

Professional Memberships/Fellowships

Member of the British Ecological Society

Member of the Association of Applied Biologists

2010 Chartered Environmentalist

2013 Professional Agriculturalist

Principal Fellow of the HEA

Awards/Prizes/Distinctions

2008 National Teaching Fellowship

1983 BSc in Agriculture, University of Newcastle

1988 Certificate in Education, Wolverhampton Polytechnic (now University of Wolverhampton)

1993 PhD in Agroecological Systems at Cranfield University

1994 Lectureship at University of Reading

1996

Programme Director BSc Rural Environmental Science

2002 0.2 FTE Secondment to the UK Centre for Bioscience Education. Leeds

2004 Promoted to Senior Lectureship

2008 Became Associate Dean for Teaching and Learning in the Faculty of Life Sciences at Reading

Undertook Management and Leadership in Education Programme at Harvard University

2010

Promoted to

Professorship

2014 Became Head of School of Aariculture. Policy and Development

Career

Plan after graduating?

After graduating, I ran my own business for 5 years as an agricultural and forestry contractor, before teaching in Further Education Colleges.

Did that change? If so, how?

After completing my PhD in my early 30s and joining the University of Reading as a post doc, I was able to fulfil a long-standing interest in teaching and pedagogy by undertaking small, teaching-related research projects alongside "normal" disciplinary research. In the late 1990s and 2000s there was significant educationally-related funding available and I was part of, and in some cases led, projects funded by JISC, the HEA and HEFCE. My secondment to the UK Centre for Bioscience in 2002 gave me access to nationwide networks and collaborations.

What are your special interests/achievements in education?

My main educational interests focus on three areas. Firstly, I am keen to involve undergraduates in research. This has led to the development of resources such as "Engage in Research" (http://www.engageinresearch. ac.uk/) and the international student research journal "Bioscience Horizons". A second area of interest is the enhancement of student feedback, which led to the development of the "engage in feedback" website (http://www.reading.ac.uk/internal/engageinfeedback/EFB-Home.aspx) and a number of related publications. I am also interested in the use of technology in learning, particularly in relation to fieldwork (http://www.enhancingfieldwork.org.uk/) and I have a number of publications in this area, including a book that is currently in press.