approach
- · Media Coverage
- · Increased External Income
- Step Change in Attitude & Behaviour
- · Vibrant Future













Imperial College London

Full Economic Costing

Rodney Eastwood Imperial College London

April 2005

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- Under-investment in university infrastructure highlighted in the Dearing Report in 1997
- · Transparency Review detailed
 - Backlog
 - Recurrent gap
- "Persistent failure to invest in research infrastructure" (Investing in Innovation)

Page 2

TRAC

- · Transparent Approach to Costing
- · Treasury instigated
- · Activity based costing methodology
- Cost of public and privately funded teaching and research and 'other' reported annually
- Includes Infrastructure Adjustment and Cost of Capital Employed (c. £M48 pa for IC)
- Large part of costs driven by staff time survey (TOAST)

Page :

TOAST

- Most reliable method of costing is to measure time spent on different activities
- Imperial College first did this for academic time in 1991-3
- · Repeated and refined TOAST survey in 2001
- 2 sample weeks for each academic
- 20 different categories of activity for academic staff – in 30 minute slots
- · 59% response rate

Page

The Transparency Review



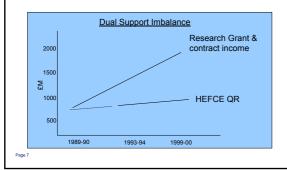
- · Institutions now know
 - the cost of their major activities in teaching and research
 - the deficit or surplus on each
- The challenge is to become financially sustainable and maintain academic quality

Page 8

IC's research financials 2001-02 50.0 40.0 30.0 20.0 10.0 (10.0) (20.0) 11.0 (30.0) 14.8 20.2 8.3 (40.0) (50.0)26.4 Source of funding *net of allocated HEFCE QR grant Source: TRAC data 2001-02



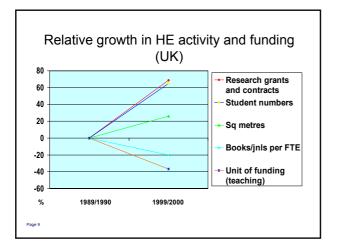
 As a sector, there is an imbalance between research grant / contract income and HEFCE QR.



Loss on Teaching (2003-4)

- Lab undergraduates cost £K11 pa
- Income from HEFCE is £K6.4 pa
- Income from fee is £K1.1 pa
- Loss is £K3.5 per student per year

Page



Government Policy Background · Universities should be financially sustainable · Govt accepts that publicly funded research should cover its full costs · Govt provided additional funds in SR2002 and SR2004 to pay for more of full costs of research · SRIF covers some of backlog · Dual support system maintained but reformed Reform of Dual Support system 1. Institutions will be responsible for the: a) full cost recovery of projects b) sustainability of their research 2. The full economic costs (fEC) of individual research projects will be calculated using the extended 'Transparent Approach to Costing' (TRAC) methodology 3. Research Councils will pay a fixed proportion of the fEC of each research project (80%) -HEFCE QR grant intended to cover remainder Full economic cost A price which, if applied across an institute's full programme, would recover the total cost (direct, indirect and total overhead) of the institute, including an adequate recurring investment in the institute's infrastructure. Includes academic time and consumables. libraries and admin, cost of capital and depreciation

Old system - what RCs funded

FULL ECONOMIC COSTS								
Direct costs	Indirect costs							
Eligible staff costs (e.g. Research Assistants)	46% of eligible staff costs							
recodular recolciante)	The institution must find the							
Other eligible costs (e.g. equipment)	rest from other sources, including QR							
Ineligible Costs (e.g. salary of PI)								

Shaded area - what RC will fund

New system - what RCs will fund

FULL ECONOMIC COSTS								
Direct costs	Indirect costs							
Research Council լ	pays 80% of full costs							
THE MOUNTAINE	st find the rest from other including QR.							

Shaded area - what RC will fund

Changes to costing of research council grants

- 1. PI time to be included
 - PI cost = PI time x standard £/hr (based on 1650 hrs a year)
- Estates costs directly allocated to projects on a £/FTE or £/m² for lab and non-lab (derived from 4 different categories eg high-cost lab, std lab, office, 'barn')
- Major central facilities included; costs to be directly allocated to projects, where possible
- 4. Indirect costs calc'd using a £/FTE method
- 5. Cost of capital and cost of providing for infrastructure renewal included

What are the implications? Principal (and Co-)Investigators 1. Estimate their time on proposals 2. Validate actual time spent on projects (no time sheets) 3. Time survey every 3 years 4. Need separately to identify PGR supervision time from research time Requirements for PIs to be "light-touch" What are the implications? **Faculties** 1. Manage bids to different sponsors 2. Monitor extent of cost recovery of projects Research Services and ICT 1. Develop guidance and training on new methods, processes and costing systems 2. Provide support to PIs College centrally 1. Provides: Estates and indirect cost rates Banded academic staff costs based on 1650 hour year 2. Reconciles expenditure on Research Council projects with grants received 3. Undertakes benchmarking and HEFCE audit Sustainability raises many questions ... What are the implications for projects funded by other sponsors e.g. industry, EC and charities? • Industry – HEFCE grant cannot be used to subsidise commercial research in the future · Government departments have been told to pay 100% of fEC How will the price of research be set? What price will be accepted? What will our competitors do? Faculties will need to manage their research portfolio to ensure sustainability is met. Grants/contracts, in theory,

should be refused when funds available to make up difference between price and 100% fEC have been used

