Quotes in Support of Accreditation

UK Institutions

“Our experience with the RSB has been nothing other than superb; I would have no hesitation in recommending the RSB to all my colleagues and students. The Accreditation Team were exceptionally professional and more importantly knowledgeable and helpful which made the accreditation process a joy.”

Dr Chris Tselepis | Programme Director for Biomedical Science | University of Birmingham

[Accreditation] “was for us as a course(s) team, a very useful and rewarding experience. It made us reflect on our teaching and assessment, challenged us to be self-critical and gave us extremely valuable advice and guidance to improve our students’ experience.”

Dr Elaine Green | Associate Head (Quality and Accreditation) | Coventry University

“We have always had a good experience in the last few years of working with the Royal Society of Biology, and our experience of applying for Master’s Accreditation was no exception. Throughout our engagement with the pilot phase of the Master’s accreditation scheme, it was clear that RSB were genuinely seeking to enhance education and skills within the sector. The site visit was professional, constructive and supportive, and while the recommendations made have enhanced our programmes it has also given us cause to reflect upon and celebrate the strengths of our postgraduate provision.”

Dr Dan Lloyd | Director of Graduate Studies | University of Kent

“The process was excellent and we always knew what we had to do. I think the instructions are very clear and the process is of a very high and professional standard.”

Dr Karin Garrie | Biosciences Undergraduate Courses Manager | Nottingham Trent University

“Thanks to [the panel] for their valuable feedback on our pathways - we very much appreciate their attention to detail and their positive approach to the discussion. It was a pleasure to engage with you all.”

Dr Angela Mousley | Programme Coordinator (Biological Science) | Queen’s University Belfast

“I found the process of the panel visit very thought provoking and productive, and a very worthwhile undertaking.”

Dr Shauna Cunningham | Course Leader for Applied Bioscience | Robert Gordon University

“We were very excited to be involved in the accreditation process for our foundation degree programme and then to be awarded accreditation status. We wanted to have the recognition for our graduates and improve their employability as well as have an opportunity to both identify what we do well and to drive forward change for how we could improve the programme. The process was rigorous but enjoyable and extremely rewarding for the whole programme team and the students involved. Accreditation really took into account the unique aspects of degree level bioscience teaching in our HEI. We have made some changes to the programme following accreditation that will really enhance what we do to prepare our students for their continuing careers.”

Luke Peakman | Programme Manager and Lecturer | South Devon College

“The accreditation process was extremely useful to us, including the mapping out of our degree schemes and skills, meeting yourselves and getting the opportunity to share our Swansea University Bioscience experience and the positive outcome of gaining accreditation. It was a lot of hard work for us, but it has really helped us to focus and refine our curriculum, it was a very positive experience.”

Dr Penny Neyland | Biosciences Programme Director | Swansea University
**International Institutions**

“This is a major step forward in our quest to become a leader in higher education excellence in Africa. The validation of our training quality by the RSB helps us attract the best students and gives funders further confidence to invest in our programmes.”

Professor Gordon Awandare | Head of Department of Biochemistry, Cell and Molecular Biology | University of Ghana

“The RSB team put us at ease i.e. that they were not there to attack the programme but to help us make it a better one and help guide us through the application procedure.”

Dr Susan Ho | Deputy Enrolment Officer | Hong Kong Polytechnic University (PolyU)

“External audit of our programme in Biological Sciences through international accreditation proved to be an excellent way to ensure that it remained relevant and of high quality. We found the process developed by the RSB to be well-thought-out, constructive and helpful. Accreditation will undoubtedly enhance the employment prospects of our graduates.”

Professor C. David O’Connor | Head, Department of Biological Sciences | Xi’an Jiaotong-Liverpool University

**Industry**

Covance is always in search of graduates who demonstrate they have industry skills, knowledge and, most importantly, the desire to be exceptional in their field. We’ve found graduates from the Degree Accreditation Programme bring diverse and emerging skills. Our hiring managers appreciate how quickly they demonstrate their academic rigor as they swiftly respond and adapt to real-world situations on the job.

Robert Watts | Covance

“To deliver the next generation of life changing medicines we need to recruit talented young scientists who combine a passion for drug discovery with strong fundamental science knowledge. All our applicants undergo a thorough assessment process designed to test their scientific and technical knowledge, ensuring that our new recruits can be confident and effective in a laboratory environment from day one. This is why at AstraZeneca we support degree accreditation by the Society of Biology and actively encourage applications from graduates with accredited degrees – it really can help individuals stand out from the crowd.”

Stephen Whitehead | CEO | Association of the British Pharmaceutical Industry

“MedImmune recognises that strong scientific knowledge is integral to much of its success. And when we, as potential employers, are looking out at the outside world, we need a way to understand and evaluate the research that has been undertaken by applicants. That’s why the Royal Society of Biology’s Degree Accreditation Programme is so valuable. It provides a very visible signal of the quality of a degree and the high standard of academic rigour which students on those degree courses achieve. This naturally translates into an assurance of employability for those students who complete those courses.”

Jacqui Hall | Vice President; Learning, Standards and Skills | MedImmune