When is this all happening?	
2004: Establish systems for full economic costing Establish project teams Develop IT systems and new processes Develop training	
Involve all those who will be impacted!	
May 2005: Audit sign-off	
From Sept 2005: Research Council applications made and funded on new full economic basis	
From April 2006: Research Council awards	
Page 19	
Sustainability requires	
Discipline needed not to spend capital for infrastructure on increased volume of work	



Costing the Biosciences

David Coates
HUBS Leicester 2005

HUBS Leicester 2005



Rationale

- We think we need more money
- We need the evidence to convince the policymakers
- We need the evidence to show our institutions
- It would help us to understand each others provision



Process

- Small group (Wendy Purcell, David Coates) coordinating process
- Stage 1: collect ball-park figures from range of institutions to get flavour of delivery
- Stage 2: Choose appropritae examples for detailed look



Stage 1

- Based on hours/FTE and extraordinary costs
- 'work in progress'
- 10 returns good enough to use for ball park estimate
- Quote: 'people fill in forms in different ways...'



So far...

- Today showing SSR data for Undergraduate provision, and hour/load averages for teaching at levels 1 – 3 (English rules...)
- Lots of other data, but need a bit more time to think about it!

Costing the Biosciences					Ь.				
Degree Programme/Scheme	Lev	Cohort size (fte)	academi	total		Tutori total hours	total	non- residen	
Level 1 (average)	н	92.6	430.9	218 1	164.1	44.7	18.5	9.8	5.
StDev	н	104.2			101.5				4.0
max	н	464.0			352.0			13.0	
min	н	7.0				8.0		8.0	3.0
Level 2 (average) StDev max		43.2 40.8 160.0 3.9	143.5	173.5 60.3 342.0 118.0	352.0	34.9	19.8 79.0		8. 5.2 21.0
Level 3 (average) StDev max min		34.2 37.1 176 2	252.1 215.5	153.4	120.8 127.8	28.8 41.0	19.3	12.0 6.9	13. 3.3
Total									

	,						
Degree Programme/Scheme	Class load	Lab load	Tutorial load	Other	Field	Res Field	Total
Level 1 (average)	182.6	277.4	214.3	7.9	9.5	12.2	704.0
StDev	169.0	243.4	223.6	18.6	30.5	50.4	592.4
max	668.2			55.7	150.8	208.0	2173.8
min	5.9	3.2	0.0	0.0	0.0	0.0	9.1
Level 2 (average)	162.1	201.0	105.8	3.8	0.8	52.4	525.5
StDev	130.7	164.5	163.7	11.8	3.7	146.1	501.8
max	576.0	610.2	786.8	48.9	20.0	524.0	1896.7
min	13.9	8.2	0.0	0.0	0.0	0.0	22.1
Level 3 (average)	174.4	547.8		79.9	0.6	14.2	955.7
StDev	227.2	1671.1		451.8	3.3	52.5	2110.4
max	1008	8136		2712	20	230 2222	
min	9.230769	0		0	0	0	11.73077
Total	519.1	1026.2	320.2	91.6	10.8	78.8	2185.6

Institution	Student #	日 Technical support for teaching	Academic time devoted to teaching	Ac), enabling teaching	Lech SSR	Fac SSR	Other	Cost per student
1	1165.93	24.8	71	7	47.0	16.4	166.6	277.40
2	492	3.6	12	7.4	136.7	41.0	66.5	282.52
3	492	12.2	26	4.5	39.4	18.5	106.9	2320.17
4	425	16	24	4.5	26.6	17.7	106.3	738.8
5	390		25	3	79.6	15.6	130.0	287.1
6	339	4.9 5	7.2	2	67.8	47.1	169.5	191.7
7	336	7.5	11	4.75	44.8	30.5	70.7	842.2
8	320	7.5	17	4.75	40.0	18.8	64.0	475.9
9	300	18	36	8	16.7	8.3	37.5	766.6
10	196	5.4	24	3.1	36.3	8.2	63.2	280.6
Average		10.5		4.9	53.5	22.2	98.1	646.
StDev		7.0	18.2	2.0	34.4	13.1	45.6	635.
Max		24.8	71.0	8.0	136.7	47.1	169.5	2320.
Min		3.6	7.2	2.0	16.7	8.2	37.5	191.



Next steps

Issues

- Very variable results, should we expect this?
- This is what we do within (well, with) our budgets – should we be looking at what we would like to do?
- What is the best way forward